

**ASHTON WEST END PRIMARY ACADEMY  
LONG TERM PLAN FOR SCHEME OF WORK**

<b>SUBJECT MFL - French</b>		<b>KS 2</b>	<b>YEAR GROUP 3</b>	
<b>CYCLE</b>	<b>N.C. PROGRAMME OF STUDY</b>	<b>TITLE</b>	<b>KEY SKILLS</b>	<b>RESOURCES INCLUDING VISITS</b>
<b>AUTUMN 1</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.	All about me	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words <b>Cross Curricular Links</b> Science, Literacy, PSHE, Speaking & Listening, Role Play.	LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries, lightbulb languages
<b>AUTUMN 2</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.	Games and songs	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words. Learn about the different languages spoken in school. Locate country where language is spoken. <b>Cross Curricular Links</b> Art, Literacy, PSHE, Role Play	LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages
<b>SPRING 1</b>	Understand and	Celebrations – linked to months of the year,	Listen and respond to simple	LCP flip book 1, flip chart,

	<p>respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	<p>celebrating achievements.</p>	<p>rhymes, stories and songs.</p> <p>Recognise and respond to sound patterns and words. Perform simple communicative tasks.</p> <p>Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words.</p> <p><b>Cross Curricular Links</b> Literacy, Maths, Role Play</p>	<p>interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages</p>
<b>SPRING 2</b>	<p>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	<p>Portraits</p>	<p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. Identify social conventions. Learn about festivals in other countries.</p> <p><b>Cross Curricular Links</b> Science, PSHE, Literacy</p>	<p>LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages</p>

<p><b>SUMMER 1</b></p>	<p>Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	<p>The Four Friends</p>	<p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. <b>Cross Curricular Links</b> PSHE, R.E., Maths</p>	<p>LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages</p>
<p><b>SUMMER 2</b></p>	<p>Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	<p>Growing Things</p>	<p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. Understand how festivals are celebrated in other countries. Learn about travelling to France. Compare traditional stories. <b>Cross Curricular Links</b> Geography, PSHE, Maths</p>	<p>LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages</p>

**ASHTON WEST END PRIMARY ACADEMY  
LONG TERM PLAN FOR SCHEME OF WORK**

<b>SUBJECT MFL - French</b>	<b>KS 2</b>	<b>YEAR GROUP 4</b>
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<b>CYCLE</b>	<b>N.C. PROGRAMME OF STUDY</b>	<b>TITLE</b>	<b>KEY SKILLS</b>	<b>RESOURCES INCLUDING VISITS</b>
<b>AUTUMN 1</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.	I can speak French	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words <b>Cross Curricular Links</b> Science, Literacy, PSHE, Speaking & Listening, Role Play.	LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries, lightbulb languages
<b>AUTUMN 2</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and	Celebrations	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words. Learn about the different languages spoken in school. Locate country where language is spoken. <b>Cross Curricular Links</b>	LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages

	intonation.		Art, Literacy, PSHE, Role Play	
<b>SPRING 1</b>	<p>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	Tell me a story	<p>Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words.</p> <p><b>Cross Curricular Links</b> Science, Maths, Role Play</p>	LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages
<b>SPRING 2</b>	<p>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	Animals( Carnival of the animals) /	<p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. Identify social conventions. Learn about festivals in other countries.</p> <p><b>Cross Curricular Links</b> Music, PSHE, Literacy</p>	LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages

<p><b>SUMMER 1</b></p>	<p>Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	<p>Pocket Money</p>	<p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. <b>Cross Curricular Links</b> PSHE, R.E., Maths</p>	<p>LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages</p>
<p><b>SUMMER 2</b></p>	<p>Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p>	<p>Travel – All Aboard</p>	<p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. Understand how festivals are celebrated in other countries. Learn about travelling to France. Compare traditional stories. <b>Cross Curricular Links</b> Geography, PSHE, Maths</p>	<p>LCP flip book 1, flip chart, interactive C.D, flash cards, story books, songs, espresso, dictionaries lightbulb languages</p>

**ASHTON WEST END PRIMARY ACADEMY  
LONG TERM PLAN FOR SCHEME OF WORK**

<b>SUBJECT MFL - French</b>	<b>KS 2</b>	<b>YEAR GROUP 5</b>
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<b>CYCLE</b>	<b>N.C. PROGRAMME OF STUDY</b>	<b>TITLE</b>	<b>KEY SKILLS</b>	<b>RESOURCES INCLUDING VISITS</b>
<b>AUTUMN 1</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.	I am the music man	Prepare and practise simple conversation. Understand and express simple opinion. Listen and understand more complex phrases and sentences. Prepare a short presentation. Read a variety of short texts. Write words and phrases in sentences. Look at every day lives from the perspective of a person in a foreign country. Listen and respond to songs <b>Cross Curricular Links</b> Music, Literacy, PSHE	Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet
<b>AUTUMN 2</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity,	Planets	Prepare and practise simple conversation. Understand and express simple opinion. Listen and understand more complex phrases and sentences. Prepare a short presentation. Read a variety of short texts. Write words and phrases in sentences. Look at	Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet

	finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.		every day lives from the perspective of a person in a foreign country. <b>Cross Curricular Links</b> Science, Literacy, Maths, PSHE	
<b>SPRING 1</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.	Enjoy Your Meal	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. <b>Cross Curricular Links</b> Literacy, Music, maths, PSHE	Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet
<b>SPRING 2</b>	Understand and	Our World	Understand main points and	Interactive C.D, flash cards,

	<p>respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.</p>		<p>opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Use spoken language with more confidence. Identify different text types and read for enjoyment. Write sentences on a range of topics. Present information about an aspect of the culture.</p> <p><b>Cross Curricular Links</b> Science, Geography</p>	<p>story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet</p>
<b>SUMMER 1</b>	<p>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and</p>	<p>On the way to school</p>	<p>Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Identify different text types and read for enjoyment. Recognise and understand some of the differences in people.</p> <p><b>Cross Curricular Links</b> Geography, PSHE, Literacy, Music</p>	<p>Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet</p>

	develop an appreciation of a range of writing.			
<b>SUMMER 2</b>	<p>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.</p>	Our School	<p>Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Use spoken language with more confidence. Identify different text types and read for enjoyment. Write sentences on a range of topics. Compare attitudes towards aspects of everyday life. Recognise and understand some of the differences between people. Present information about an aspect of a culture.</p> <p><b>Cross Curricular Links</b> P.E., PSHE, Geography, Literacy, maths</p>	<p>Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet</p>

**ASHTON WEST END PRIMARY ACADEMY  
LONG TERM PLAN FOR SCHEME OF WORK**

<b>SUBJECT MFL - French</b>	<b>KS 2</b>	<b>YEAR GROUP 6</b>
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<b>CYCLE</b>	<b>N.C. PROGRAMME OF STUDY</b>	<b>TITLE</b>	<b>KEY SKILLS</b>	<b>RESOURCES INCLUDING VISITS</b>
<b>AUTUMN 1</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.	Then and now	Prepare and practise simple conversation. Understand and express simple opinion. Listen and understand more complex phrases and sentences. Prepare a short presentation. Read a variety of short texts. Write words and phrases in sentences. Look at every day lives from the perspective of a person in a foreign country. Listen and respond to songs <b>Cross Curricular Links</b> History, Literacy, PSHE	Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet
<b>AUTUMN 2</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say,	The Four Seasons	Prepare and practise simple conversation. Understand and express simple opinion. Listen and understand more complex phrases and sentences. Prepare a short presentation. Read a variety of short texts. Write words and phrases in sentences. Look at every day lives from the perspective of a person in a foreign country.	Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet

	including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.		<b>Cross Curricular Links</b> Science, Literacy, Maths, PSHE	
<b>SPRING 1</b>	Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.	What's in the news	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. <b>Cross Curricular Links</b> Literacy, Music, maths, PSHE	Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT resources sheet
<b>SPRING 2</b>	Understand and respond to spoken and written language from a variety of authentic	Creating a cafe	Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more	Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Lightbulb languages, ICT

	<p>sources.  Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.</p>		<p>complex sentences. Use spoken language with more confidence. Identify different text types and read for enjoyment. Write sentences on a range of topics. Present information about an aspect of the culture.  <b>Cross Curricular Links</b>  Science, Geography</p>	<p>resources sheet</p>
<p><b>SUMMER 1</b></p>	<p>Understand and respond to spoken and written language from a variety of authentic sources.  Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.</p>	<p>Beach Scene</p>	<p>Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Identify different text types and read for enjoyment. Recognise and understand some of the differences in people.  <b>Cross Curricular Links</b>  Geography, PSHE, Literacy, Music</p>	<p>Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Light bulb languages, ICT resources sheet</p>

<p><b>SUMMER 2</b></p>	<p>Understand and respond to spoken and written language from a variety of authentic sources.  Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned. Discover and develop an appreciation of a range of writing.</p>	<p>At the theme park</p>	<p>Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Use spoken language with more confidence. Identify different text types and read for enjoyment. Write sentences on a range of topics. Compare attitudes towards aspects of everyday life. Recognise and understand some of the differences between people. Present information about an aspect of a culture.  <b>Cross Curricular Links</b>  P.E., PSHE, Geography, Literacy, maths</p>	<p>Interactive C.D, flash cards, story books, songs, espresso, dictionaries, primary resources, Light bulb languages, ICT resources sheet</p>
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