



'Today I am proud of my school, tomorrow my school will be proud of me.'

Summer 1:

Welcome back. We hope you are all safe and well. We hope everyone had a lovely Easter holiday.

Please remember:

- **PE** is now on **Thursday's for 1M** and **Friday's for 1P**.
- Literacy and Maths Homework is given out on **Thursday** and due in on **Monday**.
- Spellings are tested on **Friday**; new spellings are given out on Friday and due in on **Thursdays**.
- Online learning will continue on Class Dojo if your child has to 'self-isolate' or if there is a 'bubble closure'.

In reading we will be:

- Reading 'The Koala Who Could' By Rachel Bright
- Sequencing and retelling the story.
- Identifying singular and plural nouns by adding 's' or 'es'.
- Developing a characters speech using speech bubbles.
- Reading non-fiction books, text and websites about Koalas.
- Continuing with our phonics, reading and spelling common exception words.
- Answering questions about what we have read and heard read.

In writing we will be:

- Sequencing and retelling the story.
- Identify and explaining the main characters emotions.
- Writing a non-chronological report.
- Writing riddles
- Spelling common exception words.
- Using phonic knowledge to spell regular and unfamiliar words.
- Using question marks and exclamation marks.

In maths we will be:

- Measuring, comparing and ordering weight, capacity and volume.
- Counting in twos, fives and tens.
- Making and adding equal groups.
- Making arrays.
- Making doubles
- Grouping and sharing.
- Finding a half and a quarter of a shape and numbers.

In history/geography we will be:

- Finding out about Australia.
- The states that make up Australia
- Animals native to OZ
- Where people live and how they live.
- Famous landmarks
- Learning about the Great Barrier Reef.
- Comparing life in Australia to life in England.
- Looking at the weather.
- Looking at physical and human features.

In science we will be:

- Identifying and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identifying and describe the basic structure of a variety of common flowering plants, including trees.
- become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

In RE we will be:

- Discussing where we belong and what it means to belong to different groups.
- Discussing what it means to belong to the Christian faith and how Christians show they belong.
- Discussing what it means to belong to the Islamic faith and how Muslims show they belong.



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In PSHE we will be:

- that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people
- who can help them in different places and situations; how to attract someone's attention or ask for help; what to say
- how to respond safely to adults they don't know
- what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard
- how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.

In computing we will be:

- Using Pic Collage to create a poster/information page.
- Using the tools to create a background, change colour, font, size, draw pictures.
- The ipads to take pictures and input them into pic collage.
- Using Safari to search for pictures related to our Geography topic and input them into pic collage.

In Art/D&T we will be:

- learning about 'Sculptures'
- looking at, exploring and investigating different sculptures.
- using various resources to recreate sculptures.
- designing, making and decorating own sculptures.
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In PE we will be:

- Hitting a ball with a bat.
- Throwing in different ways.
- Using hitting, kicking and/or rolling in game.
- Following rules in games.

Dates for the diary:

- PE is now every **Thursday for 1M** and **Friday's for 1P**.
- Literacy and Maths homework is given out every **Thursday** to be back in on **Monday**.
- Spelling test is on **Friday** and spelling books will be collected in on a **Thursday**.
- Year 1 Eye Test on Tuesday 27th April 2021.