

Year 1 Newsletter Spring 1 2018

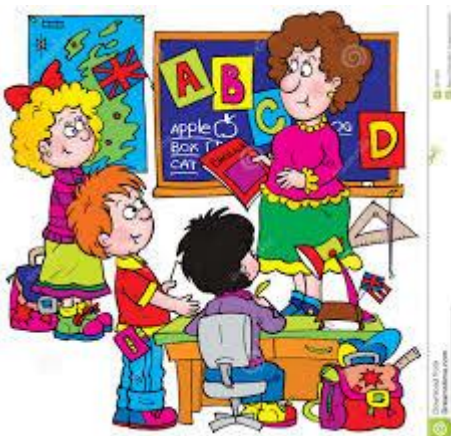
Welcome back, we hope you all enjoyed the Christmas break. We have an exciting term ahead full of challenges, fun activities and new learning.

Super writers

This half term we will be looking at stories from familiar settings with monsters! The children will really be able to relate to our focus story - Not Now Bernard. We will also be learning about creating patterns on a page through poetry in the form of list poems.

Mathematical Genius

Our Maths learning will be focussed on Time. Know the days of the week, months of the year and the seasons. We will also be learning to tell the time. We will continue to work with numbers, recognising, addition, subtracting and ordering with numbers beyond 20. Then we will move onto comparing and using measures; length and height.



Becoming an artist

We will be exploring materials and the effects of different techniques. By the end of the term the children will complete their own weaving piece

Scientific Masters!

In Science will be learning about different materials, what they look like and their uses. We will also be conducting scientific investigations using different materials.

RE

In RE this half term we will be looking at different places of worship and why they are important and sacred to believers. We will also look at what makes these sacred places of worship similar and different



Historians

In History we will be learning about the Great Fire of London. What happened, why and how the fire spread so quickly, the impact it made on our lives today and how we know about it today.



Weekly Routine

PE- Is now on Tuesday afternoon for 1PM and 1AH. Please ensure your child has a full PE Kit, labelled and in a named bag.

Homework- English and Maths are given on a THURSDAY and are to be returned on MONDAY.

Spellings- Spellings are given on FRIDAY and are to be learned for the following FRIDAY.

Reading- Reading books are changed once a week. Please could children read their books at least 3 times. This helps with fluency and understanding.

Thank you for your continued support. It is very much appreciated.

Miss Mistry and Miss Davies.