| | | A | Ashton West End Primary Ad Risk Assessment | cademy | Salt C | ON WEST EN | |
|---|---|---|---|--|---|---|--|
| Risk Assessments | for: Whole | School Fu | ill Opening Date Ur | odated: 28.02 | .21 | ARY ACADE | |
| Assessor Name: | Kimber | ley Pizuti | Sources: W | HO, NHS, DfE | and NASUWT | | |
| What are the hazards | Who might be harmed and how | Risk rating without controls in place | Current control measures | Risk Rating with control measures in place | Are risks adequately controlled for work task to go ahead, or will further control measures be required? (Detail any additional measures) | Action required by Whom | Date action required by |
| Direct transmission of COVID -19 virus from being in close proximity to people with the virus. I.e. person to person transmission (hand to hand, hand to mouth, hand to body), | School employees parents, pupils and the general public III health (e.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney failure and even death) | Η | General Measures School Employees are advised to follow NHS guidance on coronavirus (COVID-19) Covid-19-guidance-for-employees School leaders are advised to follow the NHS and DfE guidance for employers and schools on COVID-19. Covid-19 Guidance to-employers https://www.gov.uk/government/publications/actio ns-for-schools-during-the-coronavirus- outbreak/guidance-for-full-opening-schools#A Essential Control Measures • A requirement that people who are ill stay at home • Robust hand and respiratory hygiene | M | School Leaders should regularly refer to latest guidance <u>https://www.gov.uk/corona</u> <u>virus</u> Management will regularly monitor new measures being introduced by government to reduce risk Schools can contact <u>healthandsafety@tameside.</u> <u>gov.uk</u> for advice, guidance and support | Principal, SLT and Site Manager. | From 1 st Septembe 2020 |

CON W

| Risk Assessment | |
|---|--|
| Enhanced cleaning arrangements Active engagement with NHS Test and Trace Formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable | TELARY ACNDEST |
| Specific Measures Clear guidance has been given to parents and employees to reiterate that anyone who is displaying symptoms, or has tested positive in the last 7 days must not attend the school setting.School has communicated its arrangements to all employees and parents prior to the return of additional pupils.Where possible contact with parent's or other non- school staff is conducted remotely, via telephone or video link.Staff are advised to only physically meet with | This risk assessment was shared with staff before the September opening. A copy is kept in the staffroom and also on the school website. |
| parents or other non-school staff if they are satisfied that doing so is consistent with government advice. Staff are asked to not touch/shake hands with parents. | |
| Pupil Behaviour Policies have been updated to cover COVID-19 related incidents The majority of staff in education settings will not | PPE boxes are in various areas of the school including the first aid bags. All classrooms have PPE. |
| require PPE beyond what they would normally need for their work, staff will be advised of situations where additional PPE is required. | Children are in groups/bubbles with the |

SHILON WA

| All schools have been provided stock of PPE- Visors have been given to staff who wanted them.other pupils in their year group cohort (60 children form entry) Year 6 are now in their own classes (x30) instead of 60 pupils - from 2nd Nov 2020Bubbles Children will, as far as possible, be placed in consistent groups (bubbles) The bubbles will be in cohorts (2 x class- 2 form entry)Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary. Where it is necessary for the delivery of the school timetable, all teachers will, as much as they can, keep a 2m distance from pupils and other staff.Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary. Where it is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent ou to parents before the summer holiday and after the schoolNB – it is recognised that younger children will not be able to maintain social distancing and it is tacceptable for them not to distance within their group. |
|---|
| Bubblesclasses (x30) instead of 60Children will, as far as possible, be placed in consistent groups (bubbles) The bubbles will be in cohorts (2 x class- 2 form entry)mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary.Bubbles will, as far as possible, be kept apart – any assemblies/collective worship will be limited to one bubble at a time.Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary.Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.NB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to preferred avoidance of public transport where possible. Letters have been sent out to parents |
| Children will, as far as possible, be placed in consistent groups (bubbles) The bubbles will be in cohorts (2 x class- 2 form entry)pupils - from 2nd Nov 2020Bubbles will, as far as possible, be kept apart – any assemblies/collective worship will be limited to one bubble at a time.Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary.Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.NB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to preferred avoidance of public transport where pressible. Letters have been sent out to parentsNB – it is recognised that younger children will not be able to maintain social distance within their group. |
| consistent groups (bubbles) The bubbles will be in cohorts (2 x class- 2 form entry)Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary.Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.NB – it is recognised that younger children will not be able to maintain socialArrival /leaving school Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsNB – it is acceptable for them not to distance within their group. |
| cohorts (2 x class- 2 form entry)Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary.Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.NB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to preferred avoidance of public transport where possible. Letters have been sent out to parents |
| Bubbles will, as far as possible, be kept apart – any assemblies/collective worship will be limited to one bubble at a time.Mixing of these bubbles may take place in the delivery of specialist teaching, wraparound care and transport where necessary.Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.NB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to preferred avoidance of public transport where possible. Letters have been sent out to parents |
| Bubbles will, as far as possible, be kept apart – any assemblies/collective worship will be limited to one bubble at a time.take place in the delivery of specialist teaching, wraparound care and transport where necessary.Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.Where it is recognised that younger children will not be able to maintain socialArrival /leaving school Guidance has been given to parents transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsNB – it is recognised that younger children will not be able to maintain social |
| bubble at a time.wraparound care and transport where necessary.Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.Where groups are mixed these subsequent groups should be consistent.Arrival /leaving school Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsNB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within their group. |
| Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.Where groups are mixed these subsequent groups should be consistent.NB – it is recognised that younger children will not be able to maintain social Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsNB – it is recognised that younger children will not be able to maintain social distance within their group. |
| Where it is necessary for the delivery of the school timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.Where groups are mixed these subsequent groups should be consistent.NB – it is recognised that younger children will not be able to maintain social Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsNB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within their group. |
| timetable, all teachers and other staff can operate across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.these subsequent groups should be consistent.NB – it is recognised that younger children will not be able to maintain social Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsNB – it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within their group. |
| across different bubbles. Where this is necessary staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.should be consistent.NB - it is recognised that younger children will not be able to maintain social Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsNB - it is recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within their group. |
| staff and teachers will, as much as they can, keep a 2m distance from pupils and other staff.NB – it is recognised that younger children will not be able to maintain socialArrival /leaving schoolable to maintain socialGuidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsacceptable for them not to distance within their group. |
| 2m distance from pupils and other staff. NB – it is recognised that younger children will not be able to maintain social Arrival /leaving school able to maintain social Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parents acceptable for them not to distance within their group. |
| Arrival /leaving schoolyounger children will not be able to maintain socialGuidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsacceptable for them not to distance within their group. |
| Arrival /leaving school able to maintain social Guidance has been given to parents regarding distancing and it is transportation of pupils to and from school, and the acceptable for them not to preferred avoidance of public transport where distance within their group. possible. Letters have been sent out to parents beam of the parents |
| Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsdistancing and it is acceptable for them not to distance within their group. |
| transportation of pupils to and from school, and the preferred avoidance of public transport where possible. Letters have been sent out to parentsacceptable for them not to distance within their group. |
| preferred avoidance of public transport where possible. Letters have been sent out to parentsdistance within their group. |
| possible. Letters have been sent out to parents |
| before the summer holiday and after the school |
| |
| opened in September with this information on. |
| |
| Staff are asked to arrive before pupils |
| Parents will be asked to bring their children to school |
| alone. Separate Entrances used: |
| Nursery- nursery gate |
| Where possible separate entrances are used for class Reception- KS1 hall (due to |
| groups/bubbles limited access with the |
| building work) |

| parents to leave children and walk awaydoor Year 2 doorStaff will discourage loitering by pupils and parents. Advice will be sent out reminding parents NOT to loiter or liaise direct with teachersVear 3 brownReception signing in and out E.g. Staff, visitors and contractorsYear 4 playgr Where possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mailYear 6 doorsParents, visitors, and the general public will not be allowed in school.School the general public will not be allowed in school.School they will remov for pur removWhere volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.•Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.• | |
|--|-----------------------|
| Staff will discourage loitering by pupils and parents. Advice will be sent out reminding parents NOT to loiter or liaise direct with teachersdoorReception signing in and out E.g. Staff, visitors and contractorsYear 3 brownWhere possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mailYear 4 doorsDarents, visitors, and the general public will not be allowed in school.Supply staff and peripatetic teachers must keep as much distance as possible from other staff.Schoo for pu remov removWhere volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.will be undertaken by contractors before/after school or at the weekend.Works will only be permitted during the school day in an emergency and where the contractor will not• | Use the white fire |
| Ioiter or liaise direct with teachersYear 3 brownReception signing in and out E.g. Staff, visitors and contractorsYear 4 playgr Where possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mailYear 6 doorsParents, visitors, and the general public will not be allowed in school.Supply staff and peripatetic teachers must keep as much distance as possible from other staff.Schoo for pu remowWhere volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.•Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.•Works will only be permitted during the school day in an emergency and where the contractor will not• | ACT ACT |
| Reception signing in and out E.g. Staff, visitors and contractors Where possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mail Parents, visitors, and the general public will not be allowed in school.brown Year 6 doors buildinSupply staff and peripatetic teachers must keep as much distance as possible from other staff. Where volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.School ofor pu remov they a will be undertaken by contractors before/after school or at the weekend. Works will only be permitted during the school day in an emergency and where the contractor will not | |
| Reception signing in and out E.g. Staff, visitors and contractors Where possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mail Parents, visitors, and the general public will not be allowed in school.Year 5 fire ex video doorsSupply staff and peripatetic teachers must keep as much distance as possible from other staff.Schoo for pu remov they a as far as possible will not assist multiple bubbles.Schoo school ot at they a will be undertaken by contractors before/after school or at the weekend.Works will only be permitted during the school day in an emergency and where the contractor will not | KS2 playground- |
| E.g. Staff, visitors and contractorsplaygrWhere possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mailYear 6 doorsParents, visitors, and the general public will not be allowed in school.Supply staff and peripatetic teachers must keep as much distance as possible from other staff.Schoo for pu remov will be as far as possible will not assist multiple bubbles.Schoo school they will will be undertaken by contractors before/after school or at the weekend.•Works will only be permitted during the school day in an emergency and where the contractor will not• | doors |
| Where possible contact with parent's or other non- school staff is conducted remotely, via telephone, video call or e-mailYear 5 fire ex Year 6 doorsParents, visitors, and the general public will not be allowed in school.Supply staff and peripatetic teachers must keep as much distance as possible from other staff.Schoo for pu remov they a s far as possible will not assist multiple bubbles.Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.•Works will only be permitted during the school day in an emergency and where the contractor will not• | Blue doors- KS2 |
| school staff is conducted remotely, via telephone, video call or e-mailfire ex Year 6 doors buildinParents, visitors, and the general public will not be allowed in school.Supply staff and peripatetic teachers must keep as much distance as possible from other staff.School for pu removieWhere volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.will be uill be uilding that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.• | |
| video call or e-mailYear 6 doorsParents, visitors, and the general public will not be allowed in school.Supply staff and peripatetic teachers must keep as much distance as possible from other staff.Schoo for pu removWhere volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.will be undertaken by contractors before/after school or at the weekend.Works will only be permitted during the school day in an emergency and where the contractor will not• | 5F Blue Fire door and |
| Works will only be permitted during the school day in an emergency and where the contractor will notdoorsWorks will only be permitted during the school day in an emergency and where the contractor will notedoorsWorks will only be permitted during the school day in an emergency and where the contractor will notedoorsWorks will only be permitted during the school day in an emergency and where the contractor will notedoors | t 5H in own classroom |
| Parents, visitors, and the general public will not be allowed in school.buildinSupply staff and peripatetic teachers must keep as much distance as possible from other staff.Schoo for pu remov they allowed in school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.Schoo for pu remov they allowed in school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.Image: school they will remov they allowed in school they will remov they allowed in school they will pe undertaken by contractors before/after school or at the weekend.Image: school they will remov they allowed in school they will pe will be undertaken by contractors before/after school or at the weekend.Image: school they will remov they allowed in an emergency and where the contractor will not | use own fire exit |
| allowed in school.Supply staff and peripatetic teachers must keep as much distance as possible from other staff.Where volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.Works will only be permitted during the school day in an emergency and where the contractor will not | o exit and enter |
| Supply staff and peripatetic teachers must keep as much distance as possible from other staff.School for pull remove they a will be as far as possible will not assist multiple bubbles.School for pull remove they a will be eWorks necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.•Works will only be permitted during the school day in an emergency and where the contractor will not• | g |
| much distance as possible from other staff.for pur removWhere volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.will be will be will be undertaken by contractors before/after school or at the weekend.Works will only be permitted during the school day in an emergency and where the contractor will not• | |
| Where volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.remove they a will be eWorks necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.•Works will only be permitted during the school day in an emergency and where the contractor will not• | s will have a process |
| Where volunteers are supporting the school they will remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.they a will be will be will be undertaken by contractors before/after school or at the weekend.they a will be will be will only be permitted during the school day in an emergency and where the contractor will not | bils and staff to |
| remain 2m from pupils and staff where possible and as far as possible will not assist multiple bubbles.will be •Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend.•Works will only be permitted during the school day in an emergency and where the contractor will not• | e face coverings when |
| as far as possible will not assist multiple bubbles. • Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend. • Works will only be permitted during the school day in an emergency and where the contractor will not • | rive at school which |
| Works necessary to maintain the building that cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend. Works will only be permitted during the school day in an emergency and where the contractor will not | communicated. |
| cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend. Works will only be permitted during the school day in an emergency and where the contractor will not | Do not touch the |
| cannot be carried out by in-house staff will be undertaken by contractors before/after school or at the weekend. Works will only be permitted during the school day in an emergency and where the contractor will not | front of the face |
| undertaken by contractors before/after school or at the weekend. • Works will only be permitted during the school day in an emergency and where the contractor will not • | covering when |
| • Works will only be permitted during the school day in an emergency and where the contractor will not | removing it |
| • Works will only be permitted during the school day in an emergency and where the contractor will not | Wash hands on |
| in an emergency and where the contractor will not | arrival |
| in an emergency and where the contractor will not | Dispose of single |
| | use covering in a |
| | covered bin or |
| come into contact with pupils/school staff e.g. roof | place reusable |
| leak, boiler failure etc. | covering in a plastic |
| | bag to be taken |
| Contractors will be met on arrival by site staff e.g. | home |
| Site Manager and reminded about social distancing before commencing work. | |

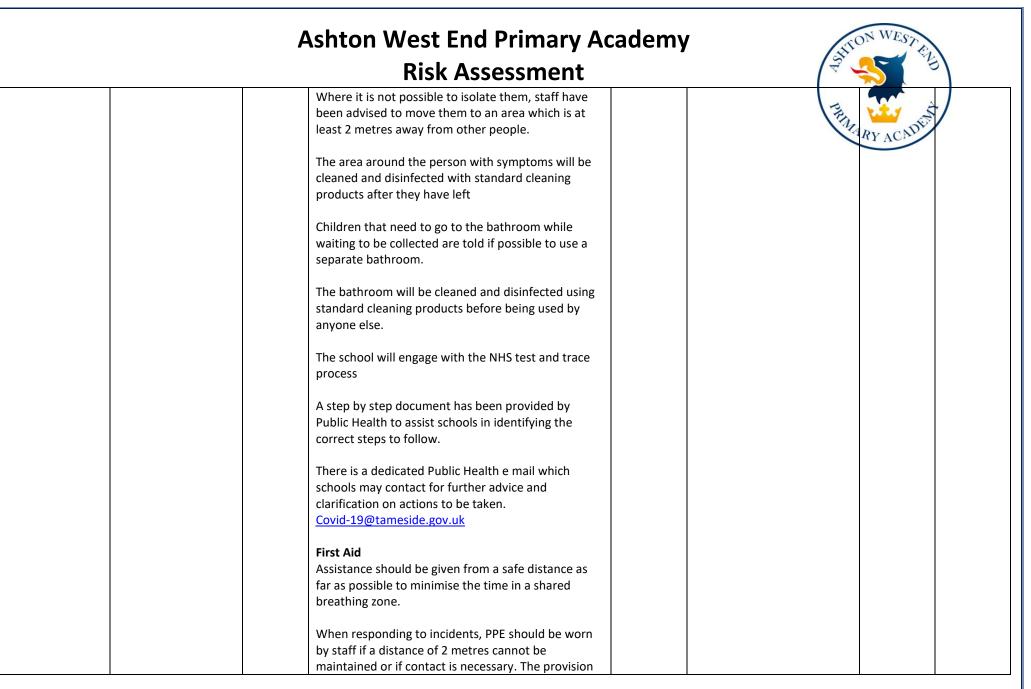
FON

| Arrangements for deliveries are in place Office staff to stay behind the glass/screen when | Wash hands again before going to class Parents have been informed |
|---|---|
| talking to parents/ visitors. | about this in a letter. |
| Hand sanitizer is available and should be used before entering the school building. | All visitors to site should receive induction/site |
| In Class | guidance on physical |
| Where possible classrooms will be set out so sitting | distancing and hygiene |
| positions are side by side or children sit back to back rather than directly facing and for as short a time period as possible. | before or on arrival. |
| | Time spent within 1m of |
| Where possible windows will be open to aid | anyone should be minimised |
| ventilation | and face to face contact avoided. |
| Some classes will be taught outdoors where practicable and weather permitting | |
| Teaching staff should, as far as possible, maintain 2m away from colleagues and pupils, remaining at the front of the class. | Timetabling should try to allow for groups being kept apart and the minimum of movement around the site. |
| Moving around school The school has identified specific pinch points and where possible, children will use separate entrances to enter and exit school. | |
| Children are asked to walk in single file around school | The use of staff rooms should be minimised. Signs have been put onto staff |
| Supervision in place to prevent horseplay | room chairs allowing staff to socially distance. |

| Risk Assessment | |
|---|--|
| As far as possible, class groups are kept together and in the same room negating the need to move around school. | All classrooms cleaned at lunchtimes- tables, light switches, handles, toilet tabs will be cleaned. |
| Toilet use is supervised to prevent too many pupils entering at once. | |
| Lunchtimes/consumption of food Clear signage on hygiene, hand washing and the use of hand sanitizers | |
| Hand washing before and after eating food Hand washing before and after touching/preparing food | |
| KS2 children do not sit facing another child. Reception, Y1 and Y2 sit next to each other as we do not have enough space and seats to spread them out. The bubbles do not mix when eating. | |
| Lunch times staggered for both pupils and staff | |
| Fruit station managed so children do not handle multiple pieces before selecting | |
| The bringing of a full personal water bottle each day is encouraged. | PPE should be worn by staff |
| Office/Support staff | caring for the child while |
| Where feasible and appropriate for members of staff to work from home consideration will be given to | they await collection if a distance of 2 metres cannot |
| this | be maintained or if contact |
| Reprographics areas restricted to single user where possible. Antibacterial wipes are available to wipe the touchpad screen after every use. Sanitiser is | is necessary. Everyone must wash hands thoroughly for 20 seconds |

CON WES

| Risk Assessment | |
|--|--|
| available after using the touch screen signing in computer in the main entrance. | after contact with someone who is unwell. |
| Laptops and Ipads are wiped down after use with either D10 spray or antibacterial wipes. | AY ACT |
| Vulnerable persons | |
| Extremely clinically vulnerable/clinically vulnerable/vulnerable staff members are identified and an individual risk assessment is completed with them to identify any additional control measures for them beyond those in place generally. | |
| Individual risk assessments will be carried out for pupils identified as extremely clinically vulnerable, clinically vulnerable, vulnerable or as having behaviours which can increase the risk of transmission of covid-19 (eg spitting or biting) | |
| Staff or pupils arriving at school unwell or become unwell whilst in school They will be sent home and advised to follow the staying at home guidance to self-isolate for at least 7 days and arrange to have a test. https://www.gov.uk/government/publications/covid -19-stay-at-home-guidance | |
| Whilst a child is awaiting collection, they will be moved, if possible and if appropriate, to THE MEETING ROOM where they can be isolated behind a closed door. | |
| If possible a window will be opened for ventilation | |



Ashton West End Primary Academy **D**: А

TONW

| Ashiton west enu prindry Acade | and the second second |
|---|--|
| Risk Assessment | |
| of PPE should be determined based on anticipated risk of contamination from respiratory secretions, droplets of blood or other body fluids. | THINK RY ACADEN |
| After contact with injured persons first aiders are advised to clean their hands thoroughly with soap and water or hand sanitizer at the earliest opportunity | |
| https://www.hse.gov.uk/coronavirus/first-aid- and-medicals/first-aid-certificate- coronavirus.htm | 24 members of staff are Paediatric first aid trained in school. Staff have been told |
| Educational Visits Overnight and overseas educational visits will not take place. | to wear PPE when first aiding children and adults. |
| Non-overnight domestic educational visits will be subject to risk assessment and consider related government guidance on controlling Covid-19 transmission relative to the visit location/venue. Pupils will be kept in their consistent bubble for the purpose of the educational visits. | |
| Visit venues/locations will only be considered where Covid-secure measures are in place | |
| Extra-curricular provision Provision will maintain school day bubbles or, where this is not possible, small consistent groups. | |
| Where possible activities will take place outdoors | |
| Music | |
| | |

| | | Ashton West End Primary Risk Assessment | Academy |
|---|---|---|----------------|
| | | Singing, wind and brass playing will not take place i large groups (eg school choirs and ensembles or in assemblies) Singing lessons will be limited with children encouraged to socially distance where possible and windows open where possible Playing of instruments will take place outside wher possible. Instruments will not be shared. | THIN RY ACADES |
| Direct transmission of COVID -19 virus from being in close proximity to people with the virus. I.e. person to person transmission (hand to hand, hand to mouth, hand to body), | School employees parents, pupils and the general public III health (e.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory | H Sport and Physical Education Sport and physical education will continue subject to the existing risk assessment and control measures in place to reduce the risk of transmission of coronavirus. Only team sports listed on the <u>return to recreations</u> <u>team sport framework</u> will be provided. Competition with other schools/groups/organisations will not take place. There will be consistent pupil groups. | n |

TON WES

| | | | Risk Assessment | | S. S. | - S | |
|---|---|---|---|---|---|------------|--|
| | syndrome, kidney failure and even death) | | Any equipment used will be cleaned thoroughly between each use by different individual groups. Outdoor sport will be prioritised. Where indoor sports take place; It will be in a large indoor space. Distance between pupil groups will be maximised Ventilation will be maximised by opening doors and windows or using ventilation systems Increased cleaning will be in place Participants will be reminded of the | | THUR | RYACADEN | |
| | | | importance of general and respiratory hygiene. School swimming lessons will continue in line with the existing risk assessment and control measures in place to reduce the risk of transmission of coronavirus. | | | | |
| Direct transmission of COVID -19 virus from being in close proximity to people with the virus. I.e. person to person transmission (hand to hand, hand to mouth, hand to body), | School employees parents, pupils and the general public III health (e.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney | Η | Use of the NHS COVID-19 app in Schools and Further Education Colleges. https://www.gov.uk/government/publications/use -of-the-nhs-covid-19-app-in-schools-and-further- education-colleges/use-of-the-nhs-covid-19-app-in- schools-and-further-education-colleges The NHS COVID-19 APP https://covid19.nhs.uk/pdf/introducing-the-app.pdf Is available to download for anyone aged 16 or over if they choose | Μ | Parents will be sent information about the app via our Parent Mail App and also on our school website. Children are not allowed to bring phones to school. Those who do are asked to leave them at the school office so they are not lost or stolen. | | |

| failure and even death) Guidance and further information for Students and parents https://covid19.nhs.uk/ School will continue to engage with NHS test and Trace along-side the app being used. All school staff have been made aware of the features of the app and the processes to follow within school in regards to the app and any notifications received by themselves; Staff have been sent the information via email. • Trace – alerts the individual if they were in close contact with a confirmed case • Alert – provides the individual with the risk level associated with coronavirus (COVID- 19) in their local area, based on the postcode district they enter • Check in – allows the individual to check in to locations via the app and official NHS QR codes • Symptoms – allows the individual to check symptoms against government guidance and to got about service of the government guidance | Risk Assessment | |
|--|--|--------------------------|
| Test – allows the individual to order a free test and to receive results and advice via | parents https://covid19.nhs.uk/ School will continue to engage with NHS test and Trace along-side the app being used. All school staff have been made aware of the features of the app and the processes to follow within school in regards to the app and any notifications received by themselves; Trace – alerts the individual if they were in close contact with a confirmed case Alert – provides the individual with the risk level associated with coronavirus (COVID- 19) in their local area, based on the postcode district they enter Check in – allows the individual to check in to locations via the app and official NHS QR codes Symptoms – allows the individual to check symptoms against government guidance and to get advice Test – allows the individual to order a free | Staff have been sent the |

| Ashton West End Primary Academy | | | | | |
|---------------------------------|--|---------------|--|--|--|
| | Risk Assessment | | | | |
| | The tracing function can be paused A reminder can be set to switch the app back on The app does not work if the phone is switched off | THE RY ACADEM | | | |
| | The use of the app does not replace the procedures which the school follows in the case of the setting being notified of a student or staff member testing positive for covid. Escalation processes remain the same. | | | | |
| | The use of the app does not replace the requirement for social distancing | | | | |
| | Individuals must still report a positive case to the school setting | | | | |
| | Staff members receiving a notification via the app must still notify an appropriate person at the school setting before leaving to self -isolate | | | | |
| | Under 16's The app is available to over 16's but it may happen that a younger student has downloaded the app. In this instance if they inform you of a notification you should follow your usual procedures. | | | | |
| | SCHOOLS OR FURTHER EDUCATION COLLEGES WHERE MEMBERS OF THE PUBLIC MAY TAKE PART IN ACTIVITIES OR MAKE USE OF YOUR PREMISES: | | | | |
| | The app has a check-in feature which enables a venue to register for an official NHS QR code and allows users to 'check-in' to participating venues on their app by scanning that code. (For possible | | | | |

| | | - | Ashton West End Primary Ac Risk Assessment | | A STATE | | 5 |
|--|---|---|---|-----|---|---|----------------------|
| | | | meetings/ assemblies in school but no activities in the school are taking place at the moment) <u>https://covid19.nhs.uk/pdf/user-qr-guide.pdf</u> | | THUN | RY ACADE | |
| | | | If the Schools premises comes within the scope of the current guidance for maintaining records of staff, customers and visitors to support the NHS Test and Trace we will display an NHS QR poster in line with the 'working safely during coronavirus (COVID-19) outbreak' Any visitor coming into school that uses the Test and Trace app will be asked to scan the barcode. <u>https://www.gov.uk/guidance/maintaining-records- of-staff-customers-and-visitors-to-support-nhs-test- and-trace</u> The school has a NHS QR code poster displayed in | | | | |
| Indirect | School employees | Н | the school main entrance General Measures | М | Managers should regularly | Dringing | From 1 st |
| transmission of COVID-19 virus from hand and hands contact with contaminated surfaces | school employees parents, pupils and the general public Ill health (E.g. Respiratory symptoms, fever, cough, shortness of | п | School Employees are advised to follow NHS guidance on coronavirus (COVID-19) <u>Covid-19-guidance-for-employees</u> School leaders are advised to follow the NHS and DfE guidance for employers and schools on COVID-19. <u>Covid-19 Guidance to-employers</u> | IVI | refer to latest guidance https://www.gov.uk/coro navirus Management will regularly | Principal, SLT and Site Manager. | September 2020 |
| | breath In more severe cases, infection can cause pneumonia, severe | | Implementing protective measures in education and childcare settings Specific Measures | | monitor new measures being introduced by government to reduce risk | | |
| | acute respiratory syndrome, kidney failure and even death) | | As per direct transmission and in addition: Hygiene stations at all entrances are in place, with instructions to use it, prior to entering the building. | | Ensure that sufficient hand washing or hand sanitiser stations are available. | | |

TON

| | Where hand sanitizer is available in locations around | Young children and pupils |
|---|---|--|
| | the school it should be used in addition to hand | with complex needs wilk 🖗 🔛 🛒 |
| | washing | assisted to clean their handstrary ACADE |
| | | properly. |
| | Pupils and staff are advised to ensure they wash | |
| | their hands for 20 seconds more often than usual | Hand cleaning routines will, |
| | with soap and water or hand sanitiser. Young pupils | as far as possible, be built |
| | are supervised where appropriate. | into the day; |
| | | On arrival at school |
| | Catch it, bin it, kill it approach is followed to | On return from |
| | encourage good respiratory hygiene. | breaks |
| | | When there is a |
| | Posters will be displayed in school to remind | change of room |
| | everyone of public health advice | Before and after |
| | | eating |
| | Classrooms in use are thoroughly cleaned at the end | |
| | or start of the day. Additional cleaning will also take | There should be enough |
| | place during lunchtimes. | tissues and bins available in |
| | | school. |
| | Objects and surfaces that are touched regularly are | |
| | disinfected using standard cleaning products as they | |
| | would normally be and, where there is visible | Where pupils are unable to |
| | contamination, before being used by anyone else. | maintain good respiratory |
| | | hygiene due to complex |
| | Particular attention is paid to frequently touched | needs a risk assessment |
| | areas and surfaces, such as bathrooms, grab-rails in | should be completed to |
| | corridors and stairwells and door handles. | ensure controls can be put in |
| | | place to support them and |
| | Unnecessary items are removed from classrooms | the staff working with them. |
| | and Soft furnishings, soft toys and toys that are hard | |
| | to clean are removed and stored elsewhere | A cleaning schedule should |
| | | be in place to ensure more |
| | Individual frequently used equipment should not be | frequent cleaning of |
| | shared, eg pens and pencils | rooms/shared areas that are |
| | | used by different groups |
| | Playground equipment must be frequently cleaned | |
| • | | |

Ashton West End Primary Academy n: ^

TON WES

| | | , | Ashiton west End Prinary At | auemy | SHIL | ET ET | 1 |
|---|---|---|--|-------|--|---|---|
| | | | Risk Assessment | | ₹ 、 | | 2 |
| | | | Doors are propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation Cleaning staff are on hand during the day. Cleaners are available before school, during lunchtime and after school. | | Classroom based resources shared within the bubble (books and games) should be cleaned as frequently touched surfaces. | RY ACADES | |
| | | | General cleaning is completed in line with the guidance for non-healthcare settings <u>Covid-19-decontamination-in-non-healthcare-</u> <u>settings</u> Cleaning regimes and responsibilities are clarified in schools, which have external organizations providing FM/cleaning services. Rooms used to isolate pupils (whilst awaiting collection by parents) will be cleaned and disinfected using standard cleaning products before being used by anyone else. | | Resources that are shared between classes or bubbles (sports, art and science equipment for example) must be cleaned frequently and meticulously and always between bubbles or rotated to allow them to be unused for 48 hours (72 hours in the case of plastics) | | |
| Inadequate premises checks due to lack of staffing | School employees and pupils Serious injury or ill health due to complete/partial failure of key plant/equipment e.g. fire alarm. | M | All statutory checks and ppm's are maintained and up to date Where possible checks take place before or after school or away from other persons Assurances are sought from external organizations providing FM services. In schools where premises checks are carried out in house, contingency arrangements are implemented or developed for key staff absences (e.g. caretakers), so they can continue to be undertaken. Parts of the building still unused are 'moth balled' to reduce the level of checks necessary | L | | Principal, SLT and Site Manager. | From 1 st September 2020 |

| | | | Risk Assessment | | St. | | |
|--|--|---|---|---|--|---|--|
| Stress and anxiety | School employees Stress related ill Health | Μ | Employees are encouraged to discuss any issues/problems they may have with their line manager. Guidance for school managers will be sought from their HR provider or the Corporate Health and Safety team. | L | PHIAI | Principal, SLT and Site Chill Manager. | From 1 st Septembe 2020 |
| Irritant Contact Dermatitis | Employees and Pupils Exposure through excessive hand washing. | М | Employees reminded to report signs of dermatitis to their manager i.e. itchy, dry or red skin. Advised to dry hands thoroughly after washing them and if necessary moisturise your hands to replenish the skin's natural oils. | L | Early detection can prevent more serious dermatitis from developing. Pupils to completely dry their hands following the hand washing regime. | Principal, SLT and Site Manager. | From 1 st Septembe 2020 |
| Ignition of alcohol based hand sanitizer | Employees Burns to the hands as a result of ignition of sanitizer vapour | L | Employees are asked to wash their hands with soap and water if possible. If only alcohol based hand sanitizers are available, to make sure all liquid is evaporated before touching any surfaces. | L | Hand Sanitiser is available at various points around school. | Principal, SLT and Site Manager. | From 1 st Septembe 2020 |
| Direct or Indirect transmission of COVID -19 virus from being in close proximity to people with the virus. i.e. person to person transmission (hand to hand, hand to mouth, hand to body). Or from contact with | Employees, individuals presenting for test (subjects), pupils, volunteers and the general public Ill health (e.g. Respiratory symptoms, fever, cough, shortness of | Η | GENERAL MEASURES APPLICABLE TO ALL The test process is following DHSC Clinical Standard Operating Procedure (SOP) for staff self-testing with Lateral Flow Antigen Testing Devices in primary schools, maintained nursery schools and school- based nurseries. It has been made clear to all staff that all existing covid-19 control measures within the main school risk assessment continue to be in place and should be adhered to at all times. | Μ | All supporting documentation is available on the sharing platform Primary Schools Document Sharing Platform - Google Drive <u>https://drive.google.com/dri</u> ve/folders/1X4fLxy6_ppmp <u>mKrv3hT2M6cduAN_GS54</u> Staff meeting held on | SLT, all staff | Monday 1st February 2021 |
| contaminated surfaces. | breath In more severe cases, infection can cause pneumonia, severe acute respiratory | | Kits are to be used only by the person to whom they are assigned, they are not for use by family members. | | Monday 25 th January to explain to staff what to do. Staff have received all the information from the Google Drive Sharing Platform | | |

| | | | Ashton West End Primary Ac Risk Assessment | | A A A | ST P | 5 |
|--|---|-----------|--|---|--|---|---|
| | syndrome, kidney failure and even death) | | Staff have the option to opt into the testing programme – it is not compulsory | | Testing to start from wb 1 February 2021 Please read separate testing RA for more information. | RY ACADES | |
| Addendum to main ris | sk assessment Primary Sch | hools Wie | der Reopening March 2021 | | | | |
| transmission of COVID -19 virus from being in close proximity to people with the virus. i.e. | School employees parents, pupils and the general public Ill health (e.g. Respiratory | н | GENERAL The main risk assessment, detailing the prevention and response system of controls in place, continues to be reviewed on a two weekly basis | Μ | | Principal, SLT, Covid- 19 Oversight Committee | Ongoing |
| transmission (hand to hand, hand to mouth, hand to body). Or from contact with contaminated | symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney failure and even death) | Η | ASYMPTOMATIC TESTING OF STAFF Please see separate risk assessment Staff are, voluntarily, carrying out regular asymptomatic tests at home. | Μ | Include PPA cover teachers n testing from wb 8 th March PGCE students starting in 1M and 2L from 1 st March to start testing | Testing Covid Coordinato rs, Principal | Since 1 st February 2021 |
| | | Η | FACE COVERINGSWhere social distancing cannot be maintainedbetween adults in indoor locations, face coveringswill be worn by staff and visitors, unless they areexempt.Face visors or shields will not be worn as analternative to a face covering. They will only beworn where they have been identified asappropriate following risk assessment and will bethoroughly cleaned between uses. | Μ | This will be reviewed after the easter holiday | SLT and all staff | From Monday 8 th Marcl 2021 |

| | Ashton West End Primary Ac Risk Assessment | ademy | - Shirt | ON WEST EN | |
|---|--|-------|---|---|---|
| | Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings but can, if they choose, wear transparent face coverings. | | THENE | RY ACADES | |
| H | PPE Staff will continue to wear any PPE which they would usually when providing intimate care or when working with children and young people who cough, spit or vomit. PPE as per the guidance will be worn when a pupil has symptoms of Covid and a 2m distance cannot be maintained or when performing AGP's | M | | SLT and all staff | Ongoing |
| Н | SUPPLY TEACHERS, PERIPATETIC TEACHERS AND TEMPORARY STAFF Will ensure they minimise contact and maintain as much distance as possible from other staff. Will participate in schools' rapid testing programmes or attend a community ATS. | Μ | PPA Cover will start on Monday 8 th March. They will be encouraged to take part in the testing programme. | PPA Teachers- Covid coordinato rs to monitor | Monday 8 th March 2021 |
| н | EDUCATIONAL VISITS There continues be no educational visits | М | Teachers have been told not to plan educational visits. | Principal and SLT | Ongoing |

| ŀ | Ashton West End Primary Ac Risk Assessment | ademy | 1. Salar | ON WESTER | |
|---|--|-------|---|--|--|
| Н | EXTRA CURRICULAR ACTIVITIES AND WRAPAROUND 8th March – 28th March Extracurricular clubs or supplementary schools and wraparound childcare (before and after-school clubs) will only be available to vulnerable children and young people and those children where; the provision is being offered as part of the school's educational activities (including catch-up provision) the use of the provision is reasonably necessary to support them to work, seek work, undertake education or training, attend a medical appointment or address a medical need or attend a support group The existing control measures will remain place. | Μ | Breakfast club will star on Monday 8 th March for parents who are working. | And SLT RY ACADE | From 8 th March- 28 th March 2021 |
| Η | EXTRA CURRICULAR ACTIVITIES AND WRAPAROUND FROM 29TH MARCH Outdoor extracurricular clubs or supplementary schools and wraparound childcare (before and after- school clubs) will be available to all children. Indoor Extracurricular clubs or supplementary schools and wraparound childcare (before and after- schools and wraparound childcare (before and after- schools and wraparound childcare (before and after- school clubs) will only be available to: • vulnerable children and young people • children on free school meals, where they are attending as part of the Department for Education's holiday activities and food programme and those children where; | Μ | After school sports clubs will start wb 15 th March. The children will be kept in their bubble groups and the non contact sport will take place outside where possible. | PE Subject leader and SLT, Sports Coordinato r | From 29 th March 2021 |

| ł | Ashton West End Primary Ac Risk Assessment | cademy | ANT ANT | ON WEST E | E) |
|---|--|--------|---|----------------------|---------------------------------------|
| | the provision is being offered as part of the school's educational activities (including catch-up provision) the provision is as part of their child's efforts to obtain a regulated qualification or meet the entry requirements of an education institution the use of the provision is reasonably necessary to support them to work, seek work, undertake education or training, attend a medical appointment or address a medical need or attend a support group | Μ | In the event of a real | RY ACADE | Ongoing |
| Н | FIRE SAFETY A fire drill will be carried out as normal but in a socially distanced manner. | Μ | In the event of a real evacuation the need to socially distance will be disregarded until out of the building and in a place of relative safety. | SLT, Site Manager | Ongoing |
| H | MUSIC, DANCE AND DRAMA Particular care will be taken in music, dance and drama lessons to observe social distancing where possible.There will be no physical correction by teachers nor contact between pupils in dance and drama.There will be no performances with an audience present.Singing, wind and brass playing will not take place in larger groups such as choirs and ensembles, or assemblies unless significant space, natural airflow and strict social distancing and mitigation can be maintained | Μ | | All staff, SLT | From 8 th March 2021 |

| Ashton West End Primary Ac Risk Assessment | cademy | STIT. | ON WEST EN | |
|--|--------|---|--|---------|
| Singing and playing instruments will take place outdoors where this is possible If singing and playing instruments indoors numbers will be limited and as large a space as possible used. Distancing of 2m will be in place Pupils will be positioned side by side or back to back Wind and brass players will be positioned so that the air from their instrument does not blow onto another player The sharing of equipment will be avoided as far as possible. If instruments and equipment have to be shared, disinfect regularly (including any packing cases, handles, props, chairs, microphones and music stands) and always between users | | THURLE | RYACADE | |
| H SPORT Outdoor provision will be prioritised, followed by provision in large indoor spaces which are well ventilated. External facilities will be used in line with government guidance for the use of, and travel to and from, those facilities (eg swimming) Only team sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government will be played. There will be no inter school competition | Μ | Y4 swimming will start on Friday 12 th March in line with Government guidance. | PE subject leader, sports coordinato r, SLT, teachers | Ongoing |



| Review Date | Reviewed By | Amendment |
|-------------|--------------------------|---|
| 07.09.20 | Kim Pizuti | Letter sent out to parents on Friday 4 th September page 2 Visors have been delivered along with other PPE. Visors have been given to staff who wanted then page 3 AC NOV Reception class change of door due to building work page 4 |
| 20.09.20 | Kim Pizuti | Change made on page 6- Lunch tables The RA says three chairs between them but we do not have the space for this so the KS2 children have one chair between them and nobody sits facing them. In the KS1 hall, Reception, Y1 and Y2 children sit next to each other as we do not have enough seating. The bubbles do not mix when eating. |
| 23.9.20 | Kim Pizuti | Amendment relating to NHS Test and Trace Page 10 Ipads and Laptops wiped down after use using D10 spray or antibacterial wipes pg 7 |
| 7.11.20 | Kim Pizuti | National Lockdown November 2020 amendments linked to sport Page 12 Y6 cohort have been separated into two groups from 2 nd November (page 3) |
| 13.12.20 | Kim Pizuti | Page 7- Antibacterial wipes instead of the D10 spray Page 10- Removal of Lockdown 2 information. The school will continue with after school clubs; groups of children are in their year group bubbles. When possible, they will be taught outside. |
| 10.01.21 | Kim Pizuti | Page 6/7-Sanitiser is encouraged before and after using the new signing in electronic system in the main entrance. Fobs have been linked to the system to stop the use of touching the screen. |
| 26.01.21 | Kim Pizuti | New National Lockdown guidance added to Covid 19 Addendum Risk Assessment (separate risk assessment) |
| 28.02.21 | Kim Pizuti Kim Pizuti | Page 17- Weekly Staff Testing information added Page 18- 22 School re-opening after the National Lockdown 8 th March 2021 |

| Risk Ratings | Example impact (Including but not limited to) |
|--------------|---|
| High | Likely to happen and likely to result in the fatality of one or more individuals. Potential for a frequently occurring serious and life threatening injury |
| Medium | Unlikely to happen but if it did it would certainly result in at least minor illness, injury or equipment damage. Could occasionally result in a serious injury, illness or equipment damage. Although rarely, could result in death or serious and life threatening injuries. |

