

Ashton West End Primary Academy

Plan for a Class Closure due to Coronavirus

October 2020



Whilst children are still in school

SLT's Role:

- The Principal or a member of the SLT are informed of a positive case in school. Speak to the member of staff over the phone or a parent if it is a child. Ask when they started with their symptoms and when they last attended the setting. Ask what day their test was administered.
- Phone Tameside Public Health and inform them of the situation giving as much detail as possible.
Useful contacts:
Debbie Watson: 07970456338
James Mallion: 07970946485
Sarah Exall: 07971547980
- Advice will be given on whether a class or year group 'bubble' will need to be sent home to self-isolate.
- If the bubble is to be sent home, parents will be phoned to inform them and they will be told the date when the children can return to school.
- Information will be sent via ParentMail and will be available on the school website. Other parents in the school will also be informed of a positive case within a certain year group.

Class Teacher's Role:

- Once a positive test has been confirmed, children to stay in their classroom. Depending on the time of day and when children are being picked up by parents, they may spend break times in class. Children must not leave the room or have contact with other children in the school.
- Teachers to use this time to:
 - Send any resources already made for the week to the printer so that children can take hard copies of work home.
 - Go through the school website and show where your class page is and where work will be located.
 - Go through ClassDojo. Ensure that they all have their QR code and that children understand how to use it.
 - Go through Sharepoint. Ensure that children have the username and password and understand how to use the site.
 - Check children have all of the log ins needed e.g. Mathletics

Teaching Assistant's Role:

- Print and photocopy as much home learning as possible. Depending on time frame, children to be given an old exercise book and activities to be stuck in for the first few days. This will help children to complete activities at home as they will have a book to write all of their work in. (Old exercise book in the storeroom.) The children can then bring this book back to evidence their home learning. Please see RR/ST/LG for advice/support on this and how they were able to send children home with a week's worth of home learning before the children left at 11:30am.

Whilst children are learning from home

SLT's Role:

- Keeping parents informed via Parentmail and the school website.
- Uploading home learning onto the school website.
- Organising phone calls to all children who are self-isolating.
- Organising food hampers for the children that are self-isolating.
- Organising the deep clean of classrooms/any areas where the bubble has spent time.

Class Teacher's Role:

In the event of the bubble closure where both teachers are well:

- Children to be provided with work each day to be completed. This includes English, Maths and a foundation subject. The work for the day needs to be available that morning so that children have the day to complete it. SLT will also send this work out via Parentmail.
- Any children struggling to remotely access work will be supported by school in the delivery of paper-based materials or by supporting access to electronic devices. To ensure that paper-based materials can be sent out, please send any online learning to SLT via email. SLT will then make the work available on the school website and be able to print a paper copy for the children that request one.

In the event of a bubble closure where just one teacher is well:

- Children will be provided with work each day to be completed. This includes English, Maths and a foundation subject. The work for the day needs to be available that morning so that children have the day to complete it.
- The teacher that is well to upload work onto Sharepoint and to send work to SLT. This work can then be shared via the school website for both classes. For the class where the teacher is unwell, ClassDojo will not be available for home learning, however, the school website and Sharepoint will still be available for children.
- Any children struggling to remotely access work will be supported by school in the delivery of paper-based materials or by supporting access to electronic devices. To ensure that paper-based materials can be sent out, please send any online learning to SLT. SLT will then make the work available on the school website and be able to print a paper copy for the children that request one.

In the event of a bubble closure where both teachers are unwell:

- SLT to use teachers planning to provide online learning whilst teachers are unwell. This work will be shared via Sharepoint and on the school website.
- Any children struggling to remotely access would be supported by school in the delivery of paper-based materials or by supporting access to electronic devices. SLT to print home learning which has been created whilst teachers are unwell.

Teacher checklist when working from home:

- Create daily home learning for English, Maths and one foundation subject.
- Upload this work daily to ClassDojo and Sharepoint. (It can also be uploaded in bulk, whatever works best for that teacher.)
- Teachers to monitor ClassDojo each day and respond to children's queries and problems.
- Send SLT online learning via email so that it can be uploaded onto the school website and printed for children who cannot access learning online. (This can be sent in bulk or daily. If sent daily, it needs to be sent in time so that children have all day to access it. If sent on the day, it takes around 30-40 minutes to upload onto the website and send out via parentmail, so it will need to be sent before 8am.)

Examples of what home learning looks like at AWEPA

Examples of what home learning will look like on the school website:

The screenshot shows a web browser displaying the Ashton West End Primary Academy website. The URL is ashtonwestendprimary.co.uk/learning/key-stage-2/year-6-miss-pizuti/homework-y6/. The page content includes:

Maths work and link: The link below has teaching videos which directly match your maths learning at home. The maths video will help you to answer your work. Please make sure you follow the instructions in the video (e.g. pause) and try your best :)

Maths Home Learning – Tuesday 22nd September 2020

<https://whiterosemaths.com/homelearning/year-6/week-2/>

21.9.20

Hello Year 6! :)

Today our bubble has gone home to isolate, and we just want to take this opportunity to recap everything that we have said this morning. You have gone home with a home learning book which has most of your work stuck in for this week. Your home learning book includes:

- 1 week of English work
- 1 week of Maths work
- 2 weeks of Geography work
- 2 weeks of Science work
- 2 weeks of Music work
- 2 weeks of PSHE work
- 2 weeks of RE

We expect for all of these activities to be completed whilst you are working from home and for you to bring this book back with you when we all return. We will be using Sharepoint to teach you whilst you are at home, so please make sure that you are logging on each day to see what latest videos/powerpoints/ activities are on there. If you don't have access to a computer/laptop/ipad, then please contact the school office and we will provide you with home learning packs. Remember, you have a brand new reading book with you which needs to be completed by the time you return, and also all of your log ins to Class Dojo, TTRS Bedrock Vocabulary and Mathletics! We will be ringing you to see how you are doing whilst we are learning from home. If you need anything, just ring the school office.

Take care and see you when we are all back.

Mrs Green, Miss Taylor & Miss Reynolds x

The screenshot shows a web browser displaying the Ashton West End Primary Academy website. The URL is ashtonwestendprimary.co.uk/learning/key-stage-2/year-6-miss-pizuti/homework-y6/. The page content includes:

PSHE Home Learning – Thursday 24th September 2020

RE Home Learning – Thursday 24th September 2020: Page 1

RE Home Learning – Thursday 24th September 2020: Page 2

23.9.20

Hello Year 6! Please find Wednesday's English, Maths, Science and Geography learning below. Have you logged onto Sharepoint and Class Dojo today? If not, please log in now to see today's videos/powerpoints/resources. Well done to the children that have been sending their work via Class Dojo and Sharepoint!

English Home Learning – Wednesday 23rd September 2020

English Home Learning – Help for when you are planning your informal letter

Maths Home Learning – Wednesday 23rd September 2020

Science Home Learning – Wednesday 23rd September 2020

Geography Home Learning – Wednesday 23rd September 2020

22.9.20

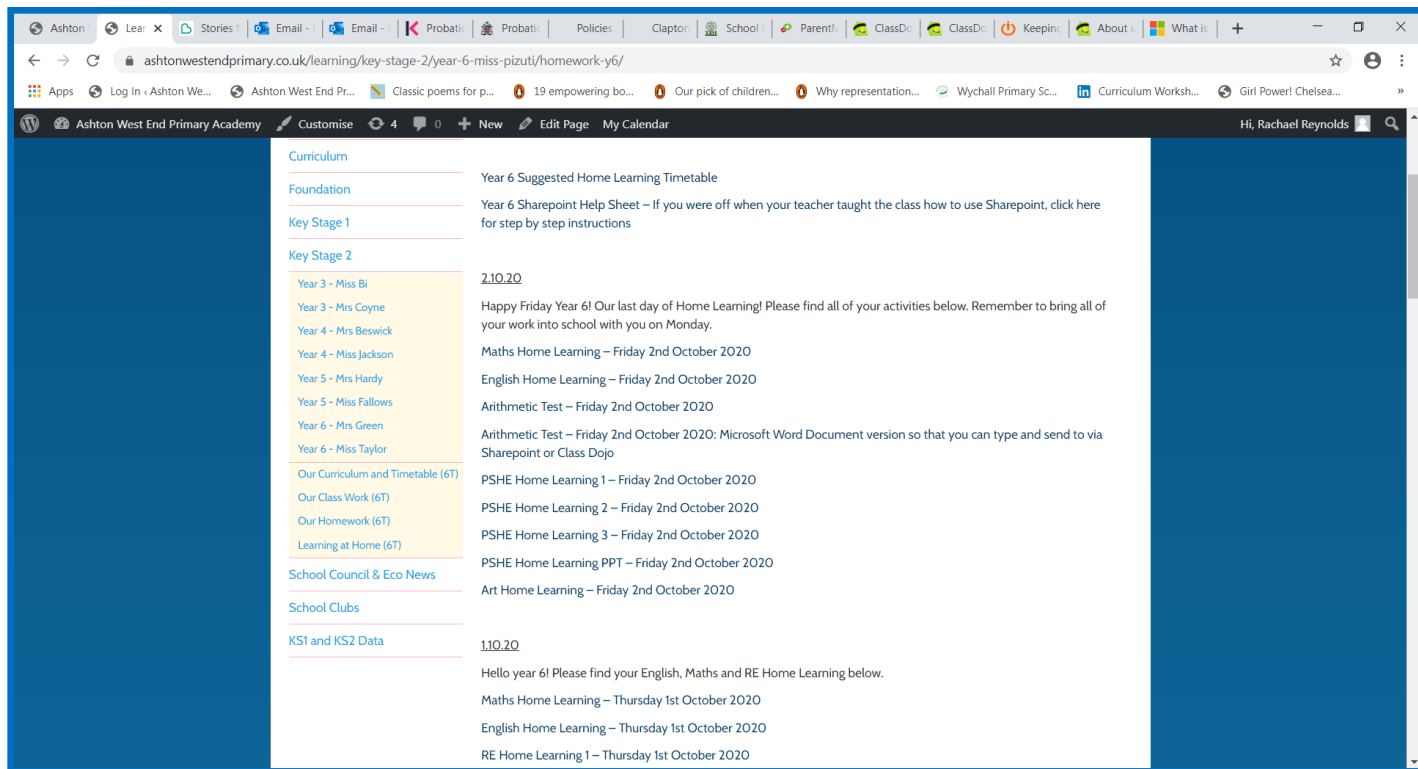
Hello year 6! Please find today's learning for English and Maths below! Remember to log onto Sharepoint each day for all of your lessons and their activities!

English Home Learning – Tuesday 22nd September 2020

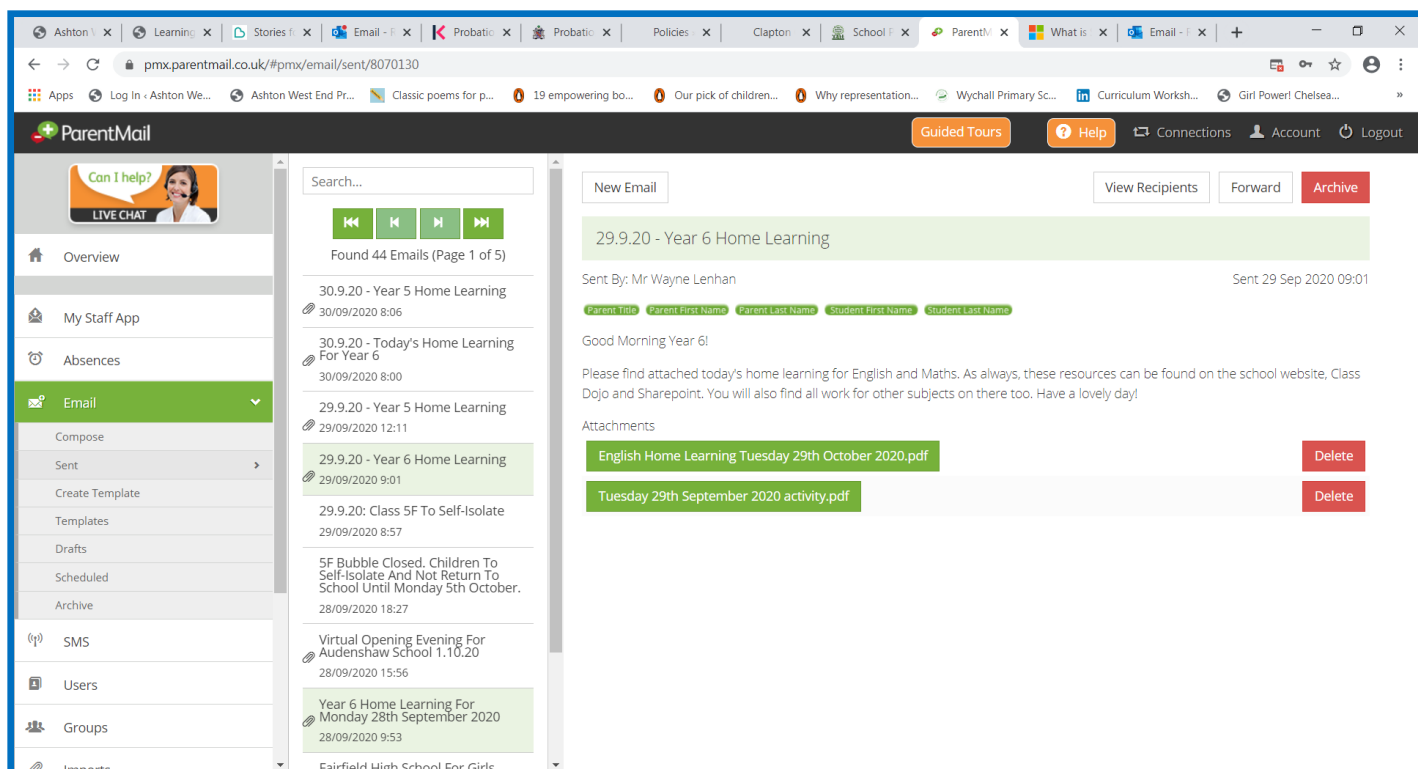
Maths work and link: The link below has teaching videos which directly match your maths learning at home. The maths video will help you to answer your work. Please make sure you follow the instructions in the video (e.g. pause) and try your best :)

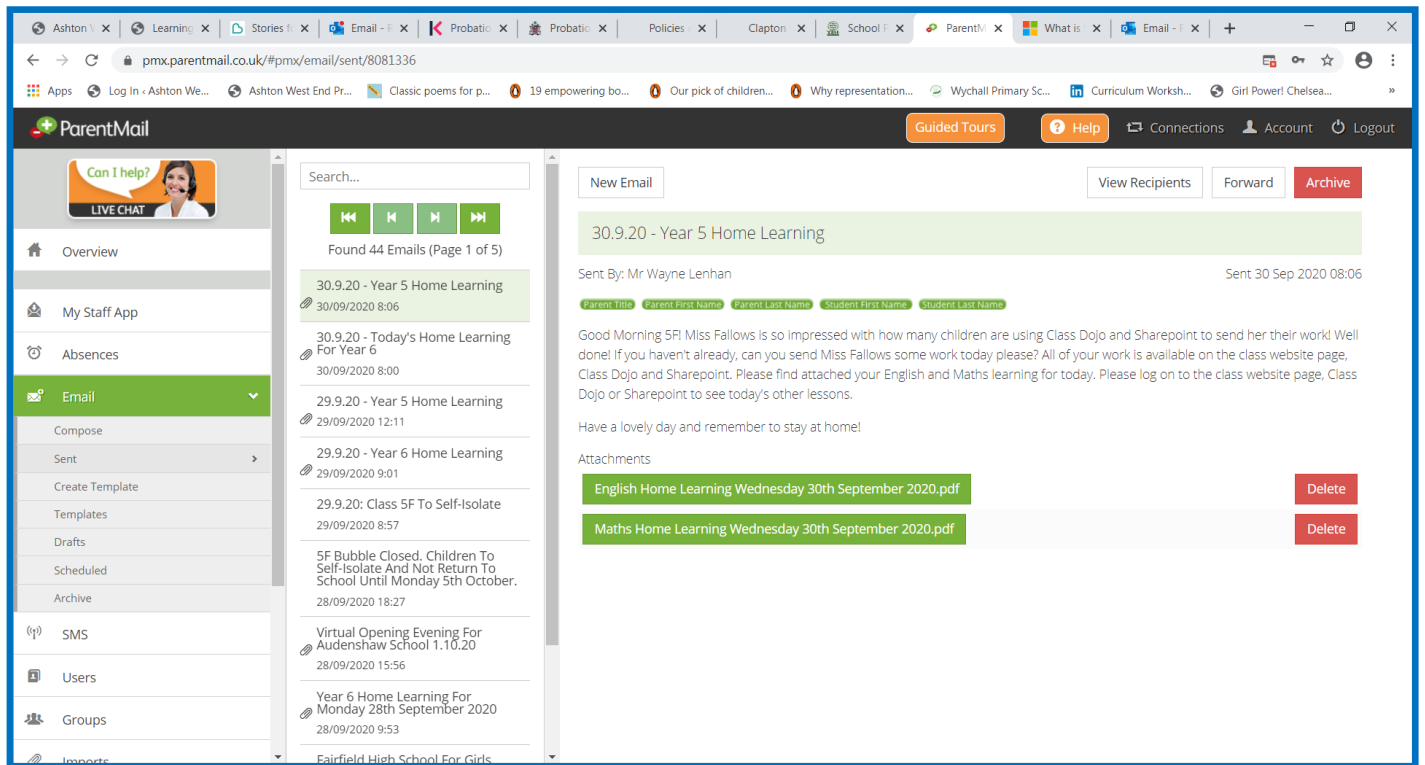
Maths Home Learning – Tuesday 22nd September 2020

<https://whiterosemaths.com/homelearning/year-6/week-2/>

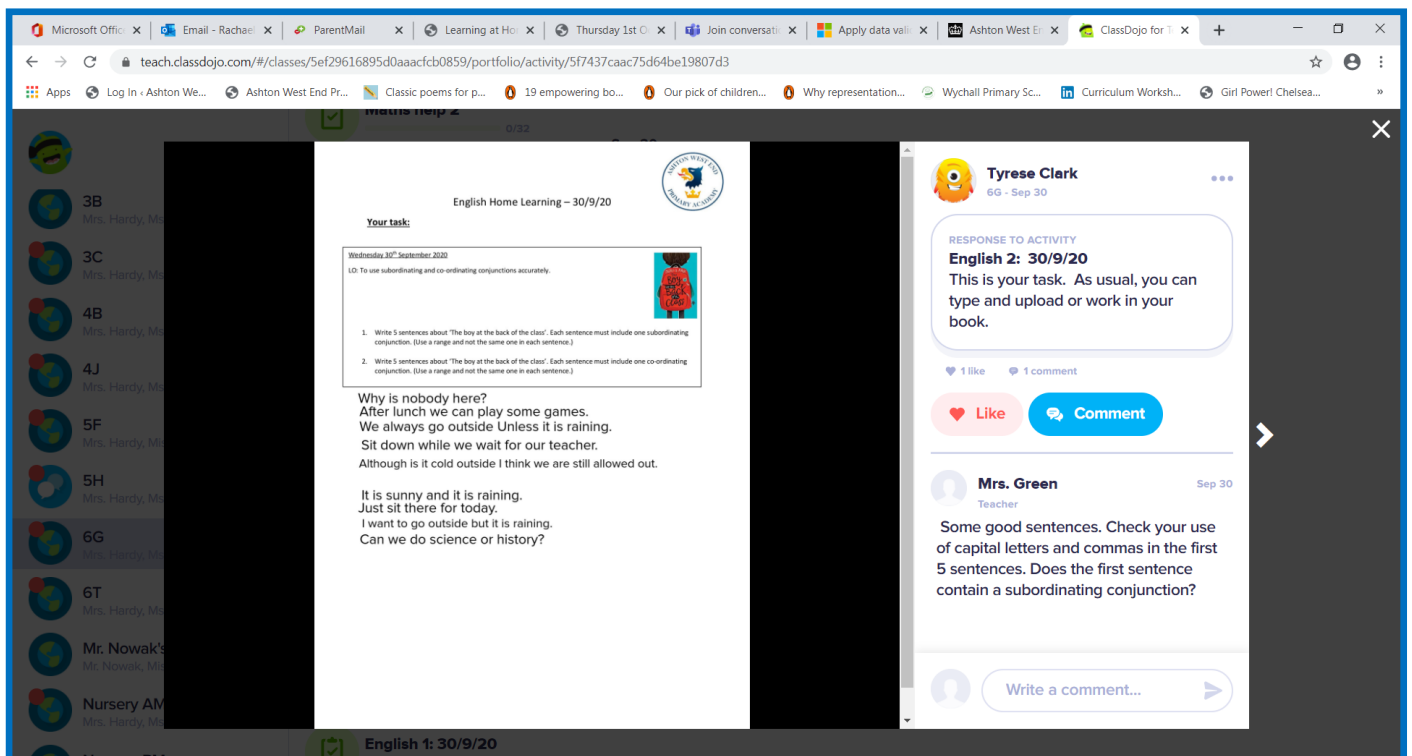


Examples of home learning sent out via Parentmail (Only English and Maths sent out as when attachments are too large it takes a long time to send to all parents):





Examples of home learning on ClassDOJO:



The screenshot shows a web browser window with multiple tabs open. The active tab is a ClassDojo portfolio page for a student named Hareem Rauf. The portfolio displays a video of a worksheet titled "WHOLE LET GODS OT". The worksheet contains two YouTube links and instructions for a writing task. The student has completed a table with words categorized by parts of speech and written sentences using the vocabulary.

Noun	Adjective	Verb	Adverb
Stones	pretty	hopped	attractively
dog	lovely	pleases	perfectly
Elkington	had	played	in a kindly
Home farm	Shiny	jumped	in a
Ring	Flowers	Unchanged	Neatly

Below the table, the student has written three sentences using the vocabulary, underlining the adjectives and adverbs.

A comment from Miss Fellows, the teacher, is visible on the right, dated Sep 30, saying "Good work Hareem". The student has replied "thank you".

Examples of home learning on Sharepoint:


The screenshot shows a SharePoint site for a "Year5" private group. The site has a blue header with a search bar and navigation links. The main content area is divided into sections: "Home", "News", and "Quick links".

The "News" section contains three items:

- Wednesday's Home Learning 5F**: A post with a photo of a river and trees, dated 4 hours ago, with 11 views.
- 5F Home learning**: A post with a photo of a person's head, dated yesterday, with 30 views.
- 5F Bubble Closed and Home Learning**: A post with a photo of a bubble, dated 2 days ago, with 24 views.
- Update 28th Sept**: A post with a photo of a person's head, dated 3 days ago, with 7 views.

The "Quick links" section contains several links to external websites, including whiteosemaths.com, uk.mathletics.com, play.trockstars.com, thirdspacelearning.com, and timestables.co.uk.

Examples of what the daily home learning structure looks like: **Learning --> Videos/ Resources --> Task**



English Home Learning

Remember, all of your home learning, for every subject, can be accessed on Sharpprint.

Learning:

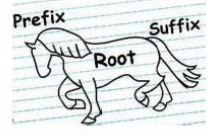
In the second week of learning at home, we are going to focus on spelling, punctuation and grammar.

Today we are going to focus on suffixes!

What is a suffix?

A suffix is a few letters put at the end of a word to change its meaning. The unicorn helps us to remember where the prefix, root word and suffix sit within a word. The prefix at the beginning, the root word in the middle and the suffix at the end. In the blue box below, the suffix is highlighted in red.

Prefix



Suffix

ful	ness	ly	ment	less
spiteful	illness	slowly	statement	careless
painful	quietness	lovely	refreshment	thoughtless
watchful	fitness	quickly	disappointment	homeless
mouthful	closeness	sadly	engagement	lifeless
fearful	kindness	strangely	development	fearless
stressful	freshness	coldly	placement	jobless
delightful	rudeness	cleverly	amazement	thankless
cheerful	sadness	brightly	replacement	headless
thankful	boldness	shyly	punishment	speechless
wonderful	wetness	quietly	enlargement	endless

Suffixes

-ful

full of

-less

without

-ment

action

-ness

a state or quality

-ly

in a certain manner

-ation

an action or process

-ous

full of

-ate

to create a verb

-ise

to create a verb

-ify


to create a verb

A suffix is added to the end of a word to make a new word.

Suffixes -ing, -ed, -er and -est (with no change to the root word)

A suffix is an 'ending' used at the end of a root word to turn it into another word.

-ing	-ed	-er	-est
fly flying	jump jumped	high higher	bright brightest
sing singing	look looked	tail taller	great greatest
go going	lick licked	help helped	old oldest
talk talking	work worked	mix mixer	rust rustiest
cook cooking	burn burned	test tester	soft softest
climb climbing	get got	cold colder	warm warmest
meet meeting	gasp gasped	small smaller	loud loudest
buzz buzzing	help helped	teach teacher	smart smartest
play playing	start started	long longer	fast fastest
help helping	hunt hunted	point pointer	long longest
cry crying	watch watched	catch catcher	dull duller
eat eating	touch touched	clean cleaner	sharp sharpest
work working	push pushed	proud prouder	low lowest
read reading	wash washed	watch watcher	smooth smoothest



English Home Learning

Remember, all of your home learning, for every subject, can be accessed on Sharpprint.

Learning:

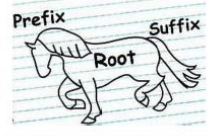
In the second week of learning at home, we are going to focus on spelling, punctuation and grammar.

Today we are going to focus on suffixes!

What is a suffix?

A suffix is a few letters put at the end of a word to change its meaning. The unicorn helps us to remember where the prefix, root word and suffix sit within a word. The prefix at the beginning, the root word in the middle and the suffix at the end. In the blue box below, the suffix is highlighted in red.

Prefix



Suffix

ful	ness	ly	ment	less
spiteful	illness	slowly	statement	careless
painful	quietness	lovely	refreshment	thoughtless
watchful	fitness	quickly	disappointment	homeless
mouthful	closeness	sadly	engagement	lifeless
fearful	kindness	strangely	development	fearless
stressful	freshness	coldly	placement	jobless
delightful	rudeness	cleverly	amazement	thankless
cheerful	sadness	brightly	replacement	headless
thankful	boldness	shyly	punishment	speechless
wonderful	wetness	quietly	enlargement	endless

Suffixes

-ful

full of

-less

without

-ment

action

-ness

a state or quality

-ly

in a certain manner

-ation

an action or process

-ous

full of

-ate

to create a verb

-ise

to create a verb

-ify


to create a verb

A suffix is added to the end of a word to make a new word.

Suffixes -ing, -ed, -er and -est (with no change to the root word)

A suffix is an 'ending' used at the end of a root word to turn it into another word.

-ing	-ed	-er	-est
fly flying	jump jumped	high higher	bright brightest
sing singing	look looked	tail taller	great greatest
go going	lick licked	help helped	old oldest
talk talking	work worked	mix mixer	rust rustiest
cook cooking	burn burned	test tester	soft softest
climb climbing	get got	cold colder	warm warmest
meet meeting	gasp gasped	small smaller	loud loudest
buzz buzzing	help helped	teach teacher	smart smartest
play playing	start started	long longer	fast fastest
help helping	hunt hunted	point pointer	long longest
cry crying	watch watched	catch catcher	dull duller
eat eating	touch touched	clean cleaner	sharp sharpest
work working	push pushed	proud prouder	low lowest
read reading	wash washed	watch watcher	smooth smoothest



Maths Home Learning

Remember, all of your home learning, for every subject, can be accessed on Sharpprint.

Learning:

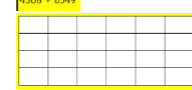
Today we are looking at subtracting more than 4 digits. You will remember how to subtract more than 4 digits from last year and even in Year 4! You will also be able to apply your learning from yesterday to help you.

Starter:

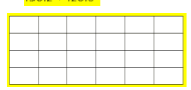
Using our column addition method, can you add together the following sums?

Have a go first, then use the notes below to help with your understanding. Some of these are decimals!

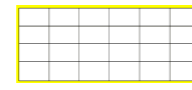
4508 + 6549



150.2 + 120.6



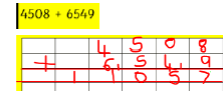
147.6 + 151.6



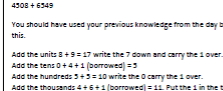
It is important that we lay out our column addition correctly because then we will get the correct answer.

Did yours look like this?

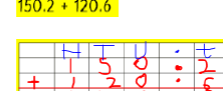
4508 + 6549



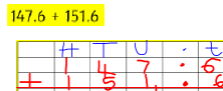
150.2 + 120.6




147.6 + 151.6




147.6 + 151.6



147.6 + 151.6





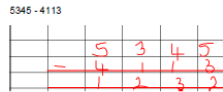
Maths Home Learning

Remember, all of your home learning, for every subject, can be accessed on Sharpprint.

Main:

Firstly, I will talk you through how to lay out the sum correctly and answer it.

5345 - 4113



5345 - 4113

Firstly, lay out the digits into the correct columns. Start writing the units, tens, hundreds and then thousands.

Subtract the units 5 - 3 = 2

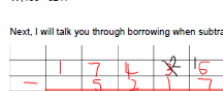
Subtract the tens 4 - 1 = 3

Subtract the hundreds 3 - 1 = 2

Subtract the thousands 5 - 4 = 1

17436 - 5217

Next, I will talk you through borrowing when subtracting.



17436 - 5217

Firstly, lay out the digits into the correct columns. Start writing the units, tens, hundreds, thousands and ten thousand.

Subtract the units 6 - 7. Oh wait! 6 is smaller than 7! We must have to exchange. We need to exchange 10 from the 3 in the tens column and place the 1 next to the 6 in the units to become 16. Remember to take a ten from the 3 to make it 2.

So 16 - 7 = 9

Subtract the tens 2 - 1 = 1


Subtract the hundreds 4 - 2 = 2

Subtract the thousands 7 - 5 = 2


Subtract the ten thousands 1 - no ten thousands = 1

In your books or using this paper, can you write out the sums correctly and then answer the subtraction questions.


7458 - 6146



10,740 - 8610



14,876 - 6,987



Next using your subtraction knowledge, can you apply this to working out the subtraction word problems.

A plane is flying at 29456 feet. During the flight the plane descends 8896 feet. What height is the plane now flying at?

Tommy earns £37506 pounds a year. Dora earns £22819 a year. How much more money does Tommy earn than Dora?

There are 83065 fans at a football match. 45927 fans are male. How many fans are female?

Videos to help:

<https://whiterosemaths.com/homelearning/year-6/week-3/> Please click onto subtract whole numbers with more than 4 digits (column method).

<https://www.youtube.com/watch?v=MMWJXOEyBQ> - This video talks you through subtraction using place value counters then moving onto column subtraction.

<https://www.youtube.com/watch?v=7Z3nA5x1a84> - This video helps with subtracting 4-digit numbers with exchanging.

https://www.youtube.com/watch?v=INX_vBTxEHs - This video helps with subtracting 5-digit numbers with exchanging.

https://www.youtube.com/watch?v=CbUe_RDNsq - This video explains how to find missing digits in subtraction number problems. *Some of you may need this with your task!*

Key Vocabulary:

Subtracting, exchanging, take away, minus, the difference, tenths, decimal point, units, tens, hundreds, thousands, ten thousand, hundred thousand.

Your task:

1. Write out the column subtraction your book and find the missing digit to each them

$$\begin{array}{r} 3 \square \square \square 7 \\ - \square \square \square \square \square \\ \hline 5 \square \square \square 2 \end{array}$$

$$\begin{array}{r} 8 \square \square \square \square \square \\ - 7 \square \square \square \square \square \\ \hline 4 \square \square \square \square \square \end{array}$$

$$\begin{array}{r} 1 \square \square \square \square 1 \\ - 2 \square \square \square \square \square \\ \hline 8 \square \square \square \square \square \end{array}$$

$$\begin{array}{r} 8 \square \square \square \square \square \\ - 7 \square \square \square \square \square \\ \hline 4 \square \square \square \square \square \end{array}$$

2. Explain the mistakes made

$$\begin{array}{r} 5375 \\ - 218 \\ \hline 5175 \end{array}$$

$$\begin{array}{r} 78510 \\ - 20040 \\ \hline 58510 \end{array}$$

$$\begin{array}{r} 25476 \\ - 229 \\ \hline 25600 \end{array}$$

3. In your books copy out the column subtraction and find the missing digit.

$$\begin{array}{r} \square \square \square \square \square \\ - 8 \square \square \square \square \square \\ \hline 7 \square \square \square \square \square \end{array}$$

$$\begin{array}{r} 3 \square \square \square \square \square \\ - 2 \square \square \square \square \square \\ \hline 4 \square \square \square \square \square \end{array}$$

$$\begin{array}{r} 1 \square \square \square \square \square \\ - 8 \square \square \square \square \square \\ \hline 8 \square \square \square \square \square \end{array}$$

$$\begin{array}{r} \square \square \square \square \square \\ - 1 \square \square \square \square \square \\ \hline 2 \square \square \square \square \square \end{array}$$

$$\begin{array}{r} 1 \square \square \square \square \square \\ - 2 \square \square \square \square \square \\ \hline 4 \square \square \square \square \square \end{array}$$

$$\begin{array}{r} 4 \square \square \square \square \square \\ - 1 \square \square \square \square \square \\ \hline 5 \square \square \square \square \square \end{array}$$

3. Rosie completed this subtraction incorrectly.

$$\begin{array}{r} 28701 \\ - 7621 \\ \hline 21180 \end{array}$$

Explain the mistake to Rosie and correct it for her.

4-Digit Subtraction Activity Sheet

a) $\begin{array}{r} 4 \ 7 \ 6 \ 4 \\ - 2 \ 6 \ 3 \ 0 \\ \hline \end{array}$

c) $\begin{array}{r} 9 \ 3 \ 7 \ 6 \\ - 2 \ 2 \ 5 \ 4 \\ \hline \end{array}$

e) $\begin{array}{r} 7 \ 5 \ 3 \ 9 \\ - 5 \ 4 \ 1 \ 8 \\ \hline \end{array}$

g) $\begin{array}{r} 6 \ 9 \ 7 \ 9 \\ - 4 \ 6 \ 2 \ 1 \\ \hline \end{array}$

b) $\begin{array}{r} 5 \ 8 \ 2 \ 3 \\ - 1 \ 6 \ 3 \ 1 \\ \hline \end{array}$

d) $\begin{array}{r} 8 \ 7 \ 5 \ 9 \\ - 3 \ 7 \ 2 \ 6 \\ \hline \end{array}$

f) $\begin{array}{r} 8 \ 6 \ 2 \ 5 \\ - 3 \ 5 \ 1 \ 5 \\ \hline \end{array}$

h) $\begin{array}{r} 6 \ 9 \ 7 \ 9 \\ - 6 \ 8 \ 5 \ 7 \\ \hline \end{array}$

a) $9572 - 4451 =$

b) $7491 - 6300 =$

c) $9576 - 8451 =$

d) $8049 - 6312 =$

e) $8462 - 8251 =$

f) $9375 - 1272 =$

g) $9869 - 2927 =$

h) $6053 - 2681 =$

i) $9559 - 8418 =$