

# Ashton West End Primary Academy



## MFL (French) curriculum coverage overview

|   | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|---|--|--|--|--|--|--|
| <b>Year 1</b>   |  |  |  |  |  |  |
| Name of topic:  |  |  |  |  |  |  |
| Curriculum objective/s:   |  |  |  |  |  |  |
| Curriculum skills:  |  |  |  |  |  |  |
| <b>Year 2</b>   |  |  |  |  |  |  |
| Name of topic:  |  |  |  |  |  |  |
| Curriculum objective/s:   |  |  |  |  |  |  |
| Curriculum skills:  |  |  |  |  |  |  |
| <b>Year 3</b>   |  |  |  |  |  |  |
| Name of topic:  | All About Me   | Games & Songs  | Growing Things   | Celebrations ( months of the year / achievements)  | Portraits  | The Four Friends   |
| Curriculum objective/s:<br>Aims of the National Curriculum for languages<br>Understand and respond to spoken and written language from a variety of authentic sources.<br><br>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.<br><br>Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned.<br><br>Discover and develop an appreciation of a range of writing. | <ul style="list-style-type: none"> <li>☑☑listen attentively to spoken language and show understanding by joining in and responding</li> <li>☑☑explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>☑☑engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>☑☑speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>☑☑present ideas and information orally to a range of audiences.</li> <li>☑☑appreciate stories, songs, poems and rhymes in the language.</li> <li>☑☑describe people, places, things and actions orally.</li> <li>☑☑understand basic grammar appropriate to the language being studied and how to apply these, for instance, to build sentences; 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|                    |  | build sentences; and how these differ from or are similar to English.  |   | apply these, for instance, to build sentences; and how these differ from or are similar to English.  | build sentences; and how these differ from or are similar to English.   | build sentences; and how these differ from or are similar to English.  |
|--------------------|--|--|---|--|---|--|
| Curriculum skills: | <p>Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words</p> | <p>Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words. Learn about the different languages spoken in school. Locate country where language is spoken.</p> | <p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. Understand how festivals are celebrated in other countries. Learn about travelling to France. Compare traditional stories.</p> | <p>Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words.</p> <p>Experiment with writing simple words.</p> | <p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases. Identify social conventions. Learn about festivals in other countries.</p> | <p>Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read aloud with correct pronunciation. Write simple words and phrases.</p> |



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| Year 4   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|
| Name of topic:   | I can speak French  | Celebrations  | Tell me a story   | Animals   | Pocket Money  | Travel  |
| <p>Curriculum objective/s:<br/>Aims of the National Curriculum for languages<br/>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p> <p>Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned.</p> <p>Discover and develop an appreciation of a range of writing.</p> | <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>present ideas and information orally to a range of audiences.</p> <p>appreciate stories, songs, poems and rhymes in the language.</p> <p>describe people, places, things and actions orally.</p> <p>understand basic grammar appropriate to the language being studied and how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> | <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>present ideas and information orally to a range of audiences.</p> <p>appreciate stories, songs, poems and rhymes in the language.</p> <p>describe people, places, things and actions orally.</p> <p>understand basic grammar appropriate to the language being studied and how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> | <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>engage in conversations; 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and how these differ from or are similar to English.</p> | <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>present ideas and information orally to a range of audiences.</p> <p>appreciate stories, songs, poems and rhymes in the language.</p> <p>describe people, places, things and actions orally.</p> <p>understand basic grammar appropriate to the language being studied and how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> | <p>listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>present ideas and information orally to a range of audiences.</p> <p>appreciate stories, songs, poems and rhymes in the language.</p> <p>describe people, places, things and actions orally.</p> <p>understand basic grammar appropriate to the language being studied and how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> |
| Curriculum skills:   | Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new   | Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand  | Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new   | Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases.  | Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read   | Memorise and present a short spoken text. Listen for specific words and phrases, sounds, rhyme and rhythm. Ask and answer questions. Read and understand a range of written phrases. Read   |



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words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words

instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words. Learn about the different languages spoken in school. Locate country where language is spoken.

words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words. Experiment with writing simple words

Read aloud with correct pronunciation. Write simple words and phrases. Identify social conventions. Learn about festivals in other countries

aloud with correct pronunciation. Write simple words and phrases.

aloud with correct pronunciation. Write simple words and phrases. Understand how festivals are celebrated in other countries. Learn about travelling to France. Compare traditional stories.



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| Year 5   |  |  |   |  |  |  |
|--|--|--|---|--|--|--|
| Name of topic:   | I am the music man   | The Planets  | Food and drink  | Our World  | On the way to school   | Our school   |
| <p>Curriculum objective/s:<br/>Aims of the National Curriculum for languages<br/>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p> <p>Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned.</p> <p>Discover and develop an appreciation of a range of writing.</p> | <p>☑☑listen attentively to spoken language and show understanding by joining in and responding</p> <p>☑☑explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>☑☑engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>☑☑speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>☑☑develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>☑☑present ideas and information orally to a range of audiences.</p> <p>☑☑read carefully and show understanding of words, phrases and simple writing.</p> <p>☑☑appreciate stories, songs, poems and rhymes in the language.</p> <p>☑☑broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>☑☑write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>☑☑describe people, places, things and actions orally and in writing.</p> <p>☑☑understand basic grammar appropriate to the language being studied, including : feminine,</p> | <p>☑☑listen attentively to spoken language and show understanding by joining in and responding</p> <p>☑☑explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>☑☑engage in conversations; 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|--------------------|---|--|---|--|--|--|
|                    | <p>masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>  | <p>memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> | <p>studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>   | <p>a dictionary.</p> <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> | <p>memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> | <p>memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> |
| Curriculum skills: | <p>Prepare and practise simple conversation. Understand and express simple opinion. Listen and understand more complex phrases and sentences. Prepare a short presentation. Read a variety of short texts. Write words and phrases in sentences. Look at every day lives from the perspective of a person in a foreign country. Listen and respond to songs</p> | <p>Prepare and practise simple conversation. Understand and express simple opinion. Listen and understand more complex phrases and sentences. Prepare a short presentation. Read a variety of short texts. Write words and phrases in sentences. Look at every day lives from the perspective of a person in a foreign country.</p>  | <p>Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks. Listen attentively and understand instructions. Recognise some new words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words.</p> | <p>Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Use spoken language with more confidence. Identify different text types and read for enjoyment. Write sentences on a range of topics. Present information about an aspect of the culture.</p>  | <p>Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Identify different text types and read for enjoyment. Recognise and understand some of the differences in people.</p>  | <p>Understand main points and opinions in a story, song or passage. Perform to an audience. Understand longer and more complex sentences. Use spoken language with more confidence. Identify different text types and read for enjoyment. Write sentences on a range of topics. Compare attitudes towards aspects of everyday life. Recognise and understand some of the differences between people. Present information about an aspect of a culture.</p>                                 |



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| Year 6   |   |  |   |  |  |  |
|--|---|--|---|--|--|--|
| Name of topic:   | On the beach  | The Four Seasons   | Then and now  | Creating a cafe  | At the theme park  | What's in the news?  |
| <p>Curriculum objective/s:<br/>Aims of the National Curriculum for languages<br/>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p> <p>Write at varying length for different purposes and audiences, using the variety of grammatical structures they have learned.</p> <p>Discover and develop an appreciation of a range of writing.</p> | <p>☑☑listen attentively to spoken language and show understanding by joining in and responding</p> <p>☑☑explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>☑☑engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>☑☑speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>☑☑develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>☑☑present ideas and information orally to a range of audiences.</p> <p>☑☑read carefully and show understanding of words, phrases and simple writing.</p> <p>☑☑appreciate stories, songs, poems and rhymes in the language.</p> <p>☑☑broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>☑☑write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>☑☑describe people, places, things and actions orally and in writing.</p> <p>☑☑understand basic grammar appropriate to the language being</p> | <p>☑☑listen attentively to spoken language and show understanding by joining in and responding</p> <p>☑☑explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>☑☑engage in conversations; 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MFL (French) curriculum coverage overview

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|                    | <p>studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>  | <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>  | <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>   | <p>including through using a dictionary.</p> <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>  | <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>   | <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>describe people, places, things and actions orally and in writing.</p> <p>understand basic grammar appropriate to the language being studied, including : feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>   |
| Curriculum skills: | <p>Listen to and understand the main points and some detail from a short spoken passage. Give a presentation in a clear audible voice. Converse briefly without prompts Enjoy listening and speaking confidently. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Pronunciation is becoming more accurate and intonation is being developed. Read aloud with confidence, enjoyment and expression, in chorus or individually. Read and understand the main points and some detail from a short written passage. Write several sentences from memory. Develop a short text using a model. Spell commonly used words correctly Demonstrate understanding of and respect for</p> | <p>Listen to and understand the main points and some detail from a short spoken passage. Give a presentation in a clear audible voice. Converse briefly without prompts Enjoy listening and speaking confidently. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Pronunciation is becoming more accurate and intonation is being developed. Read aloud with confidence, enjoyment and expression, in chorus or individually. Read and understand the main points and some detail from a short written passage. Write several sentences from memory. Develop a short text</p> | <p>Listen to and understand the main points and some detail from a short spoken passage. Give a presentation in a clear audible voice. Converse briefly without prompts Enjoy listening and speaking confidently. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Pronunciation is becoming more accurate and intonation is being developed. Read aloud with confidence, enjoyment and expression, in chorus or individually. Read and understand the main points and some detail from a short written passage. Write several sentences from memory. Develop a short text using a model. Spell commonly used words correctly Demonstrate understanding of and respect for</p> | <p>Listen to and understand the main points and some detail from a short spoken passage. Give a presentation in a clear audible voice. Converse briefly without prompts Enjoy listening and speaking confidently. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Pronunciation is becoming more accurate and intonation is being developed. Read aloud with confidence, enjoyment and expression, in chorus or individually. Read and understand the main points and some detail from a short written passage. Write several sentences from memory. Develop a short</p> | <p>Listen to and understand the main points and some detail from a short spoken passage. Give a presentation in a clear audible voice. Converse briefly without prompts Enjoy listening and speaking confidently. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Pronunciation is becoming more accurate and intonation is being developed. Read aloud with confidence, enjoyment and expression, in chorus or individually. Read and understand the main points and some detail from a short written passage. Write several sentences from memory. Develop a short text using a model. Spell</p> | <p>Listen to and understand the main points and some detail from a short spoken passage. Give a presentation in a clear audible voice. Converse briefly without prompts Enjoy listening and speaking confidently. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Pronunciation is becoming more accurate and intonation is being developed. Read aloud with confidence, enjoyment and expression, in chorus or individually. Read and understand the main points and some detail from a short written passage. Write several sentences from memory. Develop a short text using a model. Spell</p> |



MFL (French) curriculum coverage overview

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|  | <p>cultural diversity. Present information about an aspect of another country. Begin to understand more complex issues which affect countries in the world today e.g. poverty, famine, religion and war.</p> | <p>using a model. Spell commonly used words correctly Demonstrate understanding of and respect for cultural diversity. Present information about an aspect of another country. Begin to understand more complex issues which affect countries in the world today e.g. poverty, famine, religion and war.</p> | <p>cultural diversity. Present information about an aspect of another country. Begin to understand more complex issues which affect countries in the world today e.g. poverty, famine, religion and war.</p> | <p>text using a model. Spell commonly used words correctly Demonstrate understanding of and respect for cultural diversity. Present information about an aspect of another country. Begin to understand more complex issues which affect countries in the world today e.g. poverty, famine, religion and war.</p> | <p>commonly used words correctly Demonstrate understanding of and respect for cultural diversity. Present information about an aspect of another country. Begin to understand more complex issues which affect countries in the world today e.g. poverty, famine, religion and war.</p> | <p>commonly used words correctly Demonstrate understanding of and respect for cultural diversity. Present information about an aspect of another country. Begin to understand more complex issues which affect countries in the world today e.g. poverty, famine, religion and war.</p> |
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