ASHTON WEST END PRIMARY ACADEMY

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ABOUT OUR ACADEMY

Ashton West End Primary Academy was built in 1964 as a one and a half form academy. Over the past ten years there have been major improvements to the building and outdoor area. The academy is of a very pleasant and spacious design, with generous sized halls, classrooms and court yards. The accommodation consists of a Nursery class which has morning and afternoon provision, two Reception classes and 11 full time classes in Key Stage 1 and 2 which are arranged in order of age. We aim to have no more than 30 pupils in each class. There are two halls which can be used for a variety of purposes including assembly, collective worship, dinners, physical education, drama, music and games. There are fourteen classrooms and one computer Suite. The library is located in the mezzanine in the KS1 hall which has a total of over 8000 books.

ADMISSIONS POLICY *(please see website)*

Any parent who would like their child to come to our Nursery should contact the academy and put their child's name on our list. This does not guarantee a place for the child, but it does mean that we are able to contact you with the appropriate information at the right time.

Children enter the Nursery in the September before their fourth birthday. We are allowed to take 26 children into the Nursery for the morning session and 26 children for the afternoon session. Preference is given to those who are almost four years old and to those who live close to the academy. Parents should contact the academy to request a nursery place, and places will be offered in March.

Children enter the Reception classes in the September before their fifth birthday and may be admitted to the academy no matter where they live, provided we have a vacancy in the required age group. The procedure is for parents to apply for admission through the Local Authority Admissions Department.

Parents of new entrants are invited to visit the academy at least once during the summer term to give you and your child the chance to meet the Reception class teachers, the Assistant Headteachers and myself. We will outline the academy routine for you and be ready to answer any questions about the academy.

SECONDARY TRANSFER takes place in the September following the child's eleventh birthday. Our close links with local High Schools enable children to visit secondary schools of their choice in their final year.

OUR AIMS

Our prime intention is to help each child to realise his or her maximum potential.

Our aims will be:-

1. To create a happy academy environment in a multi-cultural society, and with a spirit of enterprise and equal opportunity.

2. To help children to learn that courtesy, good manners and consideration for others are very important qualities.

3. To ensure a good command of basic English and an ability to communicate with other people within the framework of the National Curriculum.

4. To encourage the enjoyment of reading and a love of books.

5. To develop a sound knowledge and understanding of mathematical operations and concepts according to the National Curriculum.

6. To encourage scientific curiosity and investigation particularly through the local environment, and with all the emphasis required by one of the core subjects.

7. To awaken an awareness of the rich heritage around us and especially in the West End area through project type historical, geographical and religious education studies.

8. To teach skills in handwriting, crafts and creative and expressive arts including music.

9. To provide experiences of physical activities, drama, movement and games skills.

10. To establish an environment of co-operation with mutual decision making in which teaching and non-teaching staff, academy governors, and parents can work together for the good of the children and the fulfilment of these aims.

ACADEMY ETHOS AND VALUES

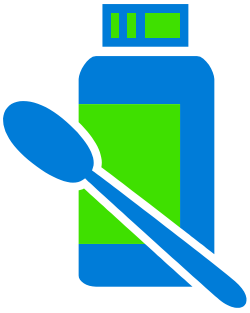
PASTORAL CARE

The task of the teacher is to act as a reasonable and caring parent and to give a feeling of security especially to new children whilst they are settling into academy life. The

class teacher needs to be aware of children's problems and to have links with home in event of any difficulty or illness. Our first aiders look after children's minor injuries; where necessary parents will be contacted.

It is vital that we have up to date records of addresses and telephone numbers where you can be contacted during the day.

MEDICINES



If you can avoid sending medicine to the academy, please do so. If it is essential that prescribed medicine be administered at dinnertime, ideally we would like the parent to come into academy to carry this out. In exceptional circumstances we will agree to administer medicines but a full explanation of the dosage and written authorisation must be provided by the parents on a form, available from the office. A copy of this form is in the Admissions pack.

The Education Welfare Department of TMBC is available to give advice to parents and carers on such matters as free academy meals, clothing grants and children's absences. Our bilingual assistants are especially able to deal with families whose first language is not English. In cases of families whose language/s might not be spoken by our staff we will try our best to provide support or request they bring a friend at the initial meeting.

GOOD ATTENDANCE POLICY

By awarding certificates at the end of each term we encourage good attendance. If a child is absent for any reason, a note of explanation should be sent to the class teacher or to the Headteacher. **Parents must ring the academy before 9.00 am on the child's first day of absence**. Absences without any explanation have to be regarded as unauthorised and have to be reported to the Education Welfare Department.

Parents who wish to take their children out of the academy in exceptional circumstances should request an application form from the office. Each request will be treated on its own merits and an absence will only be granted in exceptional circumstances. Absences to visit family abroad or holidays in term time are not classed as an exceptional circumstance and these requests will not be granted.

Parents should make non-urgent doctors and dental appointments during the holiday period or at the end of the school day.

The following are counted as authorised absence:
Educational visits.
Receiving education elsewhere, i.e. sitting exams for secondary academy.
Other exceptional circumstances authorised by the Headteacher
Exclusion by the Headteacher
Sickness with a message from parent
Licence or permission to take part in a performance.
Medical/Dental treatment.
Day of religious observance.

The following are counted as unauthorised absence:
Absence without an acceptable explanation, i.e. days off for shopping, visiting relatives, going to the airport etc
Any reason which is not included in the above
Holidays taken outside normal academy holidays not authorised by the Headteacher
Visiting family abroad during term time

INCENTIVES AND POSITIVE ATTITUDES
Class award each week for best attendance.
100% attendance award each term to individual pupils.
Weekly points award for 100% attendance.
Positive comments during academy assembly.
Favourable remarks on end of year reports.
End of term prize for full attendance.
Section 11 home/academy visits.

PUNCTUALITY

In this academy teachers and staff set examples of good attendance and punctuality, this is a vital factor to encourage children to be punctual for school.

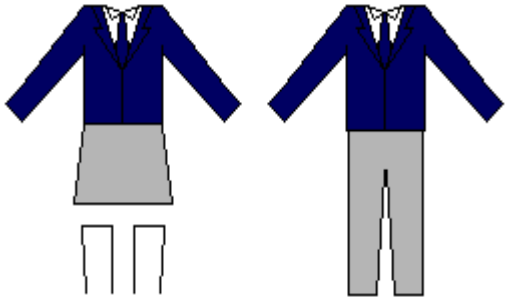
Children should arrive at the academy ten minutes before the starting time of 8.55 am. Pupils are allowed into their classroom at 8.50 a.m. The academy cannot be held responsible for children arriving before 8.45 a.m. During bad weather children are admitted straight into the academy or to a covered area, where they are supervised by a member of staff. Pupils arriving late without a good reasons may forfeit their chance of winning an attendance certificate.

It is important that children are collected on time at the end of each academy day. If parents are unavoidably delayed it is important that they telephone the academy before 3.15 pm.

ACADEMY UNIFORM

By overwhelming popular demand, we have an academy uniform of royal blue and grey, which is very practical and looks extremely smart.

Academy footwear should be black, sensible and appropriate. No high heels, platform soles or fashion shoes.



PE KIT
Black shorts and white t-shirt

Black pumps for indoor activities and trainers for outdoor activities are required

Please ensure that all items of clothing and bags are marked with your child's name.

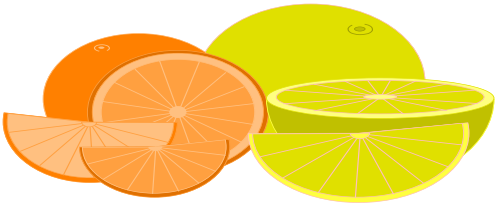
JEWELLERY

Rings, earrings, ear-studs, and necklaces are dangerous. Serious injuries have been caused, especially in P.E. lessons when jewellery has caught on apparatus, has become entangled in clothing, or has been accidentally caught by another child.

For this reason, **it is better that no jewellery of any kind is worn in the academy and this includes earrings and ear-studs.** Watches do have an educational value and may be worn, but the academy cannot accept responsibility for their safekeeping and children wear watches at their own risk.

If possible, please follow the academy advice regarding jewellery. If you are unable to comply with our request, it should be on the clear understanding that should an accident occur no liability can be accepted by me or any other member of staff at Ashton West End. You will be asked to sign a disclaimer to this effect. This can be found in the admissions pack.

SNACKS



We try to encourage healthy eating and healthy teeth. Children in Key Stage 2 may bring fruit to the academy to eat at morning break.
Milk is provided in third pint cartons for any children who order and pay for it in advance. It carries a European Community subsidy and is excellent value for money. Drinking water from drinking fountains is available for children who do not wish to drink milk. Parents may send sugar free drinks to academy in cartons or plastic containers. Sweets and fizzy drinks should not be brought to academy.

Children in Foundation Stage, KS1 and Year 3 are provided with fresh fruit each day and therefore they do not need to bring a snack for morning break.

ACADEMY MEALS

In our kitchen, a wide variety of meals are cooked by the staff. Children take a tray and choose from the menu, on a self-service system. There is always a vegetarian meal available. Our meals are of an extremely high standard, and parents are most welcome to come and see for themselves.

Dinner money should be sent in an envelope to the academy each **Monday.** If a child is absent on a Monday, the money pro rata should be sent on the first day s/he returns to the academy. Please send all money in a sealed envelope, clearly marked with your child's name, class and the amount enclosed.

Alternatively, children may bring sandwiches on a regular basis. For safety's, lunchtime drinks should be in plastic, non-breakable containers.

Parents, who feel they may be entitled to free meals, or other welfare benefits, should contact the Welfare Department of Tameside Metropolitan Borough Council for advice.

If you wish to change your child's lunchtime requirements, please inform the Academy Office 2 weeks before the change.

CHILD PROTECTION

Academies have an important part to play in the detection and prevention of child abuse. Parents should be aware that where it appears to a member of the academy staff that a child may have been abused, the academy is required to report the matter to the Social Services Department immediately. Consequently, in such situations, it is likely that a social worker would contact the parents, not the academy. This is Tameside's procedure and individual headteachers or members of staff have no discretion in the matter.

OUT OF ACADEMY ACTIVITIES

A variety of voluntary activities may take place after school for Key Stage1 and 2 children, which generally finish at 4.15pm such as netball, computer club and dance. Activities may vary from year to year.

INVOLVING PARENTS

We value the part that parents play in the life of the academy and encourage them to take an active role. This can be done in a variety of ways: working with small groups of children involved in different tasks, by sharing a hobby, by talking about a particular job they do, or by becoming an academy governor

Parents are formally invited into the academy each term to discuss their child's progress with the class teacher, however if you have any concerns at all, please make a convenient arrangement to discuss them with the class teacher or Headteacher.

HOMEWORK

Children are encouraged to take books home to read with parents or older brothers and sisters. Please note that if books are lost or damaged then it is the responsibility of the parent or carer to pay the academy the replacement cost. They will also take home spelling lists and multiplication tables to learn. From time to time they will take home worksheets or questionnaires to complete with your help. Please try to find time to work with your child on the activities s/he brings home. The more you can help at home, the better your child will progress at the academy.

We believe that if a child works hard during the academy day there is no need for a great deal of homework, but if your child has not completed work during the day, s/he may be asked to take it home to finish.

CODE OF GOOD BEHAVIOUR

At Ashton West End we expect high standards of behaviour at all times. We wish to promote self-discipline in all pupils and since children respond more readily to positive comments. We therefore concentrate on responses to examples of good behaviour. Nevertheless, children must appreciate what is acceptable and what is not.

We have a positive discipline policy with a system of rewards and incentives.
Our Key Stage 1 and 2 children earn house points for good work and behaviour.
The children in each class are split into 4 'houses':

Oak Pine
Birch Beech

At the end of each week the House trophy is awarded to the house with the most points.
Each half term the house with the most points wins a special prize.

ACADEMY RULES

Be kind to others.
Take care of our environment.
Respect yourself and others.
Walk sensibly around academy.
Always do your best.

POSITIVE CLASS RULES

1. Attend regularly and be on time every day.
2. Be polite: keep your hands and feet to yourself - no teasing.
3. Keep quiet when your teacher requires and listen to directions.
4. Raise your hand to ask a question.
5. Complete your work quickly and neatly.

SANCTIONS

Despite our efforts to concentrate on rewarding good behaviour, it is necessary to have agreed consequences for those who misbehave. Children who misbehave will be required to:

- sit or work alone
- miss their playtimes
- work in another classroom
- see the Headteacher

Parents are kept informed of any continuing or serious misbehaviour. If unacceptable behaviour continues, despite the efforts of parents and the academy working together, a child may be excluded from academy for a temporary period or permanently.

HOME ACADEMY AGREEMENT

We have a Home Academy Agreement which all parents and pupils are asked to read and sign. Parents are welcome to come into the academy to discuss the agreement.

INVOLVING PARENTS

We value the part that parents play in the life of the academy and encourage them to take an active role in their child's education and academy experience. Parents are formally invited into the academy each term to discuss their child's progress with the class teacher, but are encouraged to contact the academy at any time to discuss issues of interest or concern. Parents can also apply to become members of the academy's governing body. We have a Home Academy Agreement; a contract agreed and signed by each child, their parents and the academy which establishes the guidelines for the partnership between the academy and home.

CODE OF GOOD BEHAVIOUR

At Ashton West End Primary Academy we demonstrate and expect high standards of behaviour at all times. Self-discipline is promoted through positive reinforcement, focussing on rewards for good behaviour, but we are also clear that the boundaries of acceptable behaviour must not be crossed.

THE CURRICULUM

ACADEMY ORGANISATION

Classes are at present organised according to age. In KS2 there are mixed age classes in year 5 and 6 and the rest of the academy is organised in classes containing one age group. We try to keep class sizes at around 30 pupils, but it is sometimes necessary to have more than 30 in a class.

Teaching Style

A variety of different teaching styles are used within each class. Sometimes the whole class will do the same activity, and sometimes groups of children will be doing different activities. There are also times when children are working on individual tasks. The type of organisation selected depends on the content and purpose of the

lesson.

Curriculum Areas

We teach the National Curriculum and Religious Education. The National Curriculum consists of the core subjects of English, Mathematics, Science and Computing and the foundation subjects of Geography, History, Religious Education, Art, Music, Design and Technology, Physical Education, Modern Foreign Languages and Collective Worship.

Each subject is covered by a member of staff who is designated as a subject leader. The subject leader's task is to ensure the delivery of the subject throughout the academy by means of in-service training, working party meetings and policy reviews. Often a theme or topic in class will involve a number of these subjects, unlike a secondary school approach where generally, subjects are timetabled separately.

NATIONAL CURRICULUM CORE SUBJECTS

ENGLISH

Our language policy has been designed to suit the needs of our children within the framework of the National Curriculum. Listening and speaking skills are constantly emphasised from the Nursery class throughout the academy. Reading is introduced through a wide range of books including a variety of structured schemes.

Children at all levels are encouraged to take reading books home and may take home library books each week. Parents are responsible for the cost of replacing any lost or damaged books.

First stage English language learners have extra help from our bi-lingual assistant generally in small groups within each child's own class.

Because of the importance of correct spelling, children are regularly given a short list of words to learn at home. In these spelling and reading activities, parents' support at home is very beneficial. Emphasis is placed on writing freely and creatively from an early age: neatness is encouraged by the adoption of the handwriting scheme.

Children in need of extra support teaching in reading and language receive specialist help from our classroom support staff.

The Academy also has a qualified SENCO (Special Needs Co-ordinator) who works closely with families and professional specialists to provide advice and support for

children who need extra help.

MATHEMATICS

At Ashton West End Primary Academy we aim to foster in children a sense of curiosity, excitement and confidence in mathematics. Our expectation is that when leaving Year 6 children will be equipped with skills and understanding in numbers, measurement and geometry, together with the ability to reason, select and carry out procedures in other subjects and in their daily lives outside the Academy Mathematical skills are used across the curriculum, particularly in science and geography where children frequently calculate, measure, gather and present data.

The Foundation Stage children follow the Early Years Curriculum and, through practical activity, are taught to count and recognise numbers up to 20, to add, subtract, double, halve and share. They are also taught to recognise and name shapes and to compare length, weight and capacity.

Key Stages 1 and 2 follow the National Curriculum Programmes of study with continued use of practical apparatus in Key Stage 1; to ensure that the children develop strong conceptual understanding in all areas of maths, moving towards a higher level of formal work as they reach the end of Key Stage 2.

At Ashton West End children are encourage to use correct mathematical vocabulary from nursery age and to talk about their understanding and findings, and to listen to and learn from their peers. This is planned and implemented through guided reasoning activities and talk partners. The children are encouraged to learn their times tables up to 12 x 12 as this element of mathematics permeates the whole curriculum.

SCIENCE

Science is a core subject in the National Curriculum and we use practical teaching methods to allow our children to find out about the world around them. They are encouraged to ask questions about how the world works and to develop their own curiosity by developing their scientific skills to answer these questions. The subject is well resourced with practical and technological apparatus to support learning for all pupils at whatever stage.
Wherever possible our teachers use the outside environment to support learning and often include visits outside academy as part of a topic. This allows the children to learn through real life experiences, which has a positive effect on their progress in the subject.

For example, the Foundation Unit have a farm visit as well as inviting domestic animals into the academy. Key Stage 1 go pond dipping and Key Stage 2 use the facilities at the Museum of Science and Industry as well as Manchester University Museum to hear from 'real' scientists and take part in workshops.
Observational skills are vitally important. The children use speaking and listening activities to focus their understanding of what they observe. All age groups benefit from carrying out practical investigations. As the pupils get older they record in different ways and share their predictions, measures and conclusions with the rest of the group.
Our aim for the pupils of our academy is to enjoy this subject whilst learning about every aspect of the world and how it works.

COMPUTING

At Ashton West End we have a computer suite and a computer in every classroom, enabling every child to use computer programs in most aspects of the curriculum. We have word processing programs, data handling programs and programs that relate to our history, science, geography and language topics. The computers provide pupils with the opportunity to develop their computing skills and also provide access to the internet.

Pupils also have the opportunity to use IPad in lessons for a range of different purposes. It is also useful in helping pupils who find it difficult to access the curriculum.

GEOGRAPHY

Geography is one of the foundation subjects within the national curriculum taught at Ashton West End Academy. We believe that this is an important part of our wider learning in the academy as it teaches us about the places around us including the human and physical features. The subject of geography allows us to understand our place not only in the immediate community but also in the national and global community.

In the foundation stage the children learn about the world in their topic based approach to the Early Years & Foundation Stage curriculum.
In years 1 to 6 we follow the objectives of the national curriculum and teach the subject through discrete subjects and cross-curricular planning using topics such as rivers, our local area and our world.
At all levels of Key Stages 1 and 2 the children emphasise their learning by comparing areas from around the world to our own locality and developing mapping skills. All of this will enable the children to gain a further understanding of the world around them and their part in it. Where possible we encourage field trips or visits to museums and localities associated with the topic to enhance the children's understanding.

HISTORY

History for our pupils is about more than facts and dates. We encourage them to become detectives and explore the past in a variety of ways. We cover all the relevant prescribed areas of the new 2014 National Curriculum through a topic based approach. Pupils from Foundation Stage to Year 6 learn key historical skills which enable them to compare, contrast and examine how and why things have changed. We encourage first hand experiences through the use of artefacts and, where possible, field trips to historical sites, museums or specialised workshops.

History in Key Stage 1 focuses on significant people, places and events and the impact of these on British history. There is a great focus on change and how this comes about. Topics covered include the Great Fire of London, Florence Nightingale, Toys, Holidays and Homes. Pupils also learn about significant local figures and events through the study of Hugh Mason and L. S. Lowry.

Throughout Key Stage 2 there is a focus on having a sound chronological understanding of British history, beginning with pre-history; the Stone, Bronze and Iron Ages. Invaders and settlers are studied through the Roman Invasion of Britain and the Vikings and Saxon struggle for power. In Upper Key Stage 2 the children learn about Britain since the 1930's including a study of the events leading to and resulting from World War II.

Local history is applied in all these topics and covered specifically through the Tudor era. In addition to British history KS2 children cover significant aspects of World History. This includes early civilisations such as the Ancient Greeks and Egyptians as well as a contrasting culture, the Aztecs.

RELIGIOUS EDUCATION

Religious education is part of the national curriculum and we follow the Tameside Agreed Syllabus for religious education. This takes into account the religious backgrounds of the pupils in our Academy. Pupils learn about some of the major world religions including Christianity, Islam, Judaism and Hinduism. The syllabus encourages children to appreciate diversity and variety in religion and cultures. In addition children take part in celebrating a range of festivals in the academy such as Easter and Eid. The Agreed Syllabus is available for parents to read.

ART

Throughout their life at Ashton West End we strive to provide our children with rich, enjoyable and exciting arts experiences in order to develop their skills and explore creativity.

Through their art lessons they will have the opportunity to explore and use a wide variety of media including paint, charcoal, pencils, pastels, chalks, sewing materials and natural resources gathered from the environment.

The children will learn about the work of different artists and crafts people as well as art

from different cultures.

Year group teachers plan appropriate cross curricular activities linked to the class topic on a half termly basis. The children's work is celebrated and much of it can be seen on display in the classrooms and around academy, making a bright and stimulating environment for us all.

MUSIC

All pupils from Nursery to Year 6 enjoy the opportunities to take part in a wide range of musical activities and performances where they are encouraged to sing, compose and work creatively with sound. The children build on their previous skills and experiences to create music.

Through active listening pupils' awareness, understanding and appreciation of a wide variety of music are developed. A range of opportunities are provided within the curriculum for children to showcase their musical skills and talents, for example there is an assembly held each term where the musical groups that have been taking place in various groups share their music with the whole academy.

Ashton West End has a variety of music groups that the children are encouraged to participate in. These include the Key Stage 2 choir, the recorder group and the guitar group. The pupils enjoy working with the peripatetic music teacher who gives samba lessons to the classes and holds a samba band club each week. Through this the samba band has the opportunity to play with the Halle Orchestra at the Bridgewater Hall.

PE and ACADEMY SPORTS

The PE curriculum in our academy is based on the national curriculum document (2014) and we provide two hours of PE for every child each week. The enthusiasm shown by our pupils confirms that we engage in “high quality PE and academy sport”.
Our aim is to give each child experience in a wide variety of physical activities ranging from dance and gymnastics to games and athletics. We promote team sports and individual endeavour, and children are taught to play skilfully, enthusiastically and fairly.
Pupils at the academy enjoy taking part in PE lessons that provide them with the opportunity to develop their skills in a range of different physical activities. Years 4 and 5 children go swimming during the year.
We offer many extra-curricular activities for Key Stage 2 children with the help of Tameside Sports Development. These include tag rugby, basketball, football, cricket, dance, rounders and boot camp. The children in Years 5 and 6 have the opportunity to compete in various sporting competitions against other academies and in the summer term all Key Stage 2 children compete against each other in academy competitions.
As part of the physical education curriculum children learn the benefits of physical exercise and the importance of a balanced diet. These aspects are also reinforced in other curriculum areas such as PSHE, science and literacy.

MODERN FOREIGN LANGUAGES

Children in Key Stage 2 are given the opportunity to learn a foreign language, in our academy that is French. This provides a valuable educational, social and cultural experience for all pupils. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Learning basics in this language lays the foundations for further study in high school.

We have followed the National Curriculum to plan and deliver French in our academy.

The children are taught how to:

- Ask and answer questions
- Use correct punctuation and grammar
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work in pairs and groups and communicate in French
- Look at life in another culture.

COLLECTIVE WORSHIP

An act of collective worship takes place every day, either in the hall as part of an assembly, or in the classroom. We aim to make our collective worship accessible to all pupils, whatever their religious background which helps them to develop respect for others and themselves.

Parents have the right to withdraw their children from any or all acts of collective worship. Pupils who are withdrawn will be supervised by a member of staff.

SPECIAL EDUCATIONAL NEEDS AND DISABILITY

At Ashton West End Primary Academy we aim to provide the best possible opportunities and a broad, balanced and inclusive curriculum for children who are receiving Special Educational Needs support.
We ensure the children receive high quality first teaching. They have additional and extra support in individual and small group situations, as well as in whole class settings. Each child's work is differentiated to meet their needs. We liaise with other agencies and provide interventions to suit and support the needs of individual children. We see the importance of involving the parents at all stages of the plan, It is also imperative that we take into account the views of the child when tailoring their education plan.

The SEND (Special Educational Needs & Disabilities) policy follows the NASEN (National Association for Special Educational Needs) guidelines and identifies the

implementation of the SEND Code of Practice for the Academy. Our Local Offer indicates the service we provide and is available on our website for parents to access.

The Academy has a co-ordinator for SEND who works alongside the academy governors, the Senior Management Team, the class teachers and the teaching assistants to provide an inclusive education for all the children.

THE EARLY YEARS AND FOUNDATION STAGE

Foundation Stage children are those in the Nursery and Reception classes.

At Ashton West End Academy we believe that a caring and stimulating environment is essential to the development of our children. Every child should be happy, secure and confident and we value every child as a unique individual. We provide a supportive and secure environment in which every child can flourish and learn.

We follow the Early Years Foundation Stage document and provide a broad and balanced curriculum. In the Foundation Stage the children learn through fun, exciting play opportunities and experiences inside and outdoors. We support their learning by providing interesting and well-resourced learning environments.

Your child will be learning new skills, acquiring new knowledge and demonstrating their learning through 7 areas of learning and development.

Communication and Language, Physical Development and Personal, Social and Emotional development are the Prime areas of learning. These areas will be embedded in your child's learning and form a very important part of your child's development.

The Prime areas then support learning in the four Specific areas which are: literacy, mathematics, understanding of the world and expressive arts and design.

We assess the children's learning throughout the week and this informs our planning. Our planning is based around different interesting topics in a cross curricular way. We provide focussed activities and opportunities for child initiated learning. Children are

taught to be independent and plan for their own interests. We aim to provide a firm basis for all future learning, where children are nurtured and are inspired to learn and achieve.

Curriculum Links

Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas. These opportunities can be exploited through aspects of:

- English: speaking and listening
- PHSE: multicultural society, knowledge of other countries and cultures
- Maths: counting, calculations, the time and the date, money
- Geography: work relating to the study of other countries, points of the compass, weather
- Science: work on parts of the body, animals and names of plants
- Music: rhythm, singing, composition and world music
- Religion: international or multicultural work, celebration of festivals, storytelling, calendars, customs.

HEALTHY EATING

Good food is important in giving children the energy and nourishment they need to make the most of their academy day. Children can bring their own healthy packed lunch from home or have a meal provided by our catering team.

Ashton West End has its own well equipped kitchen and fully trained and experienced staff to provide a choice of high quality meals. Several choices of menu are provided each day to satisfy even the fussiest of eaters, with a good balance of protein, vegetables and fresh ingredients. Cultural requirements are respected and Halal food is always on the menu. We can also cater for pupils who may require a special diet such as dairy free or allergy specific meals.

Ashton West End is a Healthy Eating Academy and we teach and encourage all our children to eat a healthy balanced diet.

INFORMATION ABOUT THE CURRICULUM

Parents wishing to read further about the curriculum are welcome to contact the Headteacher who can make available copies of the National Curriculum documents, Tameside's policies for the curriculum, and any academy policy documents. The

prospectus and some policies can be viewed on the academy website.

OFSTED INSPECTION REPORT

Copies of the 2013 OfSTED Inspection Report are available on request from the Headteacher.

COMPLAINTS

The Governors of the academy have adopted a written procedure for dealing with complaints about the academy. Please see the academy website for details.

COMPLAINTS ABOUT THE CURRICULUM

Complaints about the curriculum in relation to the Education Reform Act (1988) should be made in the first instance to the Headteacher or the Chair of Governors, when hopefully matters can be resolved by informal discussion. If this is not the case, then the complaint can be taken further to the Local Education Authority, which has a complaints procedure as required by the act. Tameside's document 'Procedure for the Consideration of Complaints about the Academy Curriculum and Related Matters' is available from the Headteacher.

OTHER INFORMATION

HEADLICE

The academy nurse no longer carries out regular head inspections in academy but head lice are a constant concern at academy. Parents are advised to inspect their child's hair on a regular basis, to treat head lice promptly, and to inform academy if head lice are present.

It is sometimes evident to members of staff, that pupils are affected by head lice. If this is the case we will inform the pupil's parents so that appropriate treatment may be given at once, and we will also advise parents of other children in the class that they should check their own child's hair. We endeavour to treat all incidents with sensitivity.

TEACHING HOURS

The time spent on teaching excluding collective worship, registration, lunch and playtime during a normal week for Key Stage One pupils (aged 5-7 years) is 21.5 hours and for Key Stage Two pupils (aged 8-11 years) is 24 hours.

CHARGING POLICY

During the year a number of educational visits take place as an integral part of the curriculum. These may be local visits possibly of half a day's duration, or may be whole day visits farther afield. Parents are asked to contribute towards the cost of each trip. If insufficient contributions are received then trips may have to be cancelled.

The academy may charge for activities and holidays, which take place mainly or wholly outside academy hours.

The academy may charge for instrumental music tuition and for the cost of materials used in practical subjects such as technology.