

Class 6T Newsletter

January 2020

I hope you all had an enjoyable and well deserved break over the festive season and ready to challenge ourselves in this term.



Literacy

During this half term, we will be focusing on historical events that happened during World War 2. This links to our history and design technology work. We will be reading the story of 'Friend or Foe' by Michael Morpurgo and looking at the main character, David, who is an evacuee. We will be writing reports, diary entries, letters and biographies.



In Year 6, we are continuing to focus on developing our knowledge and understanding of grammar, spelling and punctuation (SPAG), as we will start to prepare ourselves for our SATS. We will also be learning our spellings in class and completing our Year 6 Spelling Bee. Please make sure to practise the Year 3 and 4 spellings, as well as the Year 5 & 6 spelling lists.

SPAG booster sessions and reading booster sessions will take place on Tuesday and Thursday. Please remember to attend, as this will have a great effect on our learning.

Throughout all our writing we will We are also focusing on our reading, especially using our new reading records. Please continue to read your library book and reading book every week.

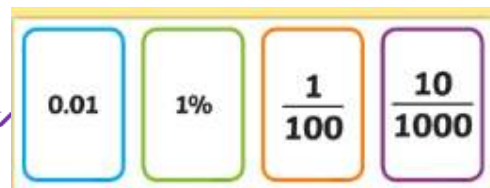
Maths

In our maths lessons we will be bringing our fraction, decimal and percentage knowledge together and seeing how they all correlate.

We will using this area of maths using word problems, reasoning and problem solving activities. We will also be focusing on algebra, which will tie in our knowledge of patterns.

The children should continue with their Mathematics learning, which they can access on the computer at school and at home.

Times Tables Rockstars is still taking place every day at school, so please encourage your children to learn their tables at home.



Science

Our topic this half term is 'Animals including Humans' and we will be to exercise. We will be using this learning to see what impact our heart a have on our body when having a healthy or unhealthy lifestyle. We will scientific enquiry further and use effective scientific vocabulary and conclude our experiments.



R.E.

This half term, our RE will focus on generosity and charity and we will be also studying different places of worship. We will be using our first hand experience from the trips of Ashton Central Mosque and St Annes Church to help us gain a deeper understanding of places of worship. We will be able to compare and contrast and link places of worship together.

History

Our history focuses on how Britain has changed since the 1930's and we will be linking the World War 2 (WW2) within this topic. We will study the Blitz, life as an evacuee, rationing and life as a soldier in WW2. The children will be able to take their vital experience from the Stockport Air Raid shelters and filter this across their learning.

Other curriculum areas

D&T – The children will have the opportunity to create Anderson shelters from World War 2

Computing – We will be developing our skills in Microsoft Excel and extending our data handling abilities.

Music – The children will be able to practise and play the recorder using a range of musical notation.

Weekly Routines

PE - This takes place every Thursday afternoon and P.E. kits should be in school at all times.

Homework - English and maths homework is given on Friday and should be returned by Wednesday.

Spellings - Spelling homework is given out every Monday and should be learned for the following week.

Reading - Reading books need to be read on a regular basis. The children have the opportunity to change their reading books and library books every week. The children have been given new and exciting reading records to record their reading in; this needs to be completed every week.

Booster Sessions - Children have been invited to attend the booster sessions throughout the week. On Tuesday, the children attend SPAG boosters; on Wednesday the children attend maths boosters and on Thursday, the children go to the reading booster. Please encourage your child to attend as many as they can as this is vital for their preparation of the SATS tests.