

ASHTON WEST END PRIMARY ACADEMY

Homework Policy

At Ashton West End we believe that education is a partnership between home and the academy, and as such we encourage parents and carers to take an active part in the education of their children. Homework is valuable in developing this partnership, and also in extending and consolidating the learning undertaken by children at academy.

What is homework?

At Ashton West End we define homework as any academy-initiated work or activity undertaken out of lesson time by pupils, either independently or with the support and help of their parents or other family members.

Responsibilities

This policy defines homework expectations for each year group within the academy. Each class teacher is responsible for informing parents at the start of each academy year of the regular pattern of homework for his/her class, i.e. on which days weekly tasks will be set, and when they should be completed. The class teacher is also responsible for ensuring that the demands of homework are manageable for pupils and for parents.

The Role of Parents / Carers

The role of parents will vary according to the age and development of the child, but throughout the academy we hope that parents will encourage their child to complete any homework set and try to provide their child with a quiet place in which to do their homework.

In the early years parents will need to work with their children to help them to complete tasks, by sharing books, talking about the text and the pictures, and by playing games with them. As the child develops their literacy and numeracy skills homework will include tasks that children can complete on their own. Parents will need to encourage their child to complete their homework, asking them to talk about the work they are doing, and help them to learn spellings, number bonds and tables by playing games and testing them in a fun way.

Policy Review

This policy will be reviewed yearly.

Homework Expectations

The table below details current homework practice.

The following areas need to be addressed early in the Autumn term:

- Greater emphasis on Numeracy (timetables, time, numbers)
- Extending Literacy work (book reviews, key word games, punctuation, grammar, spelling, handwriting)

- Defining the Occasional assignments (how often, how many, which subjects etc. Consider – finding out information, reading to prepare for lessons, preparing oral presentations, written assignments)
- Defining the regular pattern for weekly homework in each class (which days spellings / tables are sent home)
- An outline of homework requirements must be sent to parents at the same time as the Home Academy Agreement

Filed: WINWORD/General Policies/Homework Policy January 2019

ASHTON WEST END PRIMARY ACADEMY HOMEWORK			
Year Group	Current Practice	Guidance	Due time
N	<p>Weekly: Library book taken home, smiley face book review completed at home. Parents read with child and help them to complete homework book. Home/ Academy book sent home on Friday.</p>	Reading with parents.	Daily
R	<p>Daily: Words / Reading books / parents read with child. Phonics. Home/ Academy books sent home on Friday.</p> <p>Weekly: Library books taken home / parents read with child. Spellings to learn from summer term. Children to complete work in their reading record book.</p>	Home academy book Phonics Reading	Thursday Daily
Y1 and Y2	<p>Daily: Common exception word /Reading books / parents read with child / listen to child read / encourage child to talk about what has been read and answer questions from the front of their reading record book.</p> <p>Weekly: Library books taken home / parents read with child / (timetables Y2). Spelling homework given on Friday to learn with the help of parents. Children to apply the spellings into sentences.</p> <p>Occasional: Projects and work from other subjects</p>	Spellings (weekly) Reading Literacy work Mathematics work Timetables (Y2)	Thursday Daily Monday
Y3 and Y4	<p>Daily: Reading books - parents listen to child read / encourage child to comment on what has been read / ask child questions about text.</p> <p>Weekly: Library books taken home - parents read with child / encourage child to read independently / ask questions. Spellings to learn with help of parents. Tables to learn with help of parents.</p> <p>Occasional: Project work from other subjects</p>	Spellings Reading Literacy work (Fridays) Number work (Fridays) Tables Occasional assignments in other subjects	Daily Weds Weds

Y5 and Y6	<p>Daily: Reading books – parents listen to child read / encourage child to comment on what has been read / ask child questions about text.</p> <p>Weekly: Library books taken home / parents encourage child to read independently / encourage child to give opinions and ask questions. Spellings to learn with help of parents. Tables to learn with help of parents.</p> <p>Occasional: Worksheet for core subjects and project work.</p>	<p>Tables</p> <p>Regular weekly schedule with continued emphasis on literacy and numeracy but also ranging widely over the curriculum</p> <p>Literacy work(Fridays) Numeracy work (Fridays)</p>	<p>Reading records at least 1xweekly</p> <p>Spellings daily</p> <p>Maths and literacy due in Weds.</p>

Revised January 2019