

Reception



'Today I am proud of my school, tomorrow my school will be proud of me.'

Summer 2:

We hope you have had a lovely break and ready for the next half term. We have another busy half term ahead and lots of exciting new activities to try.

- Make sure your child's clothes including shoes and especially jumpers have their name in it. This will save us a lot of time. Thank you.
- Please ensure your child has a coat, appropriate footwear and outdoor clothing in school each day due to our outdoor learning in Reception.
- Your child needs spare clothes (it doesn't have to be uniform) in school in case of a variety of accidents, for example drink spills. Please ensure these are named and in a bag.
- Please provide wellies. These will be kept in school for rainy days.

Please listen to your child read each night and complete the home-school activity they will get on a Friday. Home-school books should be returned to school on Wednesdays. Reading books should be brought to school every day. Please remember to sign your child's reading record book so we can change your child's reading book.

If you need to self-isolate or we have to send your child home all learning activities will be put onto class dojo and the class page on the school website. Please ensure you know your passwords to Espresso, class dojo, Numbots. If you have any questions or concerns, please speak to your child's class teacher.

Please can we remind you that if your child or anyone in your household has any of the following symptoms everyone in the household MUST self-isolate for 10 days and go for a covid test. If you have a negative test result your child can return to school. If you have a positive test you MUST stay in self isolation for 10 days.

- Temperature above 37.5 degrees Celsius
- A new persistent cough
- A loss of taste or sense of smell

Home-school book – given out on a Friday and handed in on a Wednesday

PE takes place on a Friday

ICT takes place in groups throughout the week

Theme: This half term our big question is "Where does an antelope live?"

Personal, social and emotional development:

Negotiating and solving conflicts
Think about other people's perspectives
Consider how others feel
Set goals and work towards them
Explain the rules and why we have them

Physical development:

Use bikes and scooters
Practise throwing at a target and to a friend
Practise hitting a ball with a bat
Practise running, jumping, hopping and skipping, climbing and dancing
Move around the areas avoid obstacles and collisions with others
Drawing carefully and accurately
Develop pencil grip
Use a range of small tools such as paintbrushes, scissors, cutlery
PE session with Miss Mathers
Daily handwriting sessions

Communication and language:

Ruth Miskin talk through stories
Use newly introduced vocabulary
Talk about own experiences
Talk about stories, key features of a text, characters, setting and story lines
Learn about where we get information from

Reading & Phonics:

We challenge your child to read their school reading book 3 times or more every week. Every child who reads 3 times or more every week will receive a prize out of the prize box and a certificate.

We will be reading the stories Christopher's Caterpillars and The Growing book.

Each day the children take part in a 20 minute phonic session in small groups working on the letter sounds from phase 2 and phase 3. Your child will be taught to blend sounds together to read words. This will be practised through reading activities in school and at home. Your child will be taught to hear the sounds in words.

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<p>Writing: During our Literacy Sessions we will listen to a variety of different stories including Christopher's Caterpillar and The Growing Book. We will be learning how to write labels, captions and simple sentences.</p> <p>We will continue to practise name writing</p> <p>Your child will also take part in a 10-minute handwriting session every day to practise letter formation.</p>	<p>Numbers: Explore number bonds to 10- addition and take away Doubling Sharing and grouping Odd and Even</p> <p>We will do this through daily counting and lots of practical, fun learning activities.</p>
<p>Shape, Space and measure:</p> <p>Compose and decompose shapes- shapes within shapes Length Weight Capacity</p>	<p>Understanding the world: During our afternoon sessions we will Discussion around animal lifecycles- Christopher's caterpillars Discussion about the signs of Summer Discussions around own experiences of summer Discussions around safety in Summer and water Celebrations- Fathers Day Discussions around human growth RE- What makes us special?</p>
<p>Expressive arts and design: Pictures of Summer using a variety of techniques taught Observational drawings of animal lifecycles Acting out stories Inside role play: Baby clinic Outdoor role play: Beach shop</p>	<p>VIPS: VIP sessions will not be taking place this half term due to the restrictions in place due to Covid 19. When it is possible to do so we will invite you into school. This will give you the opportunity to look at your child's work and discuss any concerns you may have.</p> <p>Feel free to browse our school website page to look at the learning your child has been taking part in. We will also add some pictures to dojo as often as we can to keep you up to date with your child's learning.</p> <p>Please feel free to ask us any questions that you may have at the end of the school day and we will help you the best we can.</p>
<p>Dates for the diary: Monday 7th June 2021 - School opens (08.50am-15.15pm - please ensure you are on time to ensure bubbles do not mix, ensure you wear a face covering and maintain social distancing) Friday 23rd June 2021 - End of term</p>	