



'Today I am proud of my school, tomorrow my school will be proud of me.'

Autumn 1:

Hello! I hope that you have had a lovely summer and feel ready for an exciting term ahead!

Please remember:

- PE is on Tuesdays
- Homework is given out on Fridays and due in on Wednesdays
- Spellings are tested on Mondays

In Reading we will be:

- Reading 'The Stone Age Boy' and 'How to wash a woolly mammoth'.
- Making predictions based on our reading
- Reading Fabulous Creatures – Are they real?

In Writing we will be:

- Writing descriptions of characters and settings
- Writing our own versions of stories
- Investigating the features of informal letters and then writing our own
- Writing instructions based on our reading
- Writing nonfiction fact file booklets based on the Stone Age
- Writing in the 1st and 3rd person

In Maths we will be:

- Using place value for numbers up to 1,000
- Read and write numbers up to 1,000 in digits and in words
- Compare and order numbers to 1,000
- Begin to count in 4s, 8s, 50s and 100s
- Develop mental strategies for addition and subtraction
- Find 10 or 100 more or less than a given number
- Use written methods to add or subtract numbers with up to 3 digits

In History we will be:

- Investigating timelines relating to the period known as the Stone Age
- Developing an understanding of the work of an archaeologist
- Compare and contrast how the Stone Age people lived to modern day
- Understand how this period of history was divided into three main periods and how each was different

In Science we will be:

- Examining and investigating different types of rocks and their properties
- Understanding what fossils are and where they can be found
- Making fossils
- Investigate Mary Anning's contribution to palaeontology
- Examine soil and understand how it is formed
- Complete practical investigations of rocks and soils

In RE we will be:

- Looking at similarities and differences between different ideas about God
- Learning what Christians mean when they use the term 'Father, Son and Holy Spirit'
- Retelling the story when Moses was called by God to be a leader
- Exploring Muslim beliefs about God based on 12 of the 99 names of Allah
- Understanding and appreciating that the Quran guides Muslims in their daily lives

In PSHE we will be:

- Recognizing different risks in different situations and begin to decide how to behave responsibly. This involves danger near water, how to keep safe on the roads, recognising the dangers of electricity, the importance of not speaking to strangers and how to resist peer pressure.

In Computing we will be:

- Investigating e-safety - importance of passwords, how to use technology safely, respectfully, and responsibly
- Recognise acceptable/ unacceptable behaviour
- Identify a range of ways to report concerns about content and contact in the context of using privacy settings



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In Art/D&T we will be:

- Investigating patterns in natural art linked to the work on Stone Age
- Using clay to reproduce Stone Age style artwork
- Mixing paint colours to recreate natural style colours
- Working with a variety of mediums such as chalk, pastels, sketching pencils and paints

In PE we will be:

- Learning the skills needed to play tag rugby
- Becoming familiar with holding a hockey stick
- Dribbling the football under control

Dates for the diary:

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