



'Today I am proud of my school, tomorrow my school will be proud of me.'

Spring 1:

Hello 5H and welcome back to school! I hope you have had a restful and relaxing Christmas break and are now ready and raring to go for 2021.

Please remember:

- PE is now on Monday in school. You will need your PE kit in school. Weather permitting we will be outside so please bring trousers to keep warm.
- Homework is given out on Fridays and due in by Wednesday.
- Spellings are tested on Fridays.

In reading we will be:

- reading 'Odd and The Frost Giants' as part of our literacy lessons
- inferring characters feelings and making predictions based on clues within the text
- referring to the text when justifying views
- looking at different genres of text

In writing we will be:

- writing a narrative using our English text as inspiration
- writing predictions using characters from our book 'Odd and The Frost Giants'
- write a character description and next chapter
- writing a historical recount about the Viking invasions and battles.

In maths we will be:

- Multiplying and dividing numbers up to 4 digit numbers by one and two digit numbers using a formal written method.
- Multiplying and dividing numbers mentally and developing mental strategies.
- Identifying and naming equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- Writing equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- Comparing and ordering fractions whose denominators are all multiples of the same number.
- Recognising mixed numbers and improper fractions and converting from one form to the other and write mathematical statements > 1 as a mixed number e.g. $2/5 + 4/5 = 6/5 = 1 1/5$.

In history/geography we will be:

- Explaining when and where the Vikings came from and why they raided Britain.
- Comparing the significance of some Anglo- Saxon kings during the Viking period.
- Explaining who King Ethelred II was and say when and why Danegeld was introduced.
- Identifying and explaining key aspects of Viking life.
- Explaining how the legal system worked in Anglo-Saxon and Viking Britain.
- Explaining how the last Anglo-Saxon kings shaped Britain.

In science we will be:

- Describing changes of humans develop to old age
- Understanding the growth and development of babies.
- Understanding the changes which happen to boys and girls during puberty
- Understanding the changes as humans develop to old age
- Recording data with increasing complexity

In RE we will be:

- Considering interpretations of the Christian Creation story
- Considering how science and faith go together for Christian scientists
- Understanding how people of different beliefs relate to God- Atheism
- Understanding how people of different beliefs relate to God
- Understanding the impact belief in God on the way an individual lives their life.

In PSHE we will be:

- exploring the difference between an accident and an emergency
- learning when it is important to ask for help
- understanding how to carry out basic first aid
- understanding what to do in the event of a head injury

In computing we will be:

- Creating a digital image.
- Exploring how images can be edited and manipulated.
- editing a digital image
- using the graphics app to complete an image
- Creating an image using a graphics app.
- using layers to create an image in a graphics app.

In art/D&T we will be:

- Researching and evaluating self-portraits.
- experimenting with charcoal
- Understanding the proportions of the face.

In PE we will be:

- practising our skills which were taught last year

Dates for the diary:

- Geography curriculum day: Friday 12th February 2021