



Religious Education curriculum coverage overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Name of topic:	Who is a Christian and what do they believe?	What are celebrations and festivals?	What makes some places sacred?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?
Curriculum objective/s:	1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence? Religions and worldviews: Christians	What is a celebration or a festival? What celebrations do you take part in? What festivals do you take part in? How do you celebrate...? How do these celebrations and festivals make you feel? Why? Religions and worldviews: Christians, Muslims (Stand-alone unit)	F3 Which places are special and why? L2.4 Why do people pray? U2.4 If God is everywhere, why go to a place of worship? 3.6 Should religious buildings be sold to feed the starving? Religions and worldviews: Christians, Muslims and/or Jewish people	F4 Which times are special and why? L2.5 Why are festivals important to religious communities? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? 3.7 How can people express the spiritual through the arts? Religions and world views: Christians, Muslims and/or Jewish people	F5 Where do we belong? L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today? 3.8 What is good and what is challenging about being a teenage Sikh or Buddhist or Muslim in Britain today? Religions and worldviews: Christians, Muslims and/or Jewish people	F5 Where do we belong? L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today? 3.8 What is good and what is challenging about being a teenage Sikh or Buddhist or Muslim in Britain today? Religions and worldviews: Christians, Muslims and/or Jewish people
Curriculum skills:	Emerging: <ul style="list-style-type: none"> Talk about the fact that Christians believe in God and follow the same example of Jesus. Recognise some Christian symbols and images used to express ideas about God. Expected: <ul style="list-style-type: none"> Talk about issues of good and bad, right and wrong arising from the stories. Ask some questions about believing in God and offer some ideas of their own. Exceeding: <ul style="list-style-type: none"> Make links between what Jesus taught and what Christians believe and do. Respond thoughtfully to a 	Emerging: <ul style="list-style-type: none"> To be able to recognise different festivals and celebrations. To identify festivals and celebrations with the religion it fits with. Expected: <ul style="list-style-type: none"> Talk about practices in different festivals and celebrations. Recognise the celebrations and festivals individuals take part in and explain their role. Exceeding: <ul style="list-style-type: none"> Make links between celebrations, festivals and their place in the 	Emerging: <ul style="list-style-type: none"> Recognise that there are special places where people go to worship, and talk about what people do there. Identify at least three objects used in worship in two religions. Expected: <ul style="list-style-type: none"> Talk about whys in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe. Describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel. Ask good questions during a school visit about what 	Emerging: <ul style="list-style-type: none"> Identify a special time they celebrate and explain simply what celebration means Talk about ways in which Jesus was a special person who Christians believe is the Son of God. Expected: <ul style="list-style-type: none"> Identify some ways Christians celebrate Christmas/Easter/Harvest /Pentecost and some ways a festival is celebrated in another religion. Re-tell stories connected with Christmas etc. and a festival in another 	Emerging: <ul style="list-style-type: none"> Talk about what is special and of value about belonging to a group that is important to them. Show an awareness that some people belong to different religions. Expected: <ul style="list-style-type: none"> Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. Give an account of what happens at a traditional Christian 	Emerging: <ul style="list-style-type: none"> Talk about what is special and of value about belonging to a group that is important to them. Show an awareness that some people belong to different religions. Expected: <ul style="list-style-type: none"> Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. Give an account of what happens at a traditional Christian



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	<p>piece of Christian music and a Bible text that inspired it.</p>	<p>religious calendar.</p> <ul style="list-style-type: none"> Respond thoughtfully about personal interaction in festivals and celebrations explaining how they impact on their faith. 	<p>happens in a church, synagogue or mosque.</p> <p>Exceeding:</p> <ul style="list-style-type: none"> Suggest meanings to religious songs, responding sensitively to ideas about thanking and praising. Show that they have begun to be aware that some people regularly worship God in different ways and in different places. 	<p>religion and say why these are important to believers.</p> <ul style="list-style-type: none"> Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival from another religion. Collect examples of what people do, give, sing, remember or think about the religious celebrations studied, and say why they matter to believers. <p>Exceeding:</p> <ul style="list-style-type: none"> Suggest meanings for some symbols and actions used in religious celebrations. Identify some similarities and differences between the celebration studied. 	<p>baptism/dedication and suggest what the actions and symbols mean.</p> <ul style="list-style-type: none"> Identify two ways people show they belong to each other when they get married. Respond to examples of co-operation between different people. <p>Exceeding:</p> <ul style="list-style-type: none"> Give examples of ways in which believers express their identify and belonging within faith communities, responding sensitively to differences. Identify some similarities and differences between the ceremonies studied. 	<p>baptism/dedication and suggest what the actions and symbols mean.</p> <ul style="list-style-type: none"> Identify two ways people show they belong to each other when they get married. Respond to examples of co-operation between different people. <p>Exceeding:</p> <ul style="list-style-type: none"> Give examples of ways in which believers express their identify and belonging within faith communities, responding sensitively to differences. Identify some similarities and differences between the ceremonies studied.
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Year 2						
Name of topic:	What does it mean to belong?	How should we care for others and why does it matter?	What can we learn from sacred books?	How and why do we celebrate special times?	Who is Jewish and what doe Jewish people believe?	Who is Muslim and what do Muslim people believe?
Curriculum objective/s:	What is belonging? How do we show we belong to school and our community? How do we show we belong to different religions?					
Curriculum skills:	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>



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Year 3						
Name of topic:	What do people believe about God?	Why is the Bible important to Christians?	What are British Values?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?
Curriculum objective/s:						
Curriculum skills:	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>



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Year 4						
Name of topic:	Why do people see life as a journey?	What can we learn from religions about what is right and wrong?	What does it mean to be a Hindu in Britain today?	What is Easter?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?
Curriculum objective/s:						
Curriculum skills:	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>



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Year 5						
Name of topic:	If god is everywhere, why go to a place of worship?	Why do people believe God exists?	Why do people believe God exists?	What would Jesus do?	What would Jesus do?	What does it mean to be a Muslim in Britain today?
Curriculum objective/s:						
Curriculum skills:	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. <p>Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.</p>



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Year 6						
Name of topic:	What do religions say when life gets hard?	What matters most to Christians?	Is it better to express your faith through art and architecture or through charity and generosity?	Is it better to express your faith through art and architecture or through charity and generosity?	Is it better to express your faith through art and architecture or through charity and generosity?	What difference does it make to believe in ahimsa, grace and Ummah community?
Curriculum objective/s:						
Curriculum skills:	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. Respond thoughtfully to a piece of Christian music and a Bible text that inspired it. 	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. Respond thoughtfully to a piece of Christian music and a Bible text that inspired it. 	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. Respond thoughtfully to a piece of Christian music and a Bible text that inspired it. 	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. Respond thoughtfully to a piece of Christian music and a Bible text that inspired it. 	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. Respond thoughtfully to a piece of Christian music and a Bible text that inspired it. 	<p>Emerging:</p> <ul style="list-style-type: none"> • Talk about the fact that Christians believe in God and follow the same example of Jesus. • Recognise some Christian symbols and images used to express ideas about God. <p>Expected:</p> <ul style="list-style-type: none"> • Talk about issues of good and bad, right and wrong arising from the stories. • Ask some questions about believing in God and offer some ideas of their own. <p>Exceeding:</p> <ul style="list-style-type: none"> • Make links between what Jesus taught and what Christians believe and do. Respond thoughtfully to a piece of Christian music and a Bible text that inspired it.