

Home Learning in Reception Week beginning 11th May

Hello Reception,

I hope you are well and enjoyed the Bank Holiday weekend sunshine. Did you see any VE day celebrations or join in with any? My family had a tea party lunch with sandwiches and homemade cake. It was delicious. People in our street put up red, white and blue bunting and flags and a neighbour played 1940's music. If you saw or did anything can you **draw a picture and write a sentence about it.**

Literacy

Watch 'Little Beaver and the Echo' on espresso and do the comprehension activities. Foundation – Literacy – Storytime: Rat-a-tat -tat – Little Beaver and the Echo. The story is also on You tube.

Can you write a list of the animals that live near the lake?

Can you write simple sentences about what you can see in the pictures using your phonics?

For phonics can you go on Phonics play and try 'Tricky word trucks speed challenge' Ask an adult or older sibling to be teacher and click correct when you get it right. Also try Buried treasure, Dragon's den or Picnic on Pluto to blend words.

Mathematics

This week we are looking at height, length, and distance.

Choose an object in your home for example a teddy. Search around your home for taller things (measuring up). Use the words taller and shorter.

Compare the heights of your family. Who is the tallest? Who is the shortest?

Are you taller or shorter than people in your home?

Look at plants near your home. Which are the tallest?

Use building blocks to make tall and short towers. Make four different heights and put them in order.



Find a long item such as a pencil and search for longer things (measure along).

Use the words longer and shorter.

Find some scrap paper and draw around your foot. Cut it out.

Draw around the feet of the other people in your home. Cut them out.

Put all the feet in order of length. Who has the longest foot? Who has the shortest? Is your foot longer or shorter than someone else?

Use playdough (you could make your own) or left-over pastry to make long and short snakes. Make four different length snakes and put them in order.



Make car ramps the same height. How will they measure this to make sure? i.e. Same number of bricks or mark on paper.



Roll a car or toy with wheels down each slope.

Which one travels the furthest? How can you measure how far the car/toy travelled?

Topic work

Look at the picture of Lake Windermere and Ashton. Talk about how they are different. Is there anything the same? Can you write a list of things that are different? What do you think you could do if you visited a lake?



Take care,

Mrs Wright and Miss Parker