

# 6G Spring Newsletter

Happy New Year and welcome back! We have a very busy few months ahead of us in Year 6, filled with hard-work and some fun times too. Though we have a lot to do, I am sure that we are all up for the challenge. As always, I am here to help. *Mrs Green*

## Literacy

Over the next term, 6G literacy group will be working on a range of texts and a range of genres in literacy. Much of our writing will be linked to our History topic of 'Britain Since the 1930s and will start with the novel, Letters from the Lighthouse. After half term, we will continue to work on both fiction and non-fiction, using a variety of stimuli.

Once again, we will be focusing on using a high standard of grammatical structures in our writing and developing our use of punctuation. We will continue to push handwriting and it would be helpful if all written work, including homework, was attempted in a 'best' handwriting style.

Throughout the year we will be developing spellings through Spelling Bee competitions, as well as our weekly tests. Please encourage your child to learn their spellings each week, and as always continue reading at home.

## Science

During the first half term we will be continuing our learning about the human body, with a specific focus on health, including diet and exercise. We will learn about our muscles; what are they called and what do they do?

After half term, our learning focuses on evolution and inheritance. We will learn about fossils and how they help shape our understanding of life on earth. We will consider the features and traits that are passed on through families – in both humans and animals – and look at adaption.

## Maths

In maths, 6G group will work hard to develop and extend our understanding of fractions, decimals and percentages. We will also look at co-ordinates and measures – hopefully touching on Algebra as well.

Times Table Rock Stars will continue on a daily basis and children should continue to develop their tables knowledge at home. Please try to spend some time every day, or every week, on the Rock Stars app to support the development of tables knowledge.

Children should also access Mathletics at home and this is an excellent way to boost learning in maths.

## RE

We will be visiting some religious buildings this term as part of our work on art and architecture in religion. The children will think about how people worship and the importance or relevance of religious building design.

We will then compare this to beliefs and practises involving charity, Asking the question: Is it better to express your religion in arts and architecture, or charity and generosity?

## History

Our topic this term is Britain Since the 1930s. We will begin this topic through covering WW2, specifically how this affected daily life. As part of this topic, we will visit the Air Raid Shelters in Stockport and consider how the war affected life in Greater Manchester.

After half term we will look at ways in which or lives have changed in the decades following the end of WW2. We will focus on specific aspects of daily life and local history to develop a good understanding of history.

## Computing

In computing we will be using excel to develop databases and spreadsheets. We will learn how to use a formula for calculations and solve problems using the data we collect and input.

After half term, we will be developing our understanding of programming. We will use a range of resources, including Flowol, to support our learning.

## Other Subjects

**MFL:** Now and Then;

**PSHE:** Bullying, discrimination and prejudice

**Art:** People in action – link to history

**D&T:** Structures

**PE:** Dance; Netball

### Important Information:

**PE:** Thursday afternoons (Dance this half term; netball next half term)

**Boosters:** Tuesday and Thursday at 8:15am; Wednesday at 8:30am. Invitation only

**Homework:** Maths and English is due back on a Wednesday; Spellings are checked and tested on a Monday. Reading books should be changed at least weekly.