



Ashton West End Primary Academy



Year 6 Parents' Meeting

Wednesday 29th January 2020



Aims of this meeting



- To inform you of the end of Key Stage 2 assessment procedures.
- To give you a better understanding of what's involved in the SATs tests and how we prepare the pupils.
- To discuss how you can help your child prepare.
- To answer any questions you may have.



What are SATs ?

- SATs (Statutory Assessment Tests) is a term people use to refer to End of Key Stage 2 Assessments;
- It lasts for four days beginning on **Monday 11th May 2020** and ending on **Thursday 14th May 2020**;
- Children will sit the following SATs papers:
 - Grammar, Punctuation and Spelling (Paper 1) – Monday 11th May 2020;
 - Grammar, Punctuation and Spelling (Paper 2) – Monday 11th May 2020;
 - Reading – Tuesday 12th May 2020;
 - Maths Paper 1 (Arithmetic) – Wednesday 13th May 2020;
 - Maths Paper 2 (Reasoning) – Wednesday 13th May 2020;
 - Maths Paper 3 (Reasoning) – Thursday 14th May 2020.
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- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test.**
- There will be no Science sampling for Year 6 this year. Therefore, **no Year 6 Science SATs Paper in 2020.**

SATs overview...



Overview of 2020 tests

- The tests will take place during normal school hours, under exam conditions;
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school at some point in July;
- The standard timings of tests differ but last no more than 60 minutes:
 - Grammar, Punctuation and Spelling (Paper 1) – 45 minutes;
 - Grammar, Punctuation and Spelling (Paper 2) – 15 minutes;
 - Reading – 60 minutes;
 - Maths Paper 1 (Arithmetic) – 30 minutes;
 - Maths Paper 2 (Reasoning) – 40 minutes;
 - Maths Paper 3 (Reasoning) – 40 minutes.

Test scores

- Once marked, the tests will be given the following scores:
 - A raw score (the total number of marks achieved for each paper);
 - A scaled score (which is explained below);
 - A judgement of whether the National Standard has been met.
- After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.
- When the scaled score is given, it is given in a range from 80 to 120.
- **A scaled score of 100 or more is meeting the national standard.**
- There are no separate tests for higher achieving pupils; however, **a scaled score close to 120 would show that a child is working above the national standard.**

Reporting assessment information.

- Teacher assessment levels are also reported.
- **Writing is entirely teacher assessed.**
- Deadline for the teacher assessments is not until the end of June.
- In order to ensure fairness and consistency, writing pieces are moderated across the Academy schools.
- External moderation is also a possibility.
- We focus on achievement i.e. how much progress children have made. This is personal to each child - comparisons with other children are not important.

How can you help?

- Thank you for helping with homework and ensuring it is completed and returned to school on time.
- Read and discuss a range of literature. They have a reading and library book from school to read each week. Take your child to Ashton Library.
- Help your child to learn their spellings each week. We also have a Spelling Bee each half term.
- Help children practise times tables.
- Practise real life maths.
- Encourage them to use Mathletics at home.

How can you help during SATs week?

- Keep children relaxed and calm.
- Ensure they get plenty of sleep and have a healthy breakfast prior to the test.
- Ensure they are on time for school that week.
- Be positive and encouraging.



Support from school

- We are available before or after school if you book an appointment.
- We do prepare the children but do not 'teach to the test'.
- Groups of children will be given extra support/challenge as necessary.
- Both formative and summative assessment.
- Data used to inform planning and to identify groups of children who need support.

How important are the SATs tests?

- They form part of the information which will determine groupings and sets at secondary school.
- A successful year 6 will lead to children making a more confident start to secondary school.
- By the end of secondary school, these results will be irrelevant - they are only a stepping stone, not a qualification.
- **Children can't fail the tests.**



Any questions?