

5B Newsletter – Spring 2020

Happy New Year to pupils and parents of 5B!

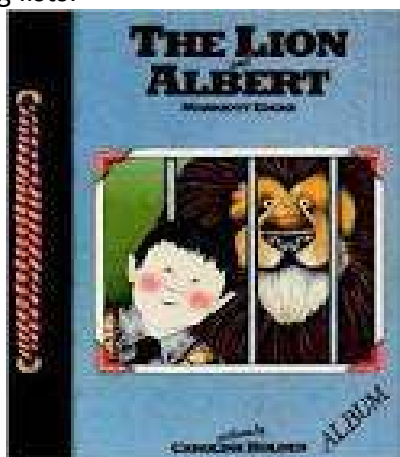
The children have made great progress in Autumn term and we will be working hard to build on this progress as we develop skills and learning throughout the Spring term. Please have a look at the outline of some of the topics we will be meeting.

Literacy

This first half term we will be using poetry and rhyme as the theme for our literacy lessons.

Initially we will be focusing on narrative poetry and using the poem, “The Lion and Albert”. This poem will allow us to delve into a range of spelling, grammar and punctuation learning, as well as providing inspiration for writing in different genres. After that our literacy will be linked to our learning in geography.

Throughout all our writing we will continue to focus on developing our knowledge and understanding of grammar, spelling and punctuation. We will write in the first and third person, choosing which will be most effective in particular pieces of writing. We will also continue to work on the key words and Year 5 & 6 spelling lists.



Numeracy

Maths lessons will focus on fractions, decimals and percentages this term, starting with fractions. We will look at the relationship between these areas and how to complete calculations. Times table rock stars will continue on a daily basis, which they can also access at home. The children should continue to access Mathletics at home and, as always, please support your child in practising their times tables and related division facts at home. It would also be helpful if you could encourage your child with telling the time



Science

For the first half term, our topic will be – Animals, including humans. We will be investigating how humans change as they develop and grow and comparing the human life cycle to that of other mammals.



In the second half term, our topic will be materials and irreversible changes. This will involve practical activities, so that the children have experience in creating these changes. This topic will also include a practical lesson at Oldham Sixth Form College

History

Our topic for this half term is the Vikings. We will be investigated why the Vikings invaded and settled in Britain. We will also be looking at the legacy that they left behind.



After half term we will be switching our focus to Geographical studies. We will be learning about rain forests, where they are situated in the world and the people and animals that inhabit these areas.



Weekly Routines.

PE – This takes place every Monday. P.E. kits should be in school at all times.

Homework- English and Maths are given on Friday and should be returned by Wednesday.

Spellings are given out every Monday and should be learned for the following week

Reading – Reading books need to be read on a regular basis. Please sign your child's reading record book when they have read at home. The children also have the opportunity to choose a library book from the school library each week.

Times Table Rock stars – *This takes place daily. Please encourage your children to practise at home to help their class to win the school competitions!*

RE

In RE we will be focusing on beliefs in God and the different ways that people approach their beliefs. We will be considering the importance of understanding the differences between people and learning to work together with mutual respect.



Computing

In computing we will be learning how to use digital media.

We will continue to use the I Pads in lessons across the curriculum.

We will also continue to use our word processing skills to record our work in all areas of the curriculum.

Remember that school have provided a log-in for pupils to access Espresso, Mathletics and Times Table Rockstars from home to help with their learning across the curriculum. Please encourage them to use this resource.

Other Curriculum Areas

PSHE – The importance of family.

Art – viking art – linked to history.

MFL – mealtimes – food and drink

PE – Dance

The pupils will be helping me to develop a classroom reading area where they can enjoy books of their choice at different times during the day. They will be choosing books from the school library which they think other class members would enjoy.

