Risk Assessments for: Whole School Full Opening Date Updated: 26.01.21



Assessor Name: Kimberley Pizuti Sources: WHO, NHS, DfE and NASUWT

What are the hazards	Who might be harmed and how	Risk rating without controls in place	Current control measures	Risk Rating with control measures in place	Are risks adequately controlled for work task to go ahead, or will further control measures be required? (Detail any additional measures)	Action required by Whom	Date action require d by
Direct transmission	School employees	Н	General Measures	M	School Leaders should regularly	Principal,	From 1 st
of COVID -19 virus	parents, pupils and		School Employees are advised to follow NHS		refer to latest guidance	SLT and	Septem
from being in close	the general public		guidance on coronavirus (COVID-19)		https://www.gov.uk/coronaviru	Site	ber
proximity to people			Covid-19-guidance-for-employees		<u>s</u>	Manager.	2020
with the virus. I.e.	III health						
person to person	(e.g. Respiratory		School leaders are advised to follow the NHS and DfE		Management will regularly		
transmission (hand	symptoms, fever,		guidance for employers and schools on COVID-19.		monitor new measures being		
to hand, hand to	cough, shortness of		Covid-19 Guidance to-employers		introduced by government to		
mouth, hand to	breath				reduce risk		
body),	In more severe cases,		https://www.gov.uk/government/publications/actio				
	infection can cause		ns-for-schools-during-the-coronavirus-		Schools can contact		
	pneumonia, severe		outbreak/guidance-for-full-opening-schools#A		healthandsafety@tameside.gov		
	acute respiratory				<u>.uk</u> for advice, guidance and		
	syndrome, kidney		Essential Control Measures		support		
	failure and even		 A requirement that people who are ill stay 				
	death)		at home				
			 Robust hand and respiratory hygiene 				



- Enhanced cleaning arrangements
- Active engagement with NHS Test and Trace
- Formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable

Specific Measures

Clear guidance has been given to parents and employees to reiterate that anyone who is displaying symptoms, or has tested positive in the last 7 days must not attend the school setting.

School has communicated its arrangements to all employees and parents prior to the return of additional pupils.

Where possible contact with parent's or other non-school staff is conducted remotely, via telephone or video link.

Staff are advised to only physically meet with parents or other non-school staff if they are satisfied that doing so is consistent with government advice.

Staff are asked to not touch/shake hands with parents.

Pupil Behaviour Policies have been updated to cover COVID-19 related incidents

The majority of staff in education settings will not require PPE beyond what they would normally need for their work, staff will be advised of situations where additional PPE is required.

This risk assessment was shared with staff before the September opening. A copy is kept in the staffroom and also on the school website.

PPE boxes are in various areas of the school including the first aid bags. All classrooms have PPE.

Children are in groups/bubbles with the other pupils in their

All schools have been provided stock of PPE- Visors have been given to staff who wanted them.

Bubbles

Children will, as far as possible, be placed in consistent groups (bubbles) The bubbles will be in cohorts (2 x class- 2 form entry)

Bubbles will, as far as possible, be kept apart – any assemblies/collective worship will be limited to one bubble at a time.

Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.

Arrival /leaving school

Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parents before the summer holiday and after the school opened in September with this information on.

Staff are asked to arrive before pupils

Parents will be asked to bring their children to school alone.

Where possible separate entrances are used for class groups/bubbles

year group cohort (60 children-2 form entry) Year 6 are now in their own

rear 6 are now in their own classes (x30) instead of 60 pupils - from 2nd Nov 2020

Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary. Where groups are mixed these subsequent groups should be consistent.

NB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within their group.

Separate Entrances used:

Nursery- nursery gate Reception- KS1 hall (due to limited access with the building work)

Year 1 – Use the red fire door Year 2- Use the white fire door

Entrances are supervised by staff encouraging parents to leave children and walk away

Staff will discourage loitering by pupils and parents. Advice will be sent out reminding parents NOT to loiter or liaise direct with teachers

Reception signing in and out E.g. Staff, visitors and contractors

Where possible contact with parent's or other nonschool staff is conducted remotely, via telephone, video call or e-mail

Parents, visitors, and the general public will not be allowed in school.

Supply staff and peripatetic teachers must keep as much distance as possible from other staff.

Where volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.

Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.

Works will only be permitted during the school day in an emergency and where the contractor will not come into contact with pupils/school staff e.g. roof leak, boiler failure etc.

Contractors will be met on arrival by site staff e.g. Site Manager and reminded about social distancing before commencing work.

Year 3- KS2 playground- brown doors

Year 4- Blue doors- KS2 playground

Year 5- 5F Blue Fire door and fire exit 5H in own classroom Year 6- use own fire exit doors to exit and enter building

Schools will have a process for pupils and staff to remove face coverings when they arrive at school which will be communicated.

- Do not touch the front of the face covering when removing it
- Wash hands on arrival
- Dispose of single use covering in a covered bin or place reusable covering in a plastic bag to be taken home
- Wash hands again before going to class
 Parents have been informed about this in a letter.

All visitors to site should receive induction/site guidance on physical distancing and hygiene before or on arrival.

Arrangements for deliveries are in place

Office staff to stay behind the glass/screen when talking to parents/ visitors.

Hand sanitizer is available and should be used before entering the school building.

In Class

Where possible classrooms will be set out so sitting positions are side by side or children sit back to back rather than directly facing and for as short a time period as possible.

Where possible windows will be open to aid ventilation

Some classes will be taught outdoors where practicable and weather permitting

Teaching staff should, as far as possible, maintain 2m away from colleagues and pupils, remaining at the front of the class.

Moving around school

The school has identified specific pinch points and where possible, children will use separate entrances to enter and exit school.

Children are asked to walk in single file around school

Supervision in place to prevent horseplay

Time spent within 1m of anyone should be minimised and face to face contact avoided.

Timetabling should try to allow for groups being kept apart and the minimum of movement around the site.

The use of staff rooms should be minimised. Signs have been put onto staff room chairs allowing staff to socially distance.

All classrooms cleaned at lunchtimes- tables, light switches, handles, toilet taps will be cleaned.



As far as possible, class groups are kept together and in the same room negating the need to move around school.

Toilet use is supervised to prevent too many pupils entering at once.

Lunchtimes/consumption of food

Clear signage on hygiene, hand washing and the use of hand sanitizers

Hand washing before and after eating food Hand washing before and after touching/preparing food

KS2 children do not sit facing another child. Reception, Y1 and Y2 sit next to each other as we do not have enough space and seats to spread them out. The bubbles do not mix when eating.

Lunch times staggered for both pupils and staff

Fruit station managed so children do not handle multiple pieces before selecting

The bringing of a full personal water bottle each day is encouraged.

Office/Support staff

Where feasible and appropriate for members of staff to work from home consideration will be given to this

Reprographics areas restricted to single user where possible. Antibacterial wipes are available to wipe the touchpad screen after every use. Sanitiser is

PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained or if contact is necessary.

Everyone must wash hands thoroughly for 20 seconds after contact with someone who is unwell.



available after using the touch screen signing in computer in the main entrance.

Laptops and Ipads are wiped down after use with either D10 spray or antibacterial wipes.

Vulnerable persons

Extremely clinically vulnerable/clinically vulnerable/vulnerable staff members are identified and an individual risk assessment is completed with them to identify any additional control measures for them beyond those in place generally.

Individual risk assessments will be carried out for pupils identified as extremely clinically vulnerable, clinically vulnerable, vulnerable or as having behaviours which can increase the risk of transmission of covid-19 (eg spitting or biting)

Staff or pupils arriving at school unwell or become unwell whilst in school

They will be sent home and advised to follow the staying at home guidance to self-isolate for at least 7 days and arrange to have a test.

https://www.gov.uk/government/publications/covid -19-stay-at-home-guidance

Whilst a child is awaiting collection, they will be moved, if possible and if appropriate, to **THE**MEETING ROOM where they can be isolated behind a closed door.

If possible a window will be opened for ventilation



Where it is not possible to isolate them, staff have been advised to move them to an area which is at least 2 metres away from other people.

The area around the person with symptoms will be cleaned and disinfected with standard cleaning products after they have left

Children that need to go to the bathroom while waiting to be collected are told if possible to use a separate bathroom.

The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else.

The school will engage with the NHS test and trace process

A step by step document has been provided by Public Health to assist schools in identifying the correct steps to follow.

There is a dedicated Public Health e mail which schools may contact for further advice and clarification on actions to be taken.

Covid-19@tameside.gov.uk

First Aid

Assistance should be given from a safe distance as far as possible to minimise the time in a shared breathing zone.

When responding to incidents, PPE should be worn by staff if a distance of 2 metres cannot be maintained or if contact is necessary. The provision 24 members of staff are Paediatric first aid trained in school. Staff have been told to wear PPE when first aiding children and adults.



of PPE should be determined based on anticipated risk of contamination from respiratory secretions, droplets of blood or other body fluids.

After contact with injured persons first aiders are advised to clean their hands thoroughly with soap and water or hand sanitizer at the earliest opportunity

https://www.hse.gov.uk/coronavirus/first-aidand-medicals/first-aid-certificatecoronavirus.htm

Educational Visits

Overnight and overseas educational visits will not take place.

Non-overnight domestic educational visits will be subject to risk assessment and consider related government guidance on controlling Covid-19 transmission relative to the visit location/venue. Pupils will be kept in their consistent bubble for the purpose of the educational visits.

Visit venues/locations will only be considered where Covid-secure measures are in place

Extra-curricular provision

Provision will maintain school day bubbles or, where this is not possible, small consistent groups.

Where possible activities will take place outdoors

Music

Breakfast club to start from wb 7th September and form another bubble. Try to keep children in year groups separate from each other- try not to mix bubbles where possible.

		Singing, wind and brass playing will not take place in large groups (eg school choirs and ensembles or in assemblies) Singing lessons will be limited with children encouraged to socially distance where possible and windows open where possible Playing of instruments will take place outside where possible.		THIMAR	Y ACADEST	
		Instruments will not be shared.				
Direct transmission of COVID -19 virus from being in close proximity to people with the virus. I.e. person to person transmission (hand to hand, hand to mouth, hand to body), Ill health (e.g. Respiration symptoms, cough, short breath In more sevinfection capneumonia, acute respiration syndrome, in failure and of death)	public atory fever, tness of ere cases, n cause severe atory	Sport and Physical Education Sport and physical education will continue subject to the existing risk assessment and control measures in place to reduce the risk of transmission of coronavirus. Only team sports listed on the return to recreational team sport framework will be provided. Competition with other schools/groups/organisations will not take place. There will be consistent pupil groups. Any equipment used will be cleaned thoroughly between each use by different individual groups. Outdoor sport will be prioritised. Where indoor sports take place; It will be in a large indoor space. Distance between pupil groups will be maximised Ventilation will be maximised by opening doors and windows or using ventilation	M			

			a Increased cleaning will be in place		
			 Increased cleaning will be in place Participants will be reminded of the importance of general and respiratory hygiene. 		THAIR ACNORS
			School swimming lessons will continue in line with the existing risk assessment and control measures in place to reduce the risk of transmission of coronavirus.		
Direct transmission of COVID -19 virus from being in close proximity to people with the virus. I.e. person to person transmission (hand to hand, hand to mouth, hand to body),	School employees parents, pupils and the general public Ill health (e.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney failure and even death)	H	Use of the NHS COVID-19 app in Schools and Further Education Colleges. https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges The NHS COVID-19 APP https://covid19.nhs.uk/pdf/introducing-the-app.pdf Is available to download for anyone aged 16 or over if they choose Guidance and further information for Students and parents https://covid19.nhs.uk/ School will continue to engage with NHS test and Trace along-side the app being used. All school staff have been made aware of the features of the app and the processes to follow	M	Parents will be sent information about the app via our Parent Mail App and also on our school website. Children are not allowed to bring phones to school. Those who do are asked to leave them at the school office so they are not lost or stolen.
		I	within school in regards to the app and any notifications received by themselves;		Staff have been sent the information via email.
		<u> </u>	Trace – alerts the individual if they were in close contact with a confirmed case		

Ashton West End Primary A Risk Assessment	cademy
Alert – provides the individual with the risk level associated with coronavirus (COVID-19) in their local area, based on the postcode district they enter Check in – allows the individual to check in to locations via the app and official NHS QR codes Symptoms – allows the individual to check symptoms against government guidance and to get advice Test – allows the individual to order a free test and to receive results and advice via the app Isolate – provides an isolation 'companion', which counts down how many days they have left to isolate and provides links to useful advice Bluetooth must be enabled for the app to work If an individual tests positive for COVID-19, the app will ask them to allow others they have been in contact with to be alerted. The tracing function can be paused A reminder can be set to switch the app back on The app does not work if the phone is switched off The use of the app does not replace the procedures which the school follows in the case of the setting being notified of a student or staff member testing positive for covid. Escalation processes remain the same. The use of the app does not replace the	THE ACHIEF



Individuals must still report a positive case to the school setting

Staff members receiving a notification via the app must still notify an appropriate person at the school setting before leaving to self-isolate

Under 16's

The app is available to over 16's but it may happen that a younger student has downloaded the app. In this instance if they inform you of a notification you should follow your usual procedures.

SCHOOLS OR FURTHER EDUCATION COLLEGES WHERE MEMBERS OF THE PUBLIC MAY TAKE PART IN ACTIVITIES OR MAKE USE OF YOUR PREMISES:

The app has a check-in feature which enables a venue to register for an official NHS QR code and allows users to 'check-in' to participating venues on their app by scanning that code. (For possible meetings/ assemblies in school but no activities in the school are taking place at the moment) https://covid19.nhs.uk/pdf/user-qr-guide.pdf

If the Schools premises comes within the scope of the current guidance for maintaining records of staff, customers and visitors to support the NHS Test and Trace we will display an NHS QR poster in line with the 'working safely during coronavirus (COVID-19) outbreak' Any visitor coming into school that uses the Test and Trace app will be asked to scan the barcode.

			Misk Assessificit				
			https://www.gov.uk/guidance/maintaining-records- of-staff-customers-and-visitors-to-support-nhs-test- and-trace The school has a NHS QR code poster displayed in the school main entrance		PARMARY		
Indirect transmission of COVID-19 virus from hand and hands contact with	School employees parents, pupils and the general public	Н	General Measures School Employees are advised to follow NHS guidance on coronavirus (COVID-19) Covid-19-guidance-for-employees	M	Managers should regularly refer to latest guidance https://www.gov.uk/coronavirus	Principal, SLT and Site Manager.	From 1 st Septem ber 2020
contaminated surfaces	(E.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause		School leaders are advised to follow the NHS and DfE guidance for employers and schools on COVID-19. Covid-19 Guidance to-employers Implementing protective measures in education and childcare settings		Management will regularly monitor new measures being introduced by government to reduce risk		
	pneumonia, severe acute respiratory syndrome, kidney failure and even death)		Specific Measures As per direct transmission and in addition: Hygiene stations at all entrances are in place, with instructions to use it, prior to entering the building.		Ensure that sufficient hand washing or hand sanitiser stations are available.		
			Where hand sanitizer is available in locations around the school it should be used in addition to hand washing		Young children and pupils with complex needs will be assisted to clean their hands properly.		
			Pupils and staff are advised to ensure they wash their hands for 20 seconds more often than usual with soap and water or hand sanitiser. Young pupils are supervised where appropriate.		Hand cleaning routines will, as far as possible, be built into the day; On arrival at school On return from breaks		
			Catch it, bin it, kill it approach is followed to encourage good respiratory hygiene.		When there is a change of roomBefore and after eating		

Posters will be displayed in school to remind everyone of public health advice

Classrooms in use are thoroughly cleaned at the end or start of the day. Additional cleaning will also take place during lunchtimes.

Objects and surfaces that are touched regularly are disinfected using standard cleaning products as they would normally be and, where there is visible contamination, before being used by anyone else.

Particular attention is paid to frequently touched areas and surfaces, such as bathrooms, grab-rails in corridors and stairwells and door handles.

Unnecessary items are removed from classrooms and Soft furnishings, soft toys and toys that are hard to clean are removed and stored elsewhere

Individual frequently used equipment should not be shared, eg pens and pencils

Playground equipment must be frequently cleaned

Doors are propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation

Cleaning staff are on hand during the day. Cleaners are available before school, during lunchtime and after school.

General cleaning is completed in line with the guidance for non-healthcare settings

There should be enough tissues and bins available in school

Where pupils are unable to maintain good respiratory hygiene due to complex needs a risk assessment should be completed to ensure controls can be put in place to support them and the staff working with them.

A cleaning schedule should be in place to ensure more frequent cleaning of rooms/shared areas that are used by different groups

Classroom based resources shared within the bubble (books and games) should be cleaned as frequently touched surfaces.

Resources that are shared between classes or bubbles (sports, art and science equipment for example) must be cleaned frequently and

			Covid-19-decontamination-in-non-healthcare-settings Cleaning regimes and responsibilities are clarified in schools, which have external organizations providing FM/cleaning services. Rooms used to isolate pupils (whilst awaiting collection by parents) will be cleaned and disinfected using standard cleaning products before being used by anyone else.		meticulously and always between bubbles or rotated to allow them to be unused for 48, hours (72 hours in the case of plastics)	ACADER ACADER	
Inadequate premises checks due to lack of staffing	School employees and pupils Serious injury or ill health due to complete/partial failure of key plant/equipment e.g. fire alarm.	M	All statutory checks and ppm's are maintained and up to date Where possible checks take place before or after school or away from other persons Assurances are sought from external organizations providing FM services. In schools where premises checks are carried out in house, contingency arrangements are implemented or developed for key staff absences (e.g. caretakers), so they can continue to be undertaken. Parts of the building still unused are 'moth balled' to reduce the level of checks necessary	L		Principal, SLT and Site Manager.	From 1 st Septem ber 2020
Stress and anxiety	School employees Stress related ill Health	M	Employees are encouraged to discuss any issues/problems they may have with their line manager. Guidance for school managers will be sought from their HR provider or the Corporate Health and Safety team.	L		Principal, SLT and Site Manager.	From 1 st Septem ber 2020
Irritant Contact Dermatitis	Employees and Pupils Exposure through excessive hand washing.	M	Employees reminded to report signs of dermatitis to their manager i.e. itchy, dry or red skin. Advised to dry hands thoroughly after washing them and if necessary moisturise your hands to replenish the skin's natural oils.	L	Early detection can prevent more serious dermatitis from developing. Pupils to completely dry their hands following the hand washing regime.	Principal, SLT and Site Manager.	From 1 st Septem ber 2020

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Ignition of alcohol based hand sanitizer	Employees Burns to the hands as a result of ignition of sanitizer vapour	L	Employees are asked to wash their hands with soap and water if possible. If only alcohol based hand sanitizers are available, to make sure all liquid is evaporated before touching any surfaces.	L	Hand Sanitiser is available at various points around school: ARY	Principal, SLC and Site Manager.	From 1 st Septem ber 2020
Direct or Indirect transmission of COVID -19 virus from being in close proximity to people with the virus. i.e. person to person transmission (hand to hand, hand to mouth, hand to body). Or from contact with contaminated surfaces.	Employees, individuals presenting for test (subjects), pupils, volunteers and the general public Ill health (e.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney failure and even death)	Н	GENERAL MEASURES APPLICABLE TO ALL The test process is following DHSC Clinical Standard Operating Procedure (SOP) for staff self-testing with Lateral Flow Antigen Testing Devices in primary schools, maintained nursery schools and school- based nurseries. It has been made clear to all staff that all existing covid-19 control measures within the main school risk assessment continue to be in place and should be adhered to at all times. Kits are to be used only by the person to whom they are assigned, they are not for use by family members. Staff have the option to opt into the testing programme – it is not compulsory	М	All supporting documentation is available on the sharing platform Primary Schools Document Sharing Platform - Google Drive https://drive.google.com/drive/folders/1X4fLxy6 ppmpmKrv3h T2M6cduAN GS54 Staff meeting held on Monday 25th January to explain to staff what to do. Staff have received all the information from the Google Drive Sharing Platform Testing to start from wb 1st February 2021 Please separate testing RA for more information.	SLT, all staff	Monda y 1st Februar y 2021



Review Date	Reviewed By	Amendment			
07.09.20	Kim Pizuti	Letter sent out to parents on Friday 4 th September page 2 Visors have been delivered along with other PPE. Visors have been given to staff who wanted them page 3 Reception class change of door due to building work page 4			
20.09.20	Kim Pizuti	Change made on page 6- Lunch tables The RA says three chairs between them but we do not have the space for this so the KS2 children have one chair between them and nobody sits facing them. In the KS1 hall, Reception, Y1 and Y2 children sit next to each other as we do not have enough seating. The bubbles do not mix when eating.			
23.9.20	Kim Pizuti	Amendment relating to NHS Test and Trace Page 10 Ipads and Laptops wiped down after use using D10 spray or antibacterial wipes pg 7			
7.11.20	Kim Pizuti	National Lockdown November 2020 amendments linked to sport Page 12 Y6 cohort have been separated into two groups from 2 nd November (page 3)			
13.12.20	Kim Pizuti	Page 7- Antibacterial wipes instead of the D10 spray Page 10- Removal of Lockdown 2 information. The school will continue with after school clubs; groups of children are in their year group bubbles. When possible, they will be taught outside.			
10.01.21	Kim Pizuti	Page 6/ 7- Sanitiser is encouraged before and after using the new signing in electronic system in the main entrance. Fobs have been linked to the system to stop the use of touching the screen.			
		New National Lockdown guidance added to Covid 19 Addendum Risk Assessment (separate risk assessment)			
26.01.21	Kim Pizuti	Page 17- Weekly Staff Testing information added			

Risk Ratings	Example impact (Including but not limited to)
High	Likely to happen and likely to result in the fatality of one or more individuals. Potential for a frequently occurring serious and life threatening injury
Medium	Unlikely to happen but if it did it would certainly result in at least minor illness, injury or equipment damage. Could occasionally result in a serious injury, illness or equipment damage. Although rarely, could result in death or serious and life threatening injuries.
Low	Unlikely to occur but if it does it is likely to result in minor illness, injury or equipment damage and could, but is unlikely to, result in a significant injury, illness or equipment damage with over 3 days absence

