

ASHTON WEST END PRIMARY ACADEMY SCHOOL PROSPECTUS

**William Street,
Ashton-Under-Lyne,
Tameside,
OL7 0BJ**



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ASHTON WEST END PRIMARY ACADEMY – STAFF 2021-2022

Principal: Miss K Pizuti (DSL)

Assistant Principals: Mrs E Beswick (DDSL)
Ms S Barnett (**SENCO &** DDSL)
Miss K Donnellon

Senior Management Team

Miss K Pizuti Principal
Mrs E Beswick Assistant Principal
Ms S Barnett Assistant Principal
Miss K Donnellon Assistant Principal
Mr Wayne Lenhan Academy Business Manager

Class Teachers:

Nursery	Miss H Parker	Y3	Miss A Bi
Reception	Mrs C Wright	Y3	Mrs J Coyne
Reception	Miss J Price	Y4	Miss L Pearson
Y1	Miss J Vallow	Y4	Mr R Hanley
Y1	Miss P Mistry	Y5	Mrs A Hardy
Y2	Miss J Lumb	Y5	Miss Z Fallows
Y2	Mr A Nowak	Y6	Miss L Green
		Y6	Miss S Taylor

KS1 Intervention and support Teacher: Miss A Coghlan (Maternity Leave from September 2021)
Mrs R Ogden to cover for one year

Subject Leaders:

Literacy -	Miss J Lumb & Miss K Donnellon	Maths -	Miss S Taylor
Science -	Mrs E Beswick	Art -	Mrs J Coyne
RE -	Miss Z Fallows	Healthy Schools-	Miss M Mistry
History -	Mrs L Green	Music –	Mrs E Beswick
Geography -	Mr N Nowak	D&T –	Miss H Parker
Computing -	Mrs A Hardy	MFL –	Mrs J Coyne
PE –	Miss L Pearson and Miss A Mather	RWI –	Miss A Coghlan
PSHE-	Mrs L Green		

SENCO	Ms S Barnett
Assessment	Mrs Beswick
EMAG EAL Coordinator	Mrs C Wright and Miss A Bi
Pastoral Care	Ms S Barnett

Learning Mentor and Teaching Assistant: Miss D. Higginson

Teaching Assistants:

Mrs J Millington
Miss D Higginson
Miss D Merrington
Miss S Steadman
Mrs R Mehmood
Miss I Azam
Mrs R Naz
Miss A Akhtar
Ms A Shad
Miss M Almond
Mrs Y Jackson
Mrs N Akbar
Ms A Shad

Bilingual Teaching Assistants:

Mrs Y Hussain
Mrs S Seedat
Miss A Imran

Sports Coordinator:

Miss A Mather

Academy Administration Team:

Business Manager: Mr W Lenhan
Attendance and Admissions officer: Mrs G Smith
Secretary: Miss R Sheeran/ Mrs E Scarsbrook- Worrall/ Miss S Pomfret

Site Manager: Mr D Watson

Assistant Site Manager: Mr C Barnes

Catering Staff:

Catering Supervisor. Mrs S White
Assistant Catering Supervisor. Mrs M Appleby
Kitchen staff: Mrs S Ali, Mrs D Quinn, Mrs J Wild and Ms T Brady

Academy Governors 2021/2022**Chair of Governors:**

Mrs S Jones

Vice Chair of Governors:

Mrs A Etchells

Parent Governors:

Mrs H. Rasheed
Mr S. Kristjansson

Mr N Rehman
Mrs E Mahmood

Staff Governors:
Mrs E Beswick
Miss Z Fallows
Miss K Pizuti (Principal)

Co Opted Governors:
Ms B Ayoola
Mr B Jones

ACADEMY CLOSURES AND HOLIDAY LIST

Please see the relevant section on the website or ask at the academy office

ABOUT OUR ACADEMY

Ashton West End Primary Academy was built in 1964 and is now a two -form entry academy. Over the past ten years there have been major improvements to the building and outdoor area. The academy is of a very pleasant and spacious design, with generous sized halls, classrooms and court yards. The accommodation consists of a Nursery class which has morning and afternoon provision, two Reception classes and 12 full time classes in Key Stage 1 and 2 which are arranged in order of age. We aim to have no more than 30 pupils in each class. There are two halls which can be used for a variety of purposes including assembly, collective worship, dinners, physical education, drama, music and games. There are seventeen classrooms and one computer Suite. The library is located in the mezzanine in the KS1 hall which has a total of over 8000 books.

ADMISSIONS POLICY *(Please see the website for more information)*

Any parent who would like their child to come to our Nursery should contact the academy and put their child's name on our list. This does not guarantee a place for the child, but it does mean that we are able to contact you with the appropriate information at the right time.

Children enter the Nursery in the September before their fourth birthday. We are allowed to take 26 children into the Nursery for the morning session and 26 children for the afternoon session. Preference is given to those who are almost four years old and to those who live close to the academy. Parents should contact the academy to request a nursery place, and places will be offered in March.

Children enter the Reception classes in the September before their fifth birthday and may be

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admitted to the academy no matter where they live, provided we have a vacancy in the required age group. The procedure is for parents to apply for admission through the Local Authority Admissions Department.

Parents of new entrants are invited to visit the academy at least once during the summer term to give you and your child the chance to meet the Reception class teachers, the Assistant Principals and the Principal. We will outline the academy routine for you and be ready to answer any questions.

SECONDARY TRANSFER

This takes place in the September following the child's eleventh birthday. Our close links with local High Schools enables children to visit secondary schools of their choice in their final year.

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OUR AIMS

Our prime intention is to help each child to realise his or her maximum potential.

Our aims will be:-

1. To create a happy academy environment in a multi-cultural society, and with a spirit of enterprise and equal opportunity.
2. To help children to learn that courtesy, good manners and consideration for others are very important qualities.
3. To ensure a good command of basic English and an ability to communicate with other people within the framework of the National Curriculum.
4. To encourage the enjoyment of reading and a love of books.
5. To develop a sound knowledge and understanding of mathematical operations and concepts according to the National Curriculum.
6. To encourage scientific curiosity and investigation particularly through the local environment, and with all the emphasis required by one of the core subjects.
7. To awaken an awareness of the rich heritage around us and especially in the West End area through project type historical, geographical and religious education studies.
8. To teach skills in handwriting, crafts and creative and expressive arts including music.
9. To provide experiences of physical activities, drama, movement and games skills.
10. To establish an environment of co-operation with mutual decision making in which teaching and non-teaching staff, academy governors, and parents can work together for the good of

the children and the fulfilment of these aims.

ACADEMY ETHOS AND VALUES

PASTORAL CARE

At Ashton West End, the safety, health and well-being of our children is of great importance to us. Class teachers look after the children day-to-day and strive to develop positive relationships with the children in their class. They are able to deal with most issues that arise. Please speak to your child's class teacher if there is something that may affect your child whilst they are in school. We will contact you if your child has any difficulties or illness during the day so please keep your contact details up-to-date. In the case of injuries, we have a number of staff who are trained in first aid. If you have more serious concerns about events that are affecting your child's health or well-being and require further support or advice, please contact Ms. Barnett via the School Office.

MEDICINES

If you can avoid sending medicine to the academy, please do so. If it is essential that prescribed medicine be administered at dinnertime, ideally we would like the parent to come into academy to carry this out. In exceptional circumstances we will agree to administer medicines but a full explanation of the dosage and written authorisation must be provided by the parents on a form, available from the office. A copy of this form is in the Admissions pack.

The Education Welfare Department of TMBC is available to give advice to parents and carers on such matters as free academy meals, clothing grants and children's absences. Our bilingual assistants are especially able to deal with families whose first language is not English. In cases of families whose language/s might not be spoken by our staff we will try our best to provide support or request they bring a friend at the initial meeting.

GOOD ATTENDANCE POLICY

By awarding certificates at the end of each term we encourage good attendance. If a child is absent for any reason, a note of explanation should be sent to the class teacher or to the Principal. Parents must ring the academy before 9.00am on the child's first day of absence. Absences without any explanation will be regarded as unauthorised and have to be reported to the Education Welfare Department.

Parents who wish to take their children out of the academy in exceptional circumstances should request an application form from the office. Each request will be treated on its own merits and an absence will only be granted in exceptional circumstances. Absences to visit family abroad or holidays in term time are not classed as an exceptional circumstance and these requests will not be granted.

Parents should make non-urgent doctors and dental appointments during the holiday period or at the end of the school day.

The following are counted as authorised absence:

Educational visits.
Receiving education elsewhere, i.e. sitting exams for secondary academy.
Other exceptional circumstances authorised by the Principal
Exclusion by the Principal
Sickness with a message from parent
Licence or permission to take part in a performance.
Medical/Dental treatment.
Day of religious observance.

The following are counted as unauthorised absence:

Absence without an acceptable explanation, i.e. days off for shopping, visiting relatives, going to the airport, visiting family abroad during term time etc will not be authorised by the Principal.

INCENTIVES AND POSITIVE ATTITUDES

Class award each week for best attendance.
100% attendance award each term to individual pupils.
Weekly points award for 100% attendance.
Positive comments during academy assembly.
Favourable remarks on end of year reports.
End of term prize for full attendance.



[Please read our attendance policy on the school website for further information.](#)

PUNCTUALITY

In this academy, teachers and staff set examples of good attendance and punctuality, this is a vital factor to encourage children to be punctual for school.

Children should arrive at the academy between 8:40am and 8:55am. If they arrive after this time, then they will be marked as late. The academy cannot be held responsible for children arriving before 8.40 a.m. During bad weather, children are admitted straight into the academy or to a covered area, where they are supervised by a member of staff. Pupils arriving late without a good reason may forfeit their chance of winning an attendance certificate.

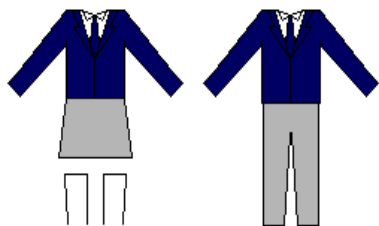


It is important that children are collected on time at the end of each academy day. If parents are unavoidably delayed it is important that they telephone the academy before 3.15 pm.

ACADEMY UNIFORM

By overwhelming popular demand, we We have an academy uniform of royal blue and grey, which is very practical and looks extremely smart.

Academy footwear should be black, sensible and appropriate. No high heels, trainers, platform soles or fashion shoes. Please look on our website for further information regarding our uniform. <https://ashtonwestendprimary.co.uk/key-information/uniform/>



PE KIT

Black shorts and a white t-shirt should be worn for all PE lessons. Black pumps for indoor activities and trainers for outdoor activities are required.

Please ensure that all items of clothing and bags are marked with your child's name.

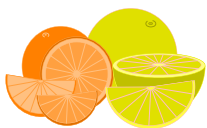
JEWELLERY

Rings, earrings, and necklaces are dangerous. Serious injuries have been caused, especially in P.E. lessons when jewellery has caught on apparatus, and become entangled in clothing, or has been accidentally caught by another child.

For this reason, it is better that no jewellery of any kind is worn in the academy and this includes earrings and ear-studs. Watches do have an educational value and may be worn, but the academy cannot accept responsibility for their safekeeping and children wear watches at their own risk.

If possible, please follow the academy advice regarding jewellery. If you are unable to comply with our request, it should be on the clear understanding that should an accident occur no liability can be accepted by me or any other member of staff at Ashton West End Primary Academy. You will be asked to sign a disclaimer to this effect. This can be found in the admissions pack.

SNACKS



We try to encourage healthy eating and healthy teeth. Children in Key Stage 2 may bring fruit or a healthy snack to the academy to eat at morning break. Breadsticks are sold for 10p at playtime. Parents may send sugar free drinks to the Academy in cartons or plastic containers. Sweets and fizzy drinks should not be brought into Academy.

Children in Foundation Stage and KS1 are provided with fresh fruit each day and therefore they do not need to bring a snack for morning break.

ACADEMY MEALS

In our kitchen, a wide variety of meals are cooked by the staff. Children take a tray and choose from the menu, on a self-service system. There is always a vegetarian meal available. Our meals are of an extremely high standard, and parents are most welcome to come and see for themselves.

Dinner money should be sent in an envelope to the academy each Monday. If a child is absent on a Monday, the money pro rata should be sent on the first day s/he returns to the academy. Please send all money in a sealed envelope, clearly marked with your child's name, class and the amount enclosed.

Alternatively, children may bring sandwiches on a regular basis. For safety, lunchtime drinks should be in plastic, non-breakable containers.

Parents, who feel they may be entitled to free meals, or other welfare benefits, should contact our school office and we will be able to check if you are eligible for free school meals.

If you wish to change your child's lunchtime requirements, please inform the Academy Office 2 weeks before the change.

CHILD PROTECTION

Academies have an important part to play in the detection and prevention of child abuse. Parents should be aware that where it appears to a member of the Academy staff that a child may have been abused, the Academy is required to report the matter to the Social Services Department immediately. Consequently, in such situations, it is likely that a social worker would contact the parents, not the Academy.

Safeguarding children is everyone's responsibility. Everyone who comes into contact with children and families has a role to play.

Our pupils' welfare is our paramount concern. The governing body will ensure that our academy will safeguard and promote the welfare of pupils and work together with other agencies to ensure that we have adequate arrangements to identify, assess and support those children who are suffering or likely to suffer harm.

Here at Ashton West End Primary Academy we are a community and all those directly connected, staff members, governors, parents, families and pupils, have an essential role to play in making it safe and secure.

OUT OF ACADEMY ACTIVITIES

A variety of voluntary activities take place after school for Key Stage 2 and Key Stage 1 children, which generally finish at 4.15pm such as netball, basketball and football. Activities may vary from term to term. The Key Stage 2 children will have the opportunity to represent the school in a variety of sporting competitions throughout the year.



HOMEWORK

Children are encouraged to take books home to read with parents or older brothers and sisters. Please note that if books are lost or damaged then it is the responsibility of the parent or carer to pay the academy the replacement cost. They will also take home spelling lists and multiplication tables to learn. The children are given mathematics and English homework each week. Please try to find time to work with your child on the activities s/he brings home. The more you can help at home, the better your child will progress at the academy. In KS2, all of the children have a user account for Mathletics and Times Table Rockstars. They can play these games at home to improve their mental arithmetic skills. All the children in the school have a user account for Espresso which can help them with all subjects in the EYFS and National Curriculum.

Mathletics: <https://login.mathletics.com/>

Times Table Rockstars: <https://trockstars.com/>

Espresso: <https://www.discoveryeducation.co.uk/>

CODE OF GOOD BEHAVIOUR

At Ashton West End Primary Academy, we expect high standards of behaviour at all times. We wish to promote self-discipline in all pupils and since children respond more readily to positive comments, we therefore concentrate on responses to examples of good behaviour. Nevertheless, children must appreciate what is acceptable and what is not.

We have a positive discipline policy with a system of rewards and incentives.

Children from Reception to Year 6 can earn dojo points for good work and behaviour. If they receive 100 or 200 Dojos then they can purchase items from our Dojo Shop.

ACADEMY RULES

Be kind to others.
Take care of our environment.
Respect yourself and others.
Walk sensibly around the Academy.
Always do your best.

POSITIVE CLASS RULES

1. Attend regularly and be on time every day.
2. Be polite: keep your hands and feet to yourself - no teasing.
3. Keep quiet when your teacher requires and listen to directions.
4. Raise your hand to ask a question.
5. Complete your work quickly and neatly.

SANCTIONS

Despite our efforts to concentrate on rewarding good behaviour, it is necessary to have agreed consequences for those who misbehave. Children who misbehave will be required to:

- sit or work alone
- miss their playtimes
- work in another classroom
- see the Principal

Parents are kept informed of any continuing or serious misbehaviour. If unacceptable behaviour continues, despite the efforts of parents and the academy working together, a child may be excluded from academy for a temporary period or permanently. Please read our behavior policy for more information.

INVOLVING PARENTS

We value the part that parents play in the life of the academy and encourage them to take an active role in their child's education and academy experience. Parents are formally invited into the academy each term to discuss their child's progress with the class teacher but are encouraged to contact the academy at any time to discuss issues of interest or concern. Parents can also apply to become members of the academy's governing body. We have a Home Academy Agreement; a contract agreed and signed by each child, their parents and the academy which establishes the guidelines for the partnership between the academy and home.

CODE OF GOOD BEHAVIOUR

At Ashton West End Primary Academy, we demonstrate and expect high standards of behaviour

at all times. Self-discipline is promoted through positive reinforcement, focussing on rewards for good behaviour, but we are also clear that the boundaries of acceptable behaviour must not be crossed.

THE CURRICULUM

Teaching Style



A variety of different teaching styles are used within each class. Sometimes the whole class will do the same activity, and sometimes groups of children will be doing different activities. There are also times when children are working on individual tasks. The type of organisation selected depends on the content and purpose of the lesson.

Curriculum Areas

We teach the National Curriculum and Religious Education. The National Curriculum consists of the core subjects of English, Mathematics, Science and Computing and the foundation subjects of Geography, History, Religious Education, Art, Music, Design and Technology, Physical Education, Modern Foreign Languages and Collective Worship.

Each subject is covered by a member of staff who is designated as a subject leader. The subject leader's task is to ensure the delivery of the subject throughout the academy by means of in-service training, working party meetings and policy reviews. Often a theme or topic in class will involve a number of these subjects, unlike a secondary school approach where generally, subjects are timetabled separately.

NATIONAL CURRICULUM CORE SUBJECTS

ENGLISH



Our language policy has been designed to suit the needs of our children within the framework of the National Curriculum. Listening and speaking skills are constantly emphasised from the Nursery class throughout the academy.

Reading is at the heart of the curriculum, and we give children the opportunity to develop their reading and comprehension skills through individual, shared and guided reading. Children at all

levels and ages take reading books and library books home to enjoy each week. In addition, they have a reading record book in which children can record all their books they are reading and comment on them. We appreciate parents support with this and ask you to sign their record weekly. Please note parents are responsible for the cost of replacing any lost or damaged books.

Read Write Inc (from September 2021) is taught throughout the Foundation Stage and KS1 and in lower KS2 as well as for some targeted pupils. Correct spelling is important in all written work, so children are regularly given a short list of words to learn at home. In these spelling and reading activities, parents' support at home is very beneficial. Children are given many different opportunities for writing throughout the school and children are encouraged to write for a clear purpose writing freely and creatively from an early age: neatness is encouraged by the adoption of the handwriting scheme.

English is taught daily throughout the Academy, beginning with a ten-minute Spelling, Punctuation and Grammar game or activity. There is an element of shared reading and writing in each lesson and then children complete independent writing tasks. In longer pieces of writing, children are encouraged to edit their work and correct any mistakes.

MATHEMATICS



At Ashton West End Primary Academy, we aim to foster in children a sense of curiosity, excitement and confidence in mathematics. Our expectation is that when leaving Year 6 children will be equipped with skills and understanding in numbers, measurement and geometry, together with the ability to reason, select and carry out procedures in other subjects and in their daily lives outside the Academy Mathematical skills are used across the curriculum, particularly in science and geography where children frequently calculate, measure, gather and present data.

The Foundation Stage children follow the Early Years Curriculum and, through practical activity, are taught to count and recognise numbers up to 20, to add, subtract, double, halve and share. They are also taught to recognise and name shapes and to compare length, weight and capacity.

Key Stages 1 and 2 follow the National Curriculum Programmes of study with continued use of practical apparatus in Key Stage 1; to ensure that the children develop strong conceptual understanding in all areas of maths, moving towards a higher level of formal work as they reach the end of Key Stage 2.

At Ashton West End Primary Academy, children are encouraged to use correct mathematical vocabulary from nursery age and to talk about their understanding and findings, and to listen to

and learn from their peers. This is planned and implemented through guided reasoning activities and talk partners. The children are encouraged to learn their times tables up to 12 x 12 as this element of mathematics permeates the whole curriculum. Currently the children, who are Year 4, are working towards their times table tests and this secure knowledge will allow the children to access challenging calculation methods in Upper KS2.

The school offer resources to help the children become more confident in maths and children are encouraged to use Mathletics and Timestable Rockstars at home. This will allow children to grasp a range of concepts in maths and develop their fluency. Children can work towards certificates and prizes for their mathematical achievement and effort. Moreover, the homework set by teachers allows the children to deepen their knowledge further, or to give support to any misconceptions that may have been raised in their learning.

SCIENCE

Science is a key subject of the Primary National Curriculum as it provides children with an understanding of the world around them. At Ashton West End Primary Academy, the pupils develop their knowledge with a variety of learning methods. In Early Years and KS1, speaking and listening activities are really important as these give them opportunities to develop and learn new vocabulary and to ask and answer questions. The curriculum teaches the pupils about living things including plants, animals and how their own bodies work. They learn about materials and their properties and the difference between light and dark and use real life objects to compare and contrast.

In KS2, the subject knowledge broadens to include more detailed learning about human biology and how animals interact and rely on each other (food chains). Materials are combined in investigations with surprising results. The physical world is explored with pupils learning about rocks and soil, electricity and Earth and Space. All of this learning requires teaching to use a combination of practical observations and investigations where possible to interest and encourage the pupils. The subject is well resourced with practical apparatus to enable full class participation.

Where possible we also give pupils opportunities to learn outside the classroom with visits to centres such as farms, zoos, woodland, pond dipping as well as the Manchester Museum of Science and Industry. We have visitors to school on a regular basis and the children enjoy hearing about the work of real scientists. As the pupils get older, they record in different ways and share their predictions, measures and conclusions with the rest of the group. As the children near the end of their time at Ashton West End Primary Academy we pride ourselves with the close links we have with the Oldham Science Learning Centre which prepares our upper KS2 pupils for further science learning in High School by allowing them to work in a laboratory situation. We continue to believe Science prepares pupils for life by opening their eyes to the world around them.

COMPUTING

At Ashton West End Primary Academy we have enough laptops for each child to have their own when it is their computing lesson, enabling every child to use computer programs in most aspects of the curriculum. We have word processing programs, data handling programs and programs that relate to our history, science, geography and language topics. The computers provide pupils with the opportunity to develop their computing skills and also provide access to the internet.

Pupils also have the opportunity to use iPad's in lessons for a range of different purposes. It is also useful in helping pupils who find it difficult to access the curriculum.

GEOGRAPHY



Geography is one of the foundation subjects within the national curriculum taught at Ashton West End Primary Academy. As a school we believe that the skills taught in this subject are an incredibly important part of the wider learning opportunities which take place at the Academy. It teaches us about the places around us stemming from our local community to the national and global community and, in turn teaches us our place in it as individuals.

In the foundation stage the children learn about the world in their topic-based approach to the Early Years and Foundation Stage curriculum. In Years 1 to 6 the objectives of the national curriculum are followed and are taught as both discrete subjects and in a cross-curricular topic-based approach where possible. Some examples of Geography based topics include Australia in Year 1, Mountains and Coasts in Year 6 and Volcanoes in Year 3. Learning in Key Stage 1 and 2 emphasises the comparison of localities around the world with our local area of Ashton so that our pupils understand how the lives of children in other areas of the worlds are different and similar to theirs. Wherever possible we encourage field trips or visits to museums and localities linked to the topic to enhance the children's understanding and wherever possible to provide new and important experiences.

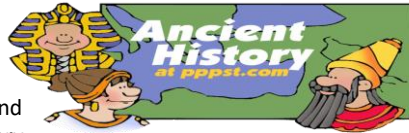
HISTORY

At Ashton West End, we encourage our pupils to become history detectives and explore the past in a variety of ways. We cover all the relevant prescribed areas of the new 2014 National Curriculum through a topic-based approach. Pupils from Foundation Stage to Year 6 learn key historical skills which enable them to compare, contrast and examine how and why things have changed. We encourage firsthand first-hand experiences through the use of artefacts and, where possible, field trips to historical sites, museums or specialised workshops.

History in Key Stage 1 focuses on significant people, places and events and the impact of these on British history. There is a great focus on change and how this comes about. Topics covered include the Great Fire of London, Florence Nightingale, Toys, Holidays and Homes.

Throughout Key Stage 2 there is a focus on having a sound chronological understanding of

British history, beginning with Year 3. This leads into work on occupation of Britain and made. Year 4 study local history Victorians theme and investigate the Early Anglo-Saxon settlers. Year 4 also study an aspect of World history: Ancient Egypt. In Year 5, Anglo-Saxon work is extended to include the struggle for power with the Vikings and a longer unit on Ancient Greece and how their society still affects us now is also covered. In Year 6, pupils learn about Britain since the 1930's including a study of the events leading to and resulting from World War II. Local history is applied within this and is followed with topic-based work investigating the many changes in daily life from the end of WW2, to the present day. Year 6 pupils then investigate the Maya civilisation as part of world history.



RELIGIOUS EDUCATION



Religious Education is part of the National Curriculum and we follow the Tameside Agreed Syllabus for religious education. This takes into account the religious backgrounds of the pupils in our Academy. Pupils learn about some of the major world religions including Christianity, Islam, Judaism and Hinduism. The syllabus encourages children to appreciate diversity and variety in religion and cultures. In addition, children take part in celebrating a range of festivals in the academy such as Easter and Eid. The Agreed Syllabus is available for parents to read.

ART and Design

Throughout their life at Ashton West End Primary Academy, we strive to provide our children with rich, enjoyable and exciting arts experiences in order to develop their skills and explore creativity. We work closely with an artist by the name of Andy Leigh, who regularly visits our academy to work with classes and their teachers on exciting, practical art activities.

Through their art lessons they will have the opportunity to explore and use a wide variety of media including paint, charcoal, pencils, pastels, chalks, sewing materials and natural resources gathered from the environment.

The children will learn about the work of different artists and crafts people as well as art from different cultures.

Year group teachers plan appropriate cross curricular activities linked to the class topic on a half

termly basis. The children's work is celebrated and much of it can be seen on display in the classrooms and around the academy, making a bright and stimulating environment for us all.



DESIGN AND TECHNOLOGY

Design and Technology at Ashton West End Primary Academy aims to provide the children with a wide range of opportunities to develop design and making skills using a variety of materials including, textiles, woodwork, mechanisms and food technology. From Nursery to Year 6 the children are encouraged to become creative problem-solvers, both as individuals and as part of a group.



Through the study of key skills with strong cross curricular links, children combine practical skills with an understanding of aesthetic, social and environmental issues. This allows them to reflect on and evaluate designs and technology and its impact. The children will develop skills with design, making, evaluating processes and products across a range of skills as well as food hygiene.

MUSIC



Every pupil in our school has the opportunity to participate in a wide range of musical activities,

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including singing, playing a variety of instruments and composing. Computers are also used to create melodies. Weekly lessons ensure the children build on their developing skills.

Using a wide range of different music, the pupils' understanding, awareness and appreciation of musical styles is developed. The pupils learn about rhythm and pulse through active participation. They learn to listen and compare and contrast different musical pieces. The children are given opportunities to share their musical skills and talents through assemblies and performances throughout the school year.

Ashton West End Primary Academy continues to work with Tameside Music Hub to provide Key Stage 2 children with the opportunity to partake in samba lessons. Each half term, a different class has a weekly samba lesson. The peripatetic teacher also conducts a samba band club for the Upper Key Stage 2 pupils. Members of this band have the opportunity to play with the Halle Orchestra in the Summer term. The Key Stage 2 choir holds weekly practices and have performed in the local community.

PE and ACADEMY SPORTS

The PE curriculum in our academy is based on the national curriculum document (2014) and we provide two hours of PE for every child each week. The enthusiasm shown by our pupils confirms that we engage in "high quality PE and academy sport".

Our aim is to give each child experience in a wide variety of physical activities ranging from dance and gymnastics to games and athletics. We promote team sports and individual endeavour, and children are taught to play skilfully, enthusiastically and fairly.

Pupils at the academy enjoy taking part in PE lessons that provide them with the opportunity to develop their skills in a range of different physical activities. Years 4 and 5 children attend swimming lessons during the year.

We offer many extra-curricular activities for Key Stage 2 children with the help of the Sports Coach and other outside agencies. These include tag rugby, basketball, football, cricket, dance, rounders and boot camp. The children in Years 5 and 6 have the opportunity to compete in various sporting competitions against other academies and in the summer term all Key Stage 2 children compete against each other in academy competitions. The Year 3 and 4 children also have the opportunity to compete against other schools in Tameside in sporting festivals.

As part of the physical education curriculum children learn the benefits of physical exercise and the importance of a balanced diet. These aspects are also reinforced in other curriculum areas such as PSHE, science and literacy.

MODERN FOREIGN LANGUAGES

Children in Key Stage 2 are given the opportunity to learn a foreign language, in our academy that is French. This provides a valuable educational, social and cultural experience for all pupils. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Learning basics in this language lays the foundations for further study in high school.

We follow the National Curriculum to plan and deliver French in our academy.

The children are taught how to:

- Ask and answer questions
- Use correct punctuation and grammar
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work in pairs and groups and communicate in French
- Look at life in another culture.



COLLECTIVE WORSHIP

An act of collective worship takes place every day, either in the hall as part of an assembly, or in the classroom. We aim to make our collective worship accessible to all pupils, whatever their religious background which helps them to develop respect for others and themselves.



Parents have the right to withdraw their children from any or all acts of collective worship. Pupils who are withdrawn will be supervised by a member of staff.

SPECIAL EDUCATIONAL NEEDS AND DISABILITY

At Ashton West End Primary Academy, we aim to provide the best possible opportunities and a broad, balanced and inclusive curriculum for children who are receiving Special Educational Needs support.

We ensure the children receive high quality first teaching. They have additional and extra

support in individual and small group situations, as well as in whole class settings. Each child's work is differentiated to meet their needs. We liaise with other agencies and provide interventions to suit and support the needs of individual children. We see the importance of involving the parents at all stages of the plan. It is also imperative that we take into account the views of the child when tailoring their education plan.

The SEND (Special Educational Needs & Disabilities) policy follows the NASEN (National Association for Special Educational Needs) guidelines and identifies the implementation of the SEND Code of Practice for the Academy. Our Local Offer indicates the service we provide and is available on our website for parents to access.

The Academy has a co-ordinator for SEND who works alongside the academy governors, the Senior Management Team, the class teachers and the teaching assistants to provide an inclusive education for all the children.

If you are concerned about any aspect of your child's learning, or think they may have a special educational need, disability or health concern, please contact Ms. Barnett the SENCO.

THE EARLY YEARS AND FOUNDATION STAGE

Foundation Stage children are those in the Nursery and Reception classes.

At Ashton West End Primary Academy we believe that a caring and stimulating environment is essential to the development of our children. Every child should be happy, secure and confident and we value every child as a unique individual. We provide a supportive and secure environment in which every child can flourish and learn.

We follow the Early Years Foundation Stage document and provide a broad and balanced curriculum. In the Foundation Stage the children learn through fun, exciting play opportunities and experiences inside and outdoors. We support their learning by providing interesting and well-resourced learning environments.



The children will be learning new skills, acquiring new knowledge and demonstrating their learning through 7 areas of learning and development.

Communication and Language, Physical Development and Personal, Social and Emotional development are the Prime areas of learning. These areas will be embedded in your child's

learning and form a very important part of your child's development.

The Prime areas then support learning in the four Specific areas which are: literacy, mathematics, understanding of the world and expressive arts and design.

The areas of learning are reflected in the activities around the learning environment, both inside and outside, which include Writing and Mathematics areas, book areas, physical development activities including playdough to develop finger muscles, creative areas, construction, small world and role-play areas.

We assess the children's learning throughout the week, and this informs our planning. Our planning is based around different interesting topics in a cross curricular way. We provide focussed activities and opportunities for child-initiated learning. Children are taught to be independent and plan for their own interests. We aim to provide a firm basis for all future learning, where children are nurtured and are inspired to learn and achieve.

ENGLISH AS AN ADDITIONAL LANGUAGE



Many of our children speak more than one language. As a school we value this ability and the advantages it brings. Children with English as an additional language are assessed by the class teacher using the NASSEA assessment. The teachers then set targets and plan the best way to support the children. Teachers differentiate for the children's needs depending on the children's level of English. Vocabulary development is a priority for all our children. Children who enter school with no or little English are given support by bilingual teaching assistants and through peer support. We encourage parents with limited English to use home language with the children, so they develop a deep understanding and vocabulary knowledge in their home language which makes their English stronger when they begin to translate. Children soon become confident in English and able to access the curriculum successfully.

Curriculum Links

Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas. These opportunities can be exploited through aspects of:

- English: speaking and listening
- PHSE: multicultural society, knowledge of other countries and cultures
- Maths: counting, calculations, the time and the date, money
- Geography: work relating to the study of other countries, points of the compass, weather
- Science: work on parts of the body, animals and names of plants
- Music: rhythm, singing, composition and world music

- Religion: international or multicultural work, celebration of festivals, storytelling, calendars, customs.

HEALTHY EATING

Good food is important in giving children the energy and nourishment they need to make the most of their academy day. Children can bring their own healthy packed lunch from home or have a meal provided by our catering team.

Ashton West End Primary Academy has its own well-equipped kitchen and fully trained and experienced staff to provide a choice of high-quality meals. Several choices of menu are provided each day to satisfy even the fussiest of eaters, with a good balance of protein, vegetables and fresh ingredients. Cultural requirements are respected, and Halal food is always on the menu. We can also cater for pupils who may require a special diet such as dairy free or allergy specific meals.

Ashton West End Primary Academy is a Healthy Eating Academy and we teach and encourage all our children to eat a healthy balanced diet through any subject areas such as Literacy, PSHE and Design & Technology.

INFORMATION ABOUT THE CURRICULUM

Parents wishing to read further about the curriculum are welcome to contact the Principal who can make available copies of the National Curriculum documents, Tameside's policies for the curriculum, and any academy policy documents. The prospectus and some policies can be viewed on the academy website.

OFSTED INSPECTION REPORT

Copies of the February 2018 OfSTED Inspection Report are available on request from the Principal.

COMPLAINTS

The Governors of the academy have adopted a written procedure for dealing with complaints about the academy. Please see the academy website for details.

COMPLAINTS ABOUT THE CURRICULUM

Complaints about the curriculum in relation to the Education Reform Act (1988) should be made in the first instance to the Principal or the Chair of Governors, when hopefully matters can be resolved by informal discussion. If this is not the case, then the complaint can be taken further to the Local Education Authority, which has a complaints procedure as required by the act. Tameside's document 'Procedure for the Consideration of Complaints about the Academy Curriculum and Related Matters' is available from the Principal.

OTHER INFORMATION

HEADLICE

The academy nurse no longer carries out regular head inspections in the Academy but head lice are a constant concern at Academy. Parents are advised to inspect their child's hair on a regular basis, to treat head lice promptly, and to inform the Academy if head lice are present.

It is sometimes evident to members of staff, that pupils are affected by head lice. If this is the case we will inform the pupil's parents so that appropriate treatment may be given at once, and we will also advise parents of other children in the class that they should check their own child's hair. We endeavour to treat all incidents with sensitivity.

TEACHING HOURS

The time spent on teaching excluding collective worship, registration, lunch and playtime during a normal week for Key Stage One pupils (aged 5-7 years) is 21.5 hours and for Key Stage Two pupils (aged 8-11 years) is 24 hours.

CHARGING POLICY



During the year a number of educational visits take place as an integral part of the curriculum. These may be local visits possibly of half a day's duration, or may be whole day visits farther afield. Parents are asked to contribute towards the cost of each trip. If insufficient contributions are received then trips may have to be cancelled.

The Academy may charge for activities and holidays, which take place mainly or wholly outside Academy hours.

The Academy may charge for instrumental music tuition and for the cost of materials used in practical subjects such as technology.