

'Today I am proud of my school, tomorrow my school will be proud of me.'

Autumn 1:

Welcome back 4J!

It was so nice to meet 4J this week. They all seemed to love being back in school and thoroughly enjoyed making fishing rods during our science day.

During this year there are opportunities in class to cover learning missed in year 3, so no learning is missed. There is a lot to do this year, but together we will get through it and ensure your learning is fun but educational.

I am looking forward to getting to know you all better and to enjoy our year together.

In reading we will be:



Reading much more than we used to! We will have daily whole class reading sessions which will look really closely at some lovely new books in school. We will learn to read fluently and to think carefully about what the texts means. It is very important to discuss the books being read rather than just to rush through them. This will really help the children with future reading tests.

In addition we have a super reading area in class to enjoy reading for pleasure and a competition to see which children read the most books at home!

We have brand new reading books for KS2 with some lovely titles and illustrations which I am sure will encourage the children to want to read. Please encourage your child to read at home and to complete their home/school reading books.

In our literacy lessons we are reading two books set in Victorian Britain. Street Child by Berlie Doherty and Oliver Twist by Charles Dickens. These books will help to paint a picture about what life was like for some Victorian Children at that time. In writing we will be:

Using the class books (Street Child and Oliver Twist) to practice writing a description of different settings. We will be using a thesaurus and word banks to increase our vocabulary choices. There will be a focus on using punctuation correctly to write more complex sentences and join them together into paragraphs.

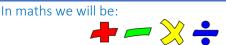
They pupils will be writing in character. Trying to imagine how someone in the story may feel or react in different situations. They will be writing letters and play scripts which can be read out in class which will help the pupils to hear if their writing needs improving in some way. Year 4 are encouraged to read and edit all of their own writing and not to rely on the teacher to tell them what they need to change.

This year we have a new initiative to improve the handwriting of all the pupils in school. The children's books are printed with handwriting lines to encourage a neat and joined style. All year 4 pupils will start writing using a pencil. After they can consistently demonstrate their joined writing, they will be awarded with a 'pen license'.





'Today I am proud of my school, tomorrow my school will be proud of me.'



Year 4 will be working on place value to consolidate their learning from Year 3 before moving on and using this knowledge in calculations and problem solving. There will be work on addition and subtraction in the first half term, and multiplication and division later on. The children need to get more skilful with mental arithmetic which will help them with their formal methods.

We will be continuing to complete daily Times Table Rockstars to build instant recall of multiplication and division facts. Year 4 will be completing a multiplication assessment in Summer term and therefore it is essential they practice their times tables. Please encourage use of Mathletics and TT Rockstars at home (all pupils have their own log-in)

In science we will be:



Learning all about the different types of teeth and their job. Then how to protect our teeth by brushing and taking care with our diet. The children will be making and testing their own toothpaste. They will receive a toothbrush they can take home and continue with good tooth care.

We will also be looking at our digestive system and what happens to our food after we have swallowed it!

There are many opportunities for practical investigations and the children will really enjoy their learning.

In PSHE we will be:

Learning all about rules and law making. We start with the importance of following rules in school, to looking at how laws are made for our country and our responsibility as citizens to follow the rules to make our communities safe and happy places to be. In history we will be:

Learning about life in Victorian Britain, with a focus on the different experiences of children. We will see how Victorian towns in Britain grew and how many Victorian buildings still remain in our local area.

We will be looking at how Victorian children were sent to work at the beginning of this time (in Cotton Mills in Ashton-under-Lyne for example) and how schools were developed later on when laws were passed to make lives better.



In RE we will be:

Looking at how different religions see life as a journey. We will look at different milestones in religion . Ceremonies for babies, older children and marriage .

It is important for the pupils to compare different religion and keep respect for the beliefs of others. They will see that there are more things similar with religion, than focusing on the differences.

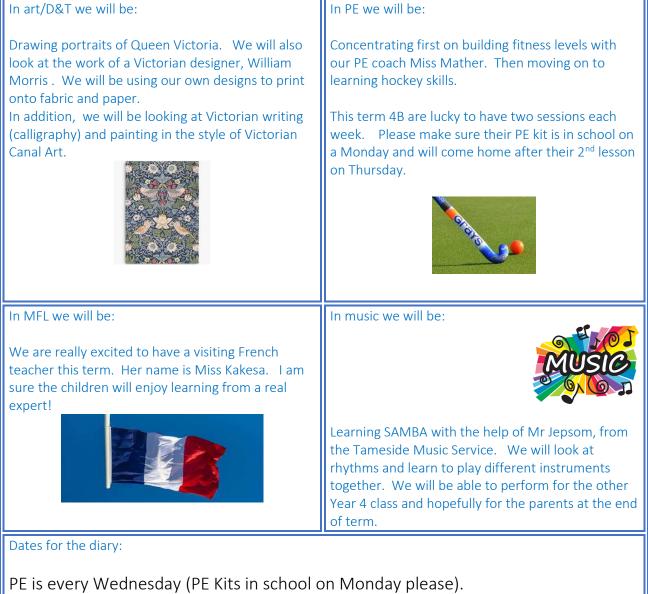


In computing we will be:

Using the new school laptops to practice our keyboard skills, learning 'touch typing'. We can also use Power Point to share our learning about the Victorians and produce our own presentations using images and text.



'Today I am proud of my school, tomorrow my school will be proud of me.'



Homework is set on Friday to return by Wednesday the next week. Spellings go home every Friday to be tested next Friday.