



*'Today I am proud of my school, tomorrow my school will be proud of me.'*

#### Summer 1:

Hello 5H and welcome back to school! As you are moving into Upper Key Stage 2 you will be becoming more independent with your learning and confident in your skills. As we missed the Summer term and part of the Spring term we will be spending some time making sure you fill any gaps caused by COVID. Keep smiling and work hard!

Please remember:

- PE is on Fridays and will be swimming. Please take home your kit each week and return it, clean, for each session at the pool.
- Homework is given out on Fridays and due in by Wednesday.
- Spellings are tested on Fridays.

#### In reading we will be:

- reading 'Who let the Gods out?' as part of our literacy lessons
- inferring characters feelings and making predictions based on clues within the text
- referring to the text when justifying views
- looking at different genres of text

#### In writing we will be:

- writing a non-chronological report about the city of Athens
- writing predictions using characters from our book 'Who let the Gods out?'
- write a character description and next chapter
- write a newspaper article about Zeus and Petunia's wedding

#### In maths we will be:

- recognising numbers up to and including 1,000,000
- rounding numbers up to 1,000,000 using 10s, 100s and 1000s
- adding and subtracting 4 digit numbers using 2 and above exchanges
- using the inverse operation to check calculations
- interpreting charts to analyse data

#### In history/geography we will be:

- studying the life and achievements of the Ancient Greeks.
- learning how they impacted the lifestyle of modern-day Western people.

#### In science we will be:

- having two recovery curriculum days to cover topics missed due to lockdown
- learning about the properties of materials
- learning how materials can be changed in reversible and irreversible changes

#### In RE we will be:

- learning about who God is to a variety of faiths
- finding out the importance of worship and what it might look like
- understanding that different religions worship in different ways
- understanding the impact of attending a place of worship

#### In PSHE we will be:

- learning strategies to help us cope with the ever changing wider world
- understanding how changes to the wider world can impact us

#### In computing we will be:

- talking confidently about cyber-bullying and how to prevent and respond to it
- developing an understanding of personal safety when using devices and the possible implications of misuse
- learning the risks of communication and accessing resources from the internet

#### In art/D&T we will be:

- exploring Greek foods
- designing our own savoury Greek dish
- tasting Greek foods
- making our own dish and evaluating

#### In PE we will be:

- continuing to learn to swim
- practising our skills which were taught last year

#### Dates for the diary:

- Sound curriculum day: Friday 4th September 2020
- Living things and their habitats curriculum day: Friday 23rd October 2020