

6G Spring Newsletter

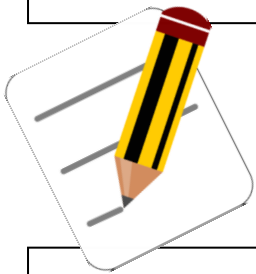
Happy New Year and welcome back! We have a very busy few months ahead of us in Year 6, filled with hard-work and some fun times too. Though we have a lot to do, I am sure that we are all up for the challenge. As always, I am here to help. *Mrs Green*

Literacy

Over the next term, 6G literacy group will be working on a range of texts and a range of genres in literacy. We start with explanation texts – using some very unusual contraptions – and follow this with some narrative work, using *Ghost Prison* by Joseph Delaney. After half term, we will continue to work on both fiction and non-fiction, using a variety of stimuli.

Once again we will be focusing on our use of higher level grammatical structures in writing and developing our use of punctuation. We will continue to push handwriting and it would be helpful if all written work, including homework, was attempted in a ‘best’ handwriting style.

Throughout the year we will be developing spellings through Spelling Bee competitions, as well as our weekly tests. Please encourage your child to learn their spellings each week, and as always continue reading at home.



Maths

In maths, 6G group will work hard to develop and extend our understanding of fractions, decimals and percentages. We will also look at co-ordinates and measures – hopefully touching on Algebra as well.

Times Table Rock Stars will continue on a daily basis and children should continue to develop their tables knowledge at home.

Children can also access Mathematics at home and this is an excellent way to boost learning in maths.

Science

During the first half term we will be continuing our learning about the human body, with a specific focus on health, including diet and exercise. We will learn about our muscles; what are they called and what do they do?

After half term, our learning focuses on evolution and inheritance. We will learn about fossils and how they help shape our understanding of life on earth.

We will consider the features and traits that are passed on through families – in both humans and animals – and look at adaption.



RE

We will be visiting some religious buildings this term as part of our work on art and architecture in religion. The children will think about how people worship and the importance or relevance of religious building design.

We will then compare this to beliefs and practises involving charity, Asking the question: Is it better to express your religion in arts and architecture, or charity and generosity?

History

Our new topic is The Maya. This covers the World History aspect of the National Curriculum and we will focus on the daily lives of the Maya civilisation around 900AD. This will include learning about their cities, religion, food and education systems. We will also compare this to our knowledge of British History at the same period in time.



Geography

After half term we will be moving onto Geography and our focus will be The Arctic and Antarctic regions of the world and linking this to understanding of environmental issues.

Computing

In computing we will be using digital media to produce promotional DVDs. We will consider how to use video and images and put these together using windows Movie Maker. We will then look at editing these with text and sounds – which the children will learn to manipulate electronically. This work will span the whole term and be supplemented with work on E-safety, typing skills and Mathematics.



Other Subjects

MFL: Newspapers; Food

PSHE: Bullying, discrimination and prejudice

Art: Sewing – telling stories through textiles.

D&T: Structures

PE: Dance; Netball

Important Information:

PE: Friday mornings (Dance this half term; netball next half term)

Boosters: Tuesday and Thursday at 8:15am; Wednesday at 8:30am.

Homework: Maths and English is due back on a Wednesday; Spellings are checked and tested on a Monday.