



## Our Recovery Curriculum

### Intent, Implementation, Impact



#### Intent:

Children's Wellbeing – To ensure children feel happy, supported and safe.

Wellbeing is at the forefront of our recovery from the Covid-19 crisis. Every child in our school has had a different experience during this time and as a school we have prioritised what the children will need on their return to school. During the first week, every class will be taking part in engaging tasks that will include them focusing on talking, sharing, expressing, and socialising. It is vital that staff members will be taking the time to listen and learn about our children's experiences to ensure we can plan to support each child in a way that caters for their individual needs. Every child is different and so we will use a range of resources to enable them to use what benefits them the most. As a school, we intend to support pupils to rebuild relationships and re-learn how to interact and build relationships with others. This will include sharing, turn taking, greeting and interacting with others positively, playing alongside and with peers, responding to familiar and new adults and seeking adults for help, support and comfort. We will support pupils to understand their emotions and feelings and help them to begin to process the experiences they have had. We plan to support pupils to re-learn positive behaviours which they may have forgotten being outside of the school environment. We will be supporting pupils to engage with self-regulation strategies and tools which help them to feel safe and calm.

Routines – To re-establish routines and establish new ones to help children feel safe and secure.

It is important that we re-establish old routines and establish necessary new ones. We intend to support pupils to re-engage with physical health and wellbeing routines as well as learn new routines which will support pupils to keep safe and enable infection control. This will include supporting the children with:

- hand washing,
- social distancing
- understanding the new school routines
- their personal hygiene and care
- tolerating the differences in these routines

Curriculum – To ensure that all children have equal opportunities to learn all areas of the curriculum. To teach from a well-planned Recovery Curriculum which will make sure that there are no 'gaps' in children's learning because of the closing of schools.

To teach from a well-planned curriculum which is tailored to the needs of our children. (Please see Recovery Curriculum documents.) Learning itself provides security for many children. We intend to support pupils to have moments where they feel success and can engage in moments of enjoyment and achievement.

#### Implementation:

- Wellbeing –
  - A constant Wellbeing focus with a thread of wellbeing through each subject
  - PSHE lessons responding to children's needs
  - Activities planned which are based around speaking and listening to create opportunities to share
- Routines –
  - A carefully designed timetable to meet government guidance
  - Guidance based routines – prevent and respond
  - Child friendly timetables with a structured routine
  - Timetables shared with parents
- Curriculum
  - Maths
  - English
  - Foundation subjects
  - Phonics

(Please see Recover Curriculum documents for more information.)

#### Impact:

- Wellbeing – To have a mentally healthy school where children feel safe, happy and ready to learn.
- Routines – For children to feel safe, confident and secure within school. The set routines to provide comfort so that children feel reassured and in a safe place.
- Curriculum – For our children to be confident, enthusiastic learners that work hard to achieve high levels of progress.