



*'Today I am proud of my school, tomorrow my school will be proud of me.'*

### Spring 1:

Welcome back. We hope you had a lovely Christmas holiday. Thank You again to all parents/ guardians for their support last half term as I know it was not easy after our Year 1 bubble closed. This half term is going to be another busy one, with lots of challenges to face.

Please remember:

- **PE** is now on **Wednesday's** for both Year 1 classes.
- Literacy and Maths Homework is given out on Thursday and due in on Monday.
- Spellings are tested on Friday; new spellings are given out on Friday and due in on Thursdays.

#### In reading we will be:

- reading and finding out facts about the Great Fire of London.
- looking at the features of non-fiction text.
- identify and understanding the meaning of new vocabulary.
- reciting poems and songs.
- Identify rhyming words.

#### In writing we will be:

- creating our own information booklets and posters.
- writing facts about the Great Fire of London
- identify and understanding the meaning of new vocabulary.
- writing our own verses to poems.
- making up rhyming couplets.

#### In maths we will be:

- naming and describing 2D and 3D shapes
- solving shapes problems and completing shapes patterns.
- reading, writing, counting, using and representing numbers up to 20 using numerals, words and pictures.
- identifying one more than and one less than a given number up to 20.
- comparing groups and numbers up to 20.
- adding and subtracting numbers up to 20 using different strategies.

#### In history/geography we will be:

- Learning all about the Great Fire of London.
- Learning the events of what happened in the fire.
- Answer questions about the fire.
- Learning about the past using different resources.
- Understanding who Samuel Pepys was and why he was a significant figure.

#### In science we will be:

- looking at seasonal changes.
- learning about what plants need to survive.
- learning about the structure of plants.
- understanding and identifying deciduous and evergreen trees.

#### In RE we will be:

- identifying sacred places.
- who worships at various sacred places.
- how places of worship are used.
- identifying artefacts in places of worship.
- sharing personal experiences.

#### In PSHE we will be:

- Thinking about what families do together and what they have in common.
- Thinking about why it is important to tell someone if someone in their family makes them feel unhappy
- To think about which parts of the body are private.

#### In computing we will be:

- Using graphic packages to communicate ideas.
- To use the computer to draw instead of using paper.
- To think of the positives and negatives of using the computer to draw instead of paper.

# 1M



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In Art/D&T we will be:

- looking at and investigating different levers.
- looking at and investigating pop-up books.
- investigating different moving pictures
- designing and making own moving pictures.

In PE we will be:

- Practising catching and throwing.
- Thinking about different ways to throw a ball and which one we should be using.
- Thinking about the best way to catch a ball.

Dates for the diary:

- PE is now every **Wednesday**.
- Literacy and Maths homework is given out every **Thursday** to be back in on **Monday**.
- Spelling test is on **Friday** and spelling books will be collected in on a **Thursday**.