

ASHTON WEST END PRIMARY ACADEMY COVID 19 RISK ASSESSMENT ADDENDUM



Risk Assessment for:	Addendum to main risk assessment – Schools Operating during the National Lockdown	Date:	14 th January 2021
Assessor:	Kim Pizuti	Review Date:	28 th January 2021

Sources: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf

What are the Hazards?	Who might be harmed and how?	Risk Rating	Current Control Measures	Risk Rating with Control Measures in place	Are risks adequately controlled for work task to go ahead, or will further control measures be required? (Detail any additional measures)	Action required by Whom	Date action required by
Direct or Indirect transmission of COVID -19 virus from being in close proximity to people with the virus. i.e. person to person transmission (hand to hand, hand to mouth, hand to body). Or from contact with contaminated surfaces.	School employees parents, pupils and the general public Ill health (e.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney failure and even death)	H	EARLY YEARS (PRE-RECEPTION) On site provision will remain open with all children permitted to attend as usual with the existing control measures, detailed in the schools main covid-19 risk assessment, in place.	M		Principal and SLT	From January 5 th 2021
		H	Only vulnerable children and critical worker children will attend the school setting. Vulnerable children and critical worker children who are attending will be placed in consistent bubbles with the existing control measures, detailed in the schools main covid-19 risk assessment, in place.	M		Principal and SLT	From January 5 th 2021
		H	CLINICALLY EXTREMELY VULNERABLE STAFF Staff who are Clinically Extremely Vulnerable will not come into the school setting. CEV staff will work from home where their role allows.	M		Principal and SLT	From January 5 th 2021

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		H	<p>MINIMISE CONTACT BETWEEN INDIVIDUALS AND MAINTAIN SOCIAL DISTANCING WHEREVER POSSIBLE Where the numbers of children attending allow, bubbles will be kept small. Older children will be encouraged to keep their distance from each other within the bubble.</p> <p>Children will be supported, where possible, to maintain distance and not touch staff.</p> <p>If there is additional space available, due to fewer children attending, it will be used to maximise the distance between pupils, staff and others on the school site.</p>	M		Principal and SLT	From January 5 th 2021
		H	<p>SUPPLY TEACHERS, PERIPATETIC TEACHERS AND TEMPORARY STAFF</p> <ul style="list-style-type: none"> Will ensure they minimise contact and maintain as much distance as possible from other staff. 	M	Not needed at the moment due to lower numbers of pupils.	Principal and SLT	From January 5 th 2021
		H	<p>EDUCATIONAL VISITS There will be no educational visits</p>	L		Principal and SLT	From January 5 th 2021
		H	<p>EXTRA CURRICULAR ACTIVITIES AND WRAPAROUND Extracurricular clubs or supplementary schools and wraparound childcare (before and after-school clubs) will only be available to those children currently attending the school setting.</p> <p>Existing control measures will remain place.</p>	M		Principal and SLT	From January 5 th 2021

Review Date	Reviewed By	Amendment

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Risk Ratings	Example impact (Including but not limited to)
High	Likely to happen and likely to result in the fatality of one or more individuals. Potential for a frequently occurring serious and life threatening injury
Medium	Unlikely to happen but if it did it would certainly result in at least minor illness, injury or equipment damage. Could occasionally result in a serious injury, illness or equipment damage. Although rarely, could result in death or serious and life threatening injuries.
Low	Unlikely to occur but if it does it is likely to result in minor illness, injury or equipment damage and could, but is unlikely to, result in a significant injury, illness or equipment damage with over 3 days absence