



Children will identify how religion and belief is expressed in different ways. They will identify similarities and differences in features of religions and beliefs. We shall be studying Judaism and children will describe and suggest meanings for symbols and other forms of religious expression. They will have the opportunity to describe some religious beliefs and teachings and their importance in our society.

Science

We will revisit our work on the basic structures of plants. Children are to plant some seeds and bulbs under a range of conditions in order to investigate what they need to germinate and then continue growing healthily.

Children will also learn that living things are made of cells. We will look at the seven life processes, movement, reproduction, sensitivity, nutrition, excretion, respiration and growth. Children will explore different habitats and learn that a suitable food source is one of the main criteria for animals to survive in a particular habitat. Plants make their own food but animals eat plants and/or other animals. They will study some simple food chains.

History / Geography Children will identify hot and cold places in the world using atlases. Where are they in relation to the equator? Compare and contrast similarities and differences between Africa and Alaska.

Children will explore what holidays were like in the UK 100 years ago. They will learn about features of holidays today, how they have changed in terms of destination and entertainment.



Useful Websites

*BBC Bitesize Key Stage 1-

<http://www.bbc.co.uk/bitesize/ks1/>

*BBC Schools Key Stage 1-

http://www.bbc.co.uk/schools/websites/4_11/

*Phonics play

<http://www.phonicsplay.co.uk/>

Weekly Routine

PE- This this will now take place on a Tuesday.

Homework- English and Maths are given on a THURSDAY and should be completed and handed in on MONDAY.

Spellings- Spellings are given on a FRIDAY to be learnt for the following FRIDAY Please return books on Thursday.