

## Home Learning WB 20.07.20- Traditional tales

This week please look at and read lots of different traditional tales. This includes our stories Goldilocks, The Three Little pigs and The Gingerbread man. Some other ideas include:

- Jack and the beanstalk
- Cinderella
- Little Red Riding Hood
- Hansel & Gretel
- Three Billy Goats Gruff



You can find all of these stories on Youtube. I have added some links that you can follow to watch these traditional tales. I have also added the powerpoints of some stories to read with your children.

### Features of texts

- Can you encourage children to point to title, author, and words in the book? Point to each word as you read and emphasise the initial sound eg 'j' for 'jack'.
- Talk about who is in the story. Who are the characters? How are they feeling?
- Encourage children to guess what happens next in the story.
- Encourage children to think of their own ending.
- Talk about key events in the story and practice retelling the story together.

Try to read any stories or books with your child every night. Ask questions, talk about the pictures and events and encourage children to join in with repeated refrains.

### Name writing

Continue to practice writing your name ready for Reception. Write your child's name and other words and ask them to find their name- can they recognise their name? Encourage children to recognise their own name and point to the letters.

### Environmental print

- Can you find any letters from your name in stories and books? Can you find any letters in your name in your local area- eg on shop signs and road signs.
- Point out to different signs and labels in your local area and read them to children.

### Maths

In Nursery, we have been practicing counting to 20. We have been looking at numerals and collecting the correct number of objects- Can you practice this at home?

Can you practice using positional language on, in and under the describe where objects are- Ask children- Where is the teddy? Where is the cup? Where is the brush? Ask children to hide and object and describe where it is.

### **Creative**

Can you practice exploring with paint? What happens when we mix the colours? What can you paint?

You could paint one of the characters from your favourite story.