

Home Learning WB 23rd June

This week I would like you to continue to look at the story the three little pigs before we move onto our story 'Goldilocks' next week:



<https://www.youtube.com/watch?v=CtP83CWOMwc>

The story PowerPoint is also on the website.

Literacy:

This week I would like you to:

1. Re read the story and talk about what happens.
2. Practice sequencing the story and talking about the key events. What happens first, next, then, after that?
3. Think of sentences using time connectives. For example, 'Next the Three Little pigs made a house of straw' and 'Then they made a house of bricks'

Story sequencing

Using the time connectives card (ask a grown up to help you read them) draw a picture and 'write' your sentence underneath. Remember your child will be making marks for their sentence and saying what they have written. You may want to write this underneath

Name writing

Practice writing your name using large paper on the floor/ table. Remember to form the letters correctly!

Letter formation

Practice the letter 'c' 'v' 'm' and 'l'. This will help you to write other letters. For example, writing 'c' correctly will help you form the 'a'.

Maths:

Continue to practice the Jack Hartmann songs:

Count to 10: <https://www.youtube.com/watch?v=uGL7xYEVeaY>

Count to 20: https://www.youtube.com/watch?v=_MVzXKfr6e8

1. Look at the number booklet 0-5. Practice looking at the numeral, finding the amount, holding up the correct number of fingers, and writing the number.
2. Create some numbers using natural objects including leaves and twigs
3. Create your house using shapes and talk about what shapes you might use for different houses
4. Go on a 'road sign' hunt outside (See checklist in pack)

5. Creative:

The three little pigs love **gardening**! Can you help to make a flower for their garden? Talk to children about the parts of a flower and see if you can find any flowers in your local area.

1. Go on a flower hunt outside and talk about all the different flowers and plants you can see.
2. Talk to children about the different parts of a flower eg stem, petal, roots.
3. Create a flower using different materials. You can use different materials that you have at home or just draw one! See picture below. Miss Marshall used a bun case for the petals.



Other activities

1. Complete the Phonics activities I have put on the website/ in your packs.
2. Stick the parts of the flower correctly using the cut and stick sheet.
3. Look at different houses in your local area. How are they different? What houses can you see? What are the houses called?