



'Today I am proud of my school, tomorrow my school will be proud of me.'

Autumn 1:

Welcome to Year 1 and the new school year. In Year 1 there are two teachers, Miss Mistry and Miss Vallow. This year we also have Miss Azam and Mrs Hussain. We are really looking forward to working with all the children and parents. It is going to be a busy start to the year with lots of challenges which we will tackle together as a team. The first couple of weeks will be spent settling the children in to a similar routine as they had in Reception and recapping what they had learnt in Reception and building on this to ensure we cover anything the children have missed.

Please remember:

- **PE** is on Thursday for Miss Mistry's class and Miss Vallow's class. There will be one session in the morning and one session in the afternoon.
- **Literacy and Maths Homework** is given out on Thursday and due in on Mondays.
- **Spellings** are tested on Friday, new spellings are given out on Friday. Spelling homework books should be handed in on Thursdays.
- **Reading-** Your child will be given a reading day. They will have a week to practise their reading book and it will be changed on their reading day. We recommend children practise reading their books at least 5 times. This helps to build word recognition, fluency and understanding.

In reading we will be:

- reading 'Bumble Bear' as part of our literacy lessons
- discussing the characters, setting and plot of the story.
- retelling the story using props, story maps, sequencing parts of the story.
- Answering questions.
- Developing phonics; recognising, saying and reading phase 2 sounds.
- Segmenting and blending.
- Hearing and repeating sounds.
- Playing rhyming games.

In writing we will be:

- sequencing the story.
- writing a retell, character profile, predictions, wanted poster and letters.
- developing our phonic knowledge for spellings.
- learning to form letters correctly
- writing simple sentences using capital letters, fingers spaces and full stops.
- Writing using different formats; postcards, letters, diary, speech bubbles.

In maths we will be:

- reading, writing and counting forwards and backwards to and from 10.
- representing numbers using pictures and objects.
- comparing numbers
- ordering numbers and objects from the smallest to largest and largest to smallest.
- looking at ordinal numbers
- adding two numbers together
- writing number sentences using + and =

In history/geography we will be:

- exploring our school and the school grounds.
- understanding what a 'birds eye view' is.
- creating a 'birds eye view' of the classroom
- creating keys for a map of the school grounds.
- using directional language.

In science we will be:

- looking at seasonal changes
- labelling the human body
- labelling different animal body parts
- looking at and testing the different senses

In RE we will be:

- discussing what it means to Believe.
- exploring big questions about life, beliefs and how people live differently within the Christian community.
- Reflecting on our own ideas and ways of living and how this may be different.



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In PSHE we will be:

- Taking part in lots of circle time activities, building friendships, listening, talking, taking turns, following the school rules and settling into Year 1.
- Discuss what we have been doing at home.
- Sharing worries, addressing these worries, setting targets/goals for the year.
- Identifying our similarities and differences, what makes us unique and special.

In computing we will be:

- Beginning to understand that instructions need to be written for tasks to be performed.
- Write code to make objects behave in a certain way.
- Debug codes when they need improving.
- To programme a toy to move in specified directions.

In art/D&T we will be:

- Self-portraits: learning about portraits.
- Drawing themselves using different tools.
- Looking at abstract portraits
- Looking closely at their features.
- Learning the stages of how to draw their faces.

In PE we will be:

- developing coordination and balancing skills
- developing fine and gross motor control.
- Developing hand-eye coordination
- Gymnastics- focusing on balance, shape, travelling in different ways using different body parts.

Dates for the diary:

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