

ASHTON WEST END PRIMARY ACADEMY



BEHAVIOUR POLICY

Revised: September 2018
Next review date: September 2020

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BEHAVIOUR POLICY

1. Statement of Principles

Through our Behaviour Policy we aim to:-

- Provide children with positive role models of adult behaviour
- Encourage good behaviour through incentives and rewards
- Apply sanctions for inappropriate behaviour
- Comment on behaviour rather than on pupils themselves
- Encourage respect for others and for the environment by challenging bullying and racist behaviour.

2. Academy Rules

Our academy rules are designed to provide a safe and pleasant environment in which children are able to achieve their full potential.

- Be kind to others.
- Take care of our environment
- Respect yourself and others.
- Walk sensibly around the Academy.
- Always do your best.

3. Incentives

Foundation

Good work and behaviour is rewarded by:

1. Praise and positive reinforcement
2. Stars and smiley face stickers
3. Special jobs and activities

KS1 and KS2

1. Work hard and earn house points.
2. Behave well and work hard in our academy and earn house points for your house.
3. Come to our academy on time every day and earn an attendance certificate at the end of each term. Full attendance for the year will earn you a special prize.
4. Each week the winning house is presented with the House trophy. At the end of each half term the winning House members are presented with prizes.

4. Sanctions

Foundation Stage (Nursery & Reception)

1. Your teacher will disapprove.

2. You will be asked to apologise.
3. You will be asked to sit alone and think about your actions.
4. You will lose treats.
5. Your parents will be told.
6. Reception children may lose their playtime.

KS1 and KS2

1. Your teacher will give you a verbal warning.
2. Your name will be written on the yellow card.
3. Time out.
4. Your name will be written on the red card and you will be sent to a member of the Senior Management Team.
5. You will be sent to the Headteacher and your parents will be told.

When the behaviour of a child causes particular concern to teachers and/or parents the SEND Co-ordinator may be involved, and the child may be placed on the SE.N. register. Please refer to the Policy for Special Educational Needs.

5. Exclusions

Exclusion is seen as a last resort, to be considered only after other sanctions have been applied without success, and in the event of very serious incidents of misbehaviour.

6. Lunchtimes

KS1

1. If you behave well at lunchtime you may be awarded stickers or house points from the Midday Supervisor.
2. If you misbehave the dinner staff will record your name on the yellow card. Two yellow cards in one day will result in a Red card which will be given to the Headteacher at the end of lunchtime.

KS2

1. House points will be awarded for good behaviour and will result in an extra house point. House points are given out by midday supervisor at a rate of one or two per day for each pupil.
2. A YELLOW CARD is given for misbehaviour at lunchtime, either in the classroom, playground or dining hall. A Yellow card means that a child may have to stand out at the side of the playground or classroom for part of the lunchtime period. Two Yellow cards in one day will result in a Red card. The Midday Supervisor should keep a record of Yellow cards in order to identify persistent offenders.
3. A RED CARD is a serious reprimand by a midday supervisor. It results in a letter from the headteacher to the child's parents/carers warning that a further Red card within the same half term may result in the child being excluded from the academy during lunchtime for a period of time.

Notes for Midday Supervisors

- *Up to two house points may be awarded each day. Please ensure that the class teacher is informed so that extra house points can be awarded.*
- *Yellow cards should be given for rudeness, bad behaviour, fighting or rough play. In most cases it is appropriate to give a warning first.*
- *A red card will normally be the result of two previous yellow cards, but may be given for particularly bad behaviour such as bullying or racist remarks and actions. In all cases the Headteacher should be informed if a child has been given a red card.*
- *Please do your best to avoid yellow and red cards by good humour, patience and understanding.*

7. Supplementary Information

Anti – Bullying: see our Policy Against Bullying in the Academy

Anti – Racism

Definition

Racist incidents can be defined as:

1. Verbal abuse (name-calling)
2. Physical abuse

if either of these is for no other reason than the victim belongs to a particular racial or cultural group.

3. Expressing prejudices or deliberate misinformation on racial or ethnic grounds.

All staff should be aware of possible cultural assumptions and bias within their own attitudes. They should be tolerant and understanding of the different cultural backgrounds of the children e.g. diet and dress.

This awareness has implications for the way in which staff relate to pupils.

Why are we concerned?

Racist behaviour is unacceptable, and must be challenged for the same reasons as bullying is challenged. (See our Policy Against Bullying).

Dealing with Racist Incidents

1. Every incident to be reported to the headteacher and recorded in the racist incident log. The number of incidents will be recorded and reported annually to the Education Authority and also to the Academy governors.
2. The children involved should be brought together and be spoken to and the offender asked why she/he had said or done this.
3. The offender will be asked to apologise to the victim.
4. The victim should be spoken to and reassured that everything was being done to prevent any further incidents. This will hopefully also improve his/her self-image.

5. After a very serious incident, or repeated incidents the offender's parents will be invited into Academy to discuss the matter with the headteacher.

Revised Sept. 2016

Academy Rules

Be kind to others

Take care of our environment

Respect yourself and others

Walk sensibly around Academy

Always do your best