



*'Today I am proud of my school, tomorrow my school will be proud of me.'*

#### Summer 1:

So here it is, your final term in Year 6! I am sure that you are all very excited about what the next few months hold and I hope that, together, we can set you up ready for high school in September. In the meantime, we have lots left to do in Year 6. We hope to plan an end of year performance and party – covid restrictions allowing – and still expect lots of hard work!

Please remember:

- PE is on Tuesdays
- Homework is given out on Fridays and due in on Wednesdays
- Spellings are tested on Tuesdays

#### In reading we will be:

- reading 'The Hobbit' as part of our literacy lessons
- inferring characters feelings and making predictions based on clues within the text.
- referring to the text when justifying views.
- discovering new characters and understanding the writers use of language.
- Identifying and investigating a range of text types, including non-fiction and poetry

#### In writing we will be:

- including a range of punctuation in our writing.
- understanding the term of cohesion and implementing this into our writing.
- Writing descriptions of characters and settings, using dialogue to support
- writing explanation texts using temporal and causal conjunctions
- writing riddles an simple poetry linked to our text.

#### In maths we will be:

- developing our understanding of decimals and decimal place value
- leaning about the relationship between fractions, decimals and percentages
- understanding percentages and finding percentages of amounts
- beginning to understand algebra

#### In history we will be:

- learning about The Ancient Maya civilisation
- consider chronology and where in time The Maya civilisation occurred
- identify the key achievements of The Maya
- compare The Maya to the Viking period in Britain.

#### In science we will be:

- investigating electricity and understanding the key vocabulary related to circuits.
- Build and identify simple circuits
- use standard circuit symbols effectively
- investigate how to affects the brightness of a bulb or speed of a motor

#### In RE we will be:

- exploring the topic of "What does it mean to believe in Ahisma, Grace or Ummah?"
- consider how the beliefs of different religions impact on life and commitments.
- What it means to believe in something bigger than yourself

#### In PSHE we will be:

- knowing how we change as we grow, including puberty and emotional wellbeing
- understanding what it means to be in a safe, loving and healthy relationship
- considering the different relationships people experience

#### In computing we will be:

- learning about creating music electronically using Garage Band
- manipulating music and sound using computer programmes.

#### In art we will be:

- exploring textiles and how they can 'tell' stories, such as The Bayeux tapestry
- learning a range of sewing and decoupage techniques
- planning and creating our own 'talking textiles'

#### In PE we will be:

- working with a Cricket Coach to develop our skills

#### Dates for the diary:

- Due to the ongoing Pandemic, there are no diary dates as yet. We will keep you informed.