

Home Learning WB 15th June

This week we will be continuing to look at the story 'The Three Little Pigs'. You can find the story on youtube:

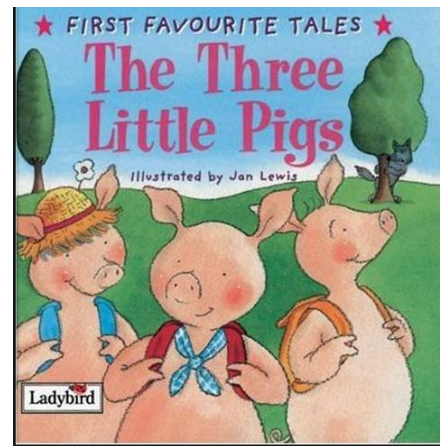
<https://www.youtube.com/watch?v=CtP83CWOMwc>

The story powerpoint is also on the website.

Literacy:

This week I would like you to:

1. Re read the story and talk about what happens.
2. Answer these questions: How many pigs were there? Where did they live? Who did they live with in the beginning of the story? Where did they go? Who did their mother warn them about? What did they do after they had left their mothers house? What materials did they make their houses out of? What happened to the wolf at the end of the story? Which house was the strongest?
3. Recap what happens at the **beginning**, **middle** and **end** of the story. What happens at the **end** of the story?
4. Act out the story using the stick puppets you have created (see creative activity)
5. Ask your grown-ups to act out the different characters with you. What voices can you use? How can you move your body when acting out the story?



A New House

The pigs are looking for a new house to live in. Can you design them a new house and write a label underneath of what your new house is made of/ what the features are? For example, it might have a blue door, it could have a wooden roof or it might even be a treehouse!

Pencil control

Can you trace the lines? (See the sheet on the website/ in your packs). Remember to hold your pencil correctly!

Name writing

Remember to put your name onto any learning you do at home. Practice forming the letters correctly!

Maths:

Continue to practice the Jack Hartmann songs:

Count to 10: <https://www.youtube.com/watch?v=uGL7xYEVeaY>

Count to 20: <https://www.youtube.com/watch?v=MVzXKfr6e8>

1. Can you create something from the story using shapes? This might be paper shapes or objects around your house. What shapes did you choose? You could create the wolf, pigs or houses using lots of different shapes.
2. Practice naming and finding the shapes circle, triangle, rectangle and square.

3. Go on a shape hunt and find some different shapes. Name the shapes you can see. You could even draw a picture/ take some photos and sort them.
4. Play some Maths games:
<https://www.topmarks.co.uk/Search.aspx?AgeGroup=1>

My favourites are ladybird spots and underwater counting!

Creative:

Can you create some **stick puppets** of the characters in the story?

1. Name the characters in the story and talk about what they look like eg big ears, sharp claws, a curly tail
2. Use card/ paper to draw your characters. You could use felt/ tissue paper or any other materials you have! Be as creative as you can!
3. Use a straw/ lollystick if you have one (If not you could use anything that will allow your creation to stand up when you hold it eg a pen/ spoon)
4. Stick your puppets on using cellotape or string
5. Act out the story using your puppets!



Other activities

1. Complete the Phonics activities I have put on the website/ in your packs.
2. Practice using small scissors (with adult support!) to cut paper. Try to hold the scissors correctly. If you can do this, draw a shape and try to cut along the line.
3. Spend time with your family with no tablet, TV or distractions!
4. Practice hopping, jumping and kicking a ball. Can you use the other foot to kick the ball?