



*'Today I am proud of my school, tomorrow my school will be proud of me.'*

#### Autumn 2:

Hello 5F and welcome back to school! You worked incredibly hard last half term and I am really looking forward to the fabulous learning we are going to be doing during this half term.

Please remember:

- PE is on Fridays and will be swimming. Please take home your kit each week and return it, clean, for each session at the pool. During the 4 weeks of national lockdown PE will still be on Friday - you will need your normal PE kits.
- Homework is given out on Fridays and due in by Wednesday.
- Spellings are tested on Fridays.

#### In reading we will be:

- reading Percy Jackson and the lightning thief and Hidden Figures as part of our literacy lessons
- inferring characters feelings and making predictions based on clues within the text
- referring to the text when justifying views
- looking at different genres of text

#### In writing we will be:

- writing an instructional text about defeating mythical monsters
- Taking on the role of an important historical figure to write a diary
- Using persuasive language to create job adverts
- Writing biographical texts about historical figures.

#### In maths we will be:

- Identifying multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- Establishing whether a number up to 100 is prime and recall prime numbers up to 19.
- Recognise and use squared numbers and the notation for squared (2)

#### In history/geography we will be:

- Learning about the impact of the Ancient Greeks on modern day mathematics and science.
- Investigating the creation of modern day government through democracy that was first implemented by the Ancient Greeks.
- Exploring the role of women in Ancient Greek times
- Compare modern Greece and Ancient Greece

#### In science we will be:

- Discovering the mysteries of the universe through our Earth and Space topic.
- Explaining how planets move in our solar system.
- Identifying scientific evidence which does and does not provide evidence for an idea or argument.
- Explaining day and night and the apparent movement of the sun across the sky.

#### In RE we will be:

- Learning about if God is real and the opinions of Christians.
- Finding out why people believe or do not believe in God.
- Looking at if God is real and why people believe he exists.
- Looking at how Christians believe the world began and whether or not they all share the same view.

#### In PSHE we will be:

- Explaining some financial risks we might encounter and can discuss how we can avoid them.
- Learning how retailers try to influence our spending
- Learning what 'value for money' means and can explain how to tell if things are good value.

#### In computing we will be:

- creating a range of hyperlinks to produce a non-linear presentation
- creating effects and music and import from other sources
- Selecting and importing sounds from your own recordings
- Formatting and editing work to improve consistency, clarity and mood.

#### In art/D&T we will be:

- Designing, painting and evaluating Greek inspired sculpted pots.

#### In PE we will be:

- continuing to learn to swim
- practising our skills which were taught last year

#### Dates for the diary:

- Wk Beginning 9<sup>th</sup> November – Parents evening phone calls
- 13<sup>th</sup> November – Children in Need Day
- 17<sup>th</sup> November – Flu Vaccinations
- 11<sup>th</sup> December - Christmas Dinner
- 11<sup>th</sup> December - Recovery Curriculum History Day