



'Today I am proud of my school, tomorrow my school will be proud of me.'

Summer 2:

Welcome back. We hope you are all safe and well. We hope everyone had a lovely half term holiday.

Please remember:

- **PE** is now on **Wednesday's**.
- Literacy and Maths Homework is given out on **Thursday** and due in on **Monday**.
- Spellings are tested on **Friday**; new spellings are given out on Friday and due in on **Thursdays**.
- Online learning will continue Class Dojo if your child has to 'self-isolate' or if there is a 'bubble closure'.

In reading we will be:

- Reading, following and giving instructions.
- Sequencing instructions.
- Continue working through the phonic phases.
- Reading common exception words.
- Reading 'The Twits' by Roald Dahl.
- Making predictions, looking at dialogue, sequencing events in the story.
- Looking at interesting vocabulary.
- Looking at and reading poems about Florence Nightingale and other nurses.
- Creating rhyming strings.

In writing we will be:

- Using verbs
- Writing instructions
- Identifying and using adjectives.
- Writing a character profile for Mr and Mrs Twit.
- Using exclamation marks and question marks in writing.
- Planning and writing our own story.
- Writing rhyming string.
- Writing a poem about Florence Nightingale.
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In maths we will be:

- Find a half and quarter of a shape and number.
- To use directional and positional language.
- to count, read and write numbers to 100.
- To order numbers and complete missing number sequences.
- To know one more and one less than a number.
- To compare numbers
- To partition 2 digit numbers.
- To recognise, count and use coins and notes.
- To know the days of the week and months of the year.
- To use the vocabulary related to time (before, after, morning, afternoon, evening).
- To tell and write the o'clock and half past time.
- To compare time.

In **history**/geography we will be:

- Learning about Florence Nightingale.
- What she did and how she helped the soldiers.
- How she grew up.
- How she changed the hospitals.
- The impact she has made on nursing and hospitals today.
- Learning about Mary Seacole and Edith Cavill.

In science we will be:

- Observing changes across the four seasons.
- Observing and describing weather associated with the seasons.
- Thinking about how the day length changes in the different seasons.

In RE we will be:

- Learning about how Christians, Muslims and Jewish people show they belong to their faith community.
- Learn about different places of worship, why they are sacred, what they are used for and what is inside them.



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In PSHE we will be:

- Thinking about kind and unkind behaviour and how this can make someone feel.
- Learning about our responsibilities both at home and at school.
- Thinking about how people look after animals and humans. And the environment.
- How people grow and change.

In computing we will be:

- Learning about E-Safety and how to stay safe online-
- How to use the internet safely.
- Input sound, music and videos into a app.
- Learn to present data in groups and table and to answer questions about the data.

In Art/**D&T** we will be:

- Investigate playground structures.
- To design and make own playground structure.
- To design, prepare and make a fruit smoothie.

In PE we will be:

- participate in team games, developing simple tactics for attacking and defending.
- Thinking about the best way to play as a team in game situations.

Dates for the diary:

- PE is now every **Wednesday**.
- Literacy and Maths homework is given out every **Thursday** to be back in on **Monday**.
- Spelling test is on **Friday** and spelling books will be collected in on a **Thursday**.