

## Home Learning in Reception Week beginning 7<sup>th</sup> December

Hello Reception,

Here are the things we have planned to learn in school for this week. If you are isolating at home, please work on these activities. Please bring your work into school when you have finished your isolation for us to see. Thank you.

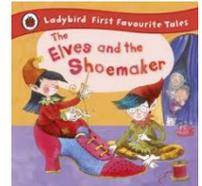
### **Literacy**

This week we are going to read the story 'The Elves and the Shoemaker'. You can listen to the story on You Tube. [The Elves and the Shoemaker read by Chrissy Metz - YouTube](#)

Ask your child to tell you what happens in the story. Encourage your child to tell you the events in order. "What happens first?" "Then what happens?" "How are they feeling?" "What happens at the end?" "How are they feeling then?"

Ask your child what sounds they hear in the words bed, elf, hat, sock. Ask them to write the sounds using the sound mat to write the correctly.

Write other Christmas words and draw a picture for bell, sack, log, red.



### **For phonics**

Recap all the sounds on the Phase 2 sound mat sent home a few weeks ago.

Cut up 6 small pieces of paper and write a, t, c, r, h, m, one on each. Show the sounds c, a, t. Ask your child to say the sounds and then blend them to read the word. You may need to say the sounds in robot talk to help them hear the word, speed up if they are struggling. Show the other letters. Ask your child to change the word cat into hat. What letter do you need to change? What sound do you need for hat. Repeat with the other letters. Practise this daily if needed.

When confident blending these sounds ask your child to make the word cat. Can you remember the sounds in the word? Can you remember what they look like? Show them the letters mixed up and ask them to pick the correct letters and put them in order.

Hide the sounds and ask them to write the word cat. They can use their sound mat if needed.

Repeat with the words rat, hat and mat. Take a photo and put it on Dojo for us to see it.

Make flashcards of the words I, go, no, to, the, into and practise learning to read them.

### **Mathematics**

Look at number books.

Sing number rhymes. [https://www.youtube.com/watch?v=V\\_lgJgBbqWE](https://www.youtube.com/watch?v=V_lgJgBbqWE)

This week we are learning the numbers 9 and 10. Give your child some objects i.e. small toys or a handful of pasta. Ask them to give you a given number i.e. "Can you give me 9 cars?"

Practise writing the numerals 1,2,3,4,5,6,7,8, 9, 10

Give your child an amount of objects up to 10 and ask them to count them.

Get 6 objects and ask your child how many more you need to make 9 etc.

### **Topic work**

In RE we have been talking about different celebrations including Eid, Sukkot, Diwali, Hannukah and Christmas. Talk to your child about a celebration your family celebrates. What special things do you do? How does it make you feel?

This week will be focussing on Christmas traditions and symbols. Ask your child to draw Christmas pictures such as a tree, candles, bells, stars.

Ask your child to make a collage of a tree. Collect green junk items i.e. milk bottle tops, green packaging. Cut out bits and stick them to an outline of a tree. Decorate the tree with baubles made from other junk modelling i.e. sweet wrappers. Take a photo and post it on Dojo so we can see it.

Have fun.

