

# Reception



*'Today I am proud of my school, tomorrow my school will be proud of me.'*

## Summer 1:

We hope you have had a lovely break and ready for the next half term. We have another busy half term ahead and lots of exciting new activities to try.

- Make sure your child's clothes including shoes and especially jumpers have their name in it. This will save us a lot of time. Thank you.
- Please ensure your child has a coat, appropriate footwear and outdoor clothing in school each day due to our outdoor learning in Reception.
- Your child needs spare clothes (it doesn't have to be uniform) in school in case of a variety of accidents, for example drink spills. Please ensure these are named and in a bag.
- Please provide wellies. These will be kept in school for rainy days.

Please listen to your child read each night and complete the home-school activity they will get on a Friday. Home-school books should be returned to school on Wednesdays. Reading books should be brought to school every day. Please remember to sign your child's reading record book so we can change your child's reading book.

If you need to self-isolate or we have to send your child home all learning activities will be put onto class dojo and the class page on the school website. Please ensure you know your passwords to Espresso, class dojo, Numbots. If you have any questions or concerns, please speak to your child's class teacher.

Please can we remind you that if your child or anyone in your household has any of the following symptoms everyone in the household MUST self-isolate for 10 days and go for a covid test. If you have a negative test result your child can return to school. If you have a positive test you MUST stay in self isolation for 10 days.

- Temperature above 37.5 degrees Celsius
- A new persistent cough
- A loss of taste or sense of smell

Home-school book – given out on a Friday and handed in on a Wednesday

PE takes place on a Friday

ICT takes place in groups throughout the week

Theme: This half term our big question is "Where do antelopes live?"

### Personal, social and emotional development:

Talking about emotions.

Try new activities.

Explain why we have rules.

Be able to manage own self care.

Be able to talk about healthy eating and why it is important.

### Physical development:

Use bikes and scooters.

Practise throwing at a target and to a friend.

Practise hitting a ball with a bat.

Practise running, jumping, hopping and skipping, climbing and dancing.

Move around the areas avoid obstacles and collisions with others.

Drawing carefully and accurately.

Develop pencil grip.

Use a range of small tools such as paintbrushes, scissors, cutlery.

PE session with Miss Mathers.

Daily handwriting sessions.

### Communication and language:

Ruth Miskin talk through stories.

Use newly introduced vocabulary.

Talk about own experiences.

Talk about stories, key features of a text, characters, setting and story lines.

Learn about where we get information from.

### Reading & Phonics:

We challenge your child to read their school reading book 3 times or more every week. Every child who reads 3 times or more every week will receive a prize out of the prize box and a certificate.

We will be reading the stories The Snowman, Jennifer's Space Car and The Train Ride.

Each day the children take part in a 20 minute phonic session in small groups working on the letter sounds from phase 2 and phase 3. Your child will be taught to blend sounds together to read words. This will be practised through reading activities in school and at home. Your child will be taught to hear the sounds in words.

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<p><b>Writing:</b> During our Literacy Sessions we will listen to a variety of different stories including The Snail and The Whale and Handa's Surprise. We will be learning how to write labels, captions and simple sentences.</p> <p>We will continue to practise name writing</p> <p>Your child will also take part in a 10-minute handwriting session every day to practise letter formation.</p>	<p><b>Numbers:</b> Exploring composition, representation of numbers to 10 Number bonds to 10 Doubling and halving Comparing number quantities-more than, fewer than and same as Verbally count beyond 20</p> <p>We will do this through daily counting and lots of practical, fun learning activities.</p>
<p><b>Shape, Space and measure:</b></p> <p>2D and 3D shapes Creating own repeating patterns and correcting mistakes in patterns Compare weight, length, height and capacity Explore shape composition e.g. the different ways a shape can be made</p>	<p><b>Understanding the world:</b> During our afternoon sessions we will Use a range of texts to talk about different environments- England, Kenya, Pakistan and Norway Talk about the differences between the countries listed above Talk about the similarities between the countries listed above Talk about the different groups of people linked to religion/culture RE- special religious buildings and their features</p>
<p><b>Expressive arts and design:</b> Drawing different features from countries listed in UW - animals, plants, homes, clothes etc Look at artist pictures related to these features e.g. Van Gough, Lowry etc use their techniques in our own art work Listen, sing and dance to songs from countries listed in UW Use musical instruments to play alongside known songs and to create our own musical pieces Role play- different recipes, texts etc from the countries listed in UW if possible added to the house Role play- travel agents inside Role play- act out stories using small world resources in tray-outside</p>	<p><b>VIPS:</b> VIP sessions will not be taking place this half term due to the restrictions in place due to Covid 19. When it is possible to do so we will invite you into school. This will give you the opportunity to look at your child's work and discuss any concerns you may have.</p> <p>Feel free to browse our school website page to look at the learning your child has been taking part in. We will also add some pictures to dojo as often as we can to keep you up to date with your child's learning.</p> <p>Please feel free to ask us any questions that you may have at the end of the school day and we will help you the best we can.</p>
<p><b>Dates for the diary:</b> <b>Monday 19<sup>th</sup> March 2021 - School opens (08.50am-15.15pm - please ensure you are on time to ensure bubbles do not mix, ensure you wear a face covering and maintain social distancing)</b> <b>Friday 21<sup>st</sup> May 2021 - End of term</b></p>	