



'Today I am proud of my school, tomorrow my school will be proud of me.'

Spring 2:

Welcome back. We hope you are all safe and well. Thank You again to all parents/guardians for your support and hard work last half term. This half term is going to be another busy one, with lots of challenges to face.

Please remember:

- **PE** is now on **Wednesday's** for both Year 1 classes.
- Literacy and Maths Homework is given out on **Thursday** and due in on **Monday**.
- Spellings are tested on **Friday**; new spellings are given out on Friday and due in on **Thursdays**.
- Online learning will continue of Class Dojo while school is closed to most pupils..

In reading we will be:

- Reading a range of stories on a range of topics and continuing with our phonics lessons.
- Identifying rhyming words.
- Continue to develop a pleasure for reading.
- Listening to others read and answering questions about they have heard.
- Continue to segment and blend for reading.
- Reading common exception words.
- Continue to develop fluency when reading and reading with expression.

In writing we will be:

- Writing various short pieces of writing based upon various topics including-
 1. Food
 2. Staying tidy
 3. Posting letters
 4. Snakes
 5. The weather
 6. Building

In maths we will be:

- Reading, writing, representing and ordering numbers up to 50.
- Finding one more and one less than.
- Comparing numbers and groups of objects up to 50
- Counting in 2's and 5's
- Measuring, comparing and ordering length, height, weight and capacity.

In **history**/geography we will be:

- Learning all about 'Home' in the past.
- Looking at how homes have changed.
- How life has changed
- Looking at each room in the house.
- Identifying and names Victorian household objects.
- Comparing household objects from the Victorian times.

In science we will be:

- identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identifying and naming a variety of common animals that are carnivores, herbivores and omnivores
- describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

In RE we will be:

- Discussing special celebrations and why they are celebrated.
- Understanding Easter and the story of Easter.
- Understanding why it is important to Christians and how it is celebrated.
- Understanding the story of Passover and who celebrates it.

In PSHE we will be:

- Thinking about how we can stay healthy.
- Thinking about what does healthy mean?
- Who helps us stay healthy?
- Why is it important to stay healthy?

In computing we will be:

- Beginning to understand that instructions need to be written for tasks to be performed.
- Write code to make objects behave in a certain way.
- Debug codes when they need improving.



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In Art/D&T we will be:

- looking at 'Healthy Living'
- understanding what a balanced diet is.
- Identifying the 5 main food groups.
- Look at food prep and food hygiene.
- Using various tools to cut, grate, chop, and slice food.
- Making a vegetable soup
- Testing, designing and making our own fruit smoothies.

In PE we will be:

- Learning different skills including-
- Throwing
- Catching
- Balancing
- Dancing
- Performing sequences

Dates for the diary:

- PE is now every **Wednesday**.
- Literacy and Maths homework is given out every **Thursday** to be back in on **Monday**.
- Spelling test is on **Friday** and spelling books will be collected in on a **Thursday**.