

## Phase 1 Phonics ideas

**Listening walk** Children walk around different areas to hear what they can hear.

**Feely Box** Sing to tune of "Old Macdonald has a farm" Child chooses an object inside feely box and makes its sound. Other children guess what it is and sing as a verse of rhyme eg (bell) 'with a tinkle, tinkle here and a..there, Ali Ali has a box e-i-e-i-o'.

**Counting Rhymes** Children sing and use actions and objects for counting rhymes.

**Adjust the volume** Clap the syllables in names of instruments eg Tri-an-gle-. Children are introduced to puppets who direct them to play quietly or make a loud sound eg Lion (loud) or mouse (quiet). Children swap role with teacher to show puppet and choose who plays instrument loud/quietly.

**Let me hear your voice** Children experiment with their voices. "Let me hear your singing voice say hello, hello." Etc. Discuss how useful/important different voices are. Can tell person's mood etc.

**Our favourite rhymes** Children have a sack of objects that are in a rhyme eg a dolly so sing "Miss Polly had a dolly..."

**Rhyming pairs/strings** Make up silly rhyming couplets, "I like rice...It's very nice." Etc "I like rice, dice, mice, ice." Etc.

**Name tap** Tap the syllables in names. Clap the rhythm in names. Clap the rhythm of familiar rhymes to help recognise rhythm.

**Mirror play** Look in the mirror to see how mouth moves when saying a sound/phoneme. Link to hearing initial sounds in words. Eg. "D-D-D-Dhaniyal, D-D-D-dog" etc

**Explore sounds** Children explore instruments and objects to make as many different sounds in as many different ways.

**Writing** Children use chalks, large paper and felt tips/ pencil crayons to explore mark making

**Getting dressed** Puppet or toy has to get dressed. Place clothes items in front of children. Explain the toy wants to play a game with the children to help him get dressed so will be using a robot voice to ask for the clothes. Segments the phonemes eg "sh-or-ts". Children copy robot voice and action then blend phonemes to say the item the puppet wants to put on eg "shorts".

**New words to old songs** Children sing eg "Twinkle, twinkle little star", with actions. Then Humm the song as pass around shakers. Use shakers to sing song again but change words to "Shake your shaker in the air, Shake your shaker everywhere, Shake it high and shake it low, Shake it everywhere you go, Shake your shaker in the air, Shake your shaker everywhere." Children to shake their shakers as sing. Then change words and actions by swishing shaker- sing quietly.