

## 'Today I am proud of my school, tomorrow my school will be proud of me.'

## Summer 1 :

Hello 5F and welcome back to school! After a very interesting Spring Term I am looking forwards to having you back in school full time where we are going to be learning lots of wonderful things1 Please remember:

- PE is on Thursday and will be Rounders with Miss Mather. Please take home your kit each week and return it, clean, for each session in school. During the 4 weeks of national lockdown PE will still be on Friday you will need your normal PE kits.
- We are having extra swimming lessons which are in the afternoon on a Wednesday, bring your kit into school and we will get changed at lunchtime.
- Homework is given out on Fridays and due in by Wednesday. Homework will also be set on Google Classroom so make sure you have your log-ins available at all times.
- Spellings are tested on Fridays.

<ul> <li>In reading we will be:</li> <li>reading Rainforest and nature poetry and a biography about Harriet Chalmer Adams as part of our literacy lessons.</li> <li>inferring characters feelings and making predictions based on clues within the text.</li> <li>trying to understand more complex vocabulary when we find it in a text.</li> <li>referring to the text when justifying views.</li> <li>looking at different genres of text</li> </ul>	<ul> <li>In writing we will be:</li> <li>writing different types of poetry about rainforest animals.</li> <li>Using poetic techniques such as metaphor, oxymoron, alliteration and personification.</li> <li>Writing biographical texts about historical figures.</li> </ul>
<ul> <li>In maths we will be:</li> <li>Understanding what percentages are</li> <li>Learning how to find percentages of amounts</li> <li>Applying our knowledge of fractions to decimals and percentages</li> <li>Adding, subtracting and multiplying decimals.</li> </ul>	<ul> <li>In history/geography we will be:</li> <li>Learning about the tropics, where they are and where tropical rainforests are located.</li> <li>Understanding the environmental effects of climate on the rainforest.</li> <li>Learning which countries have tropical rainforests.</li> <li>Understanding what it is like to live in the rainforest.</li> </ul>
<ul> <li>In science we will be:</li> <li>Discovering more about the properties of materials.</li> <li>Understanding solids, liquids and gases.</li> <li>Delving into the ways materials change if you create a mixture and how we can separate some mixtures and not others.</li> <li>Understanding how materials change dependent on what you do with them.</li> </ul>	<ul> <li>In RE we will be:</li> <li>Learning what Jesus would do and what he taught about different life scenarios.</li> <li>Reading some of the lessons of Jesus to understand them.</li> <li>Understand his teaching about love.</li> <li>Understand his teaching about forgiveness.</li> </ul>
<ul> <li>In PSHE we will be:</li> <li>Learning how to communicate with friends respectfully.</li> <li>Learning how to handle difficult emotions.</li> <li>Learning when to keep secrets and what to do if you are told one.</li> </ul>	<ul> <li>In computing we will be:</li> <li>understanding how to use a variety of data logging equipment.</li> <li>gathering data using data loggers and presenting them in a way which can be easily analysed.</li> <li>analysing data which has been collected.</li> </ul>
In art/D&T we will be: • Drawing rainforests using a variety of techniques.	In PE we will be: • continuing to learn to swim • practising our skills which were taught in the Autumn Term • learning the skills and rules of the game of rounders.
Dates for the diary: • Wednesday 28th April- Parents Evening. • Friday 23rd April- Art Recovery Curriculum Day	

- Monday 3rd May- Bank Holiday Monday- School closed.
- Week Beginning 10th May: One day authorised holiday for Eid Celebrations (See Miss Pizuti's letter)
- Friday 21st May DT Recovery Curriculum Day