



Ashton West End Primary Academy



Year 6 Parents' Meeting

Monday 22nd October 2018



Aims of this meeting



- To inform you of the end of Key Stage 2 assessment procedures.
- To give you a better understanding of what's involved in the SATs tests and how we prepare the pupils.
- To discuss how you can help your child prepare.
- To answer any questions you may have.



What are SATs ?

- Statutory Assessment Tests
- Undertaken by all Year 6 pupils in England and Wales (SATs are also completed by Year 2)
- They cover all aspects of English and Maths from KS2

Why do the children do them?

- Legally required.
- To gain a national, local and individual picture of standards in education.
- To check the progress being made by children.



SATs overview...



Overview of 2019 tests

The KS2 tests consist of:

- **English reading**: reading booklet and associated answer booklet - 1 hour
- **(SPAG) English grammar, punctuation and spelling Paper 1**: short answer questions - 45 minutes
- **(SPAG) English grammar, punctuation and spelling Paper 2**: spelling - approx. 15 minutes
- **Mathematics Paper 1: Arithmetic** - 30 minutes
- **Mathematics Paper 2: Reasoning** - 40 minutes
- **Mathematics Paper 3: Reasoning** - 40 minutes

When do they take place?

Week commencing Monday 13th May 2019

- All tests are taken on the same day as other schools nationally.

Key stage 2

Date	Activity
Monday 13 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics papers 1 and 2
Thursday 16 May	Mathematics paper 3

Test scores

- Schools will receive a raw score for each pupil and a scaled score.
- The scaled score has been devised so that the **expected standard is 100**; the minimum and maximum scores on the scale are 80 and 120.
- The expected standard (100) will remain constant each year, although the raw score that converts to a scaled score of 100 may vary. Schools will not be made aware of this until **after** the tests have been marked.

Reporting assessment information.

- Teacher assessment levels are also reported.
- **Writing is entirely teacher assessed.**
- Deadline for the teacher assessments is not until the end of June.
- In order to ensure fairness and consistency, writing pieces are moderated across the Academy schools.
- External moderation is also a possibility.
- We focus on achievement i.e. how much progress children have made. This is personal to each child - comparisons with other children are not important.

How can you help?

- Thank you for helping with homework and ensuring it is completed and returned to school on time.
- Read and discuss a range of literature. They have a reading and library book from school to read each week. Take your child to Ashton Library.
- Help your child to learn their spellings each week. We also have a Spelling Bee each half term.
- Help children practise times tables.
- Practise real life maths.
- Encourage them to use Mathletics at home.

How can you help during SATs week?

- Keep children relaxed and calm.
- Ensure they get plenty of sleep and have a healthy breakfast prior to the test.
- Ensure they are on time for school that week.
- Be positive and encouraging.



Support from school

- We are available before or after school if you book an appointment.
- We do prepare the children but do not 'teach to the test'.
- Groups of children will be given extra support/challenge as necessary.
- Both formative and summative assessment.
- Data used to inform planning and to identify groups of children who need support.

How important are the SATs tests?

- They form part of the information which will determine groupings and sets at secondary school.
- A successful year 6 will lead to children making a more confident start to secondary school.
- By the end of secondary school, these results will be irrelevant - they are only a stepping stone, not a qualification.
- **Children can't fail the tests.**



Any questions?