

## **Home Learning in Reception Week beginning 30<sup>th</sup> November**

Hello Reception,

Here are the things we have planned to learn in school for this week. If you are isolating at home, please work on these activities. Please bring your work into school when you have finished your isolation for us to see. Thank you.

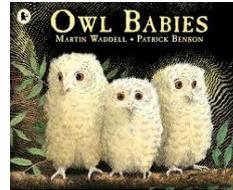
### **Literacy**

This week we are continuing to work on the story 'Owl Babies'. We have read the story in class.

You can listen to the story again on YouTube. [\[Read Aloud\] Owl Babies by Martin Waddell - YouTube](#)

Ask your child to tell you what happens in the story. Encourage your child to tell you the events in order. "What happens first?" "Then what happens?" "How are they feeling?" "What happens at the end?" "How are they feeling then?"

Talk about the setting of the story and what the owls look like. Help your child make an owl collage. Ask them to draw the Owl and then find junk modelling to stick on for feathers, a beak and talons. (Paper or card from food boxes will be fine) Ask your child to write a label for their owl picture i.e. fluffy. "What sounds can you hear in the word?" Ask them to write the sounds using the sound mat they had for homework last week.



### **For phonics**

Recap all the sounds on the Phase 2 sound mat sent home last week. Write the following words on paper and ask your child to say the sounds and then blend them to read the words: on, in, is, at, big, put, get, top, did, will, sock, fox,

Write this sentence and ask them to work out each word and then say the sentence. 'A big red box is on top of a box.'

Ask your child to think of words that rhyme with sun and write a list. Ask your child to find the letters they are unsure of on the sound mat or you can point to them if they are stuck.

### **Mathematics**

Look at number books.

Sing number rhymes. [https://www.youtube.com/watch?v=V\\_lgJgBbqWE](https://www.youtube.com/watch?v=V_lgJgBbqWE)

This week we are learning the numbers 6, 7 and 8. Give your child some objects i.e. small toys or a handful of pasta. Ask them to give you a given number i.e. "Can you give me 7 cars?"

Practise writing the numerals 1,2,3,4,5,6,7,8

Give your child an amount of objects up to 8 and ask them to count them.

Get 4 objects and ask your child how many more you need to make 8 etc.

### **Topic work**

In RE we have been talking about different celebrations including Eid, Sukkot, Diwali and Hannukah. This week we will be talking about Christmas. Talk to your child about why Christmas is special to Christians.

This week we are finding out about how light sources have changed. Ask your child to look for and draw different light sources in your house, draw the light sources and label them. Talk about which ones need electricity to make them work. Ask your child which light sources they may have used before electricity. Explain that the sun and fire are natural light sources and in the past people used candles and oil lamps at night to help them see.

