

This is a suggested timetable for each day we are in lockdown. You can change the order of lessons and change the times that you complete the work, but you should be completing at least 4 hours of work per day. I have added some ideas for how you might extend your own learning, if you complete the work more quickly than expected. Your formal lessons will be uploaded to Google Classroom daily.

Remember you can use Class Dojo to post pictures of work, for example PE, and also to send me messages if you have any problems.

	9.00 – 9.30	9.30 – 10.30		10.45 – 11.45		1.00-2.00	2.00-3.00
<b>Monday</b>	<b>Reading:</b> e.g.Bedrock Vocabulary, comprehension, reading book etc.	<b>English</b> Activities linked to our class novel will be posted each day.	B	<b>Maths</b> Activities linked to our current topic will be posted each day. Times table Rock Stars	L	<b>Computing</b> This will be linked to our topic of digital imagery. Look around you at how images and films are changed and staged.	<b>PSHE</b> Our topic is media influence. You can also investigate how digital advertising works and consider your own feelings about the media.
<b>Tuesday</b>	<b>Reading:</b> e.g.Bedrock Vocabulary, comprehension, reading book etc.	<b>English</b> Activities linked to our class novel will be posted each day.	R	<b>Maths</b> Activities linked to our current topic will be posted each day. Times table Rock Stars	U	<b>RE</b> To extend your learning, find out about different religious buildings and art. Could you find out about some charities linked to religions?	<b>French</b> Our topic is then and now with a focus on around the town. Why not also find out about French towns.
<b>Wednesday</b>	<b>Reading:</b> e.g.Bedrock Vocabulary, comprehension, reading book etc.	<b>English</b> Activities linked to our class novel will be posted each day.	E	<b>Maths</b> Activities linked to our current topic will be posted each day. Times table Rock Stars	N	<b>Science</b> As our topic is all about health, diet and exercise, you could keep a diary of your own food and exercise and compare this to our learning. Could you investigate food labels? What is in the food you are eating?	
<b>Thursday</b>	<b>Reading:</b> e.g.Bedrock Vocabulary, comprehension, reading book etc.	<b>English</b> Activities linked to our class novel will be posted each day.	A	<b>Maths</b> Activities linked to our current topic will be posted each day. Times table Rock Stars	C	<b>History</b> This half term is all about WW2. Do you know anyone who lived through WW2. Could you interview them (over the phone)	<b>Music</b> Can you make your own instruments out of household items and practise samba rhythms? Listen to a range of different music.
<b>Friday</b>	<b>Reading:</b> e.g.Bedrock Vocabulary, comprehension, reading book etc.	<b>English</b> SPaG session	K	<b>Maths</b> Arithmetic test – this is 30 minutes, so complete 30 minutes of Mathletics after.	H	<b>Art</b> We are learning to draw people moving. Practise drawing the people in your family, or from TV and films you watch.	<b>PE</b> Keep as active as possible. Do a little bit of exercise every day. Perhaps on your break, or at lunch time. YouTube has lots of ideas.

Some sessions may take longer than stated and some may be shorter, but over the course of the week you should have completed 20 hours of school activities. You also have Bedrock Vocabulary, Espresso, Mathletics and Times Table Rock Stars that you can access if you complete your work early.