



# Ashton West End Primary Academy



## Whole School Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Why am I special?  What happens in Autumn?	Why do we celebrate special days?	Where do animals live?	Why do spiders make webs?  What is a cocoon?	What can we grow?  What comes from eggs?	Can you tell me a story?
Texts for this half term's 'Big Question'	<p>Focus text: Happy to be Me. Continuous provision books: We're Going to the Dentist, My mum and dad make me laugh, Heads, Shoulders Knees and toes.</p>  <p>Focus text: Lead Man Continuous Provision Books: Owl Babies, Wow said the Owl, Autumn</p>	<p>Focus text: Happy Birthday Maisy Continuous Provision Books: Mog's Birthday, non-fiction books based on a range of celebrations</p> 				
Nursery Rhymes:	All known nursery rhymes (not an exhaustive list but some of the ones covered.) 5 Little Ducks 5 Little Men in a flying saucer Humpty Dumpty	Continuation of Nursery rhymes Songs linked to celebrations e.g. Christmas Songs	Walking through the jungle Cuddly monkeys 5 little monkeys 10 little fishes Old mcdonalds Baa baa black sheep	Incy wincy spider Theres a tiny catierpillar Fuzzy wuzzy creepy crawly 5 little speckled feogs Little liss muffet	Hot cross buns Chick chick chicken Im a little chicken Carrot ryhme Mulberry brush Farmer plants his seed	Recap all nursery rhymes Goldilocks songs 5 litte gingerbread men



# Ashton West End Primary Academy

## Whole School Curriculum Overview



	Twinkle Twinkle Little Star Heads, Shoulders, Knees and toes Incy Wincy Spider Wheels on the Bus Cuddly Monkeys If you're happy and you know it Baa Baa black sheep Old McDonald Had a Farm		5 little ducks Baby shark Row row row your boat		Little seed	
Reception	What is special about me?  What happens in Autumn?	Why is light important in celebrations?  What is special about Christmas?	What happens in Winter?  Who are the superheroes in my community?	What is growing?  What happens in Spring?	Where can a journey take me?	Continue Where can a journey take me? (See Summer 1)  What happens in Summer?
Texts for this half term's 'Big Question'	What is special about me?          What happens in Autumn?    	Why is light important in celebrations?     Non-fiction celebration books.  What is so special about Christmas?   	These books are subject to change due to working with EY2P Ruth Levy who will be suggesting books for us.  What happens in winter?    Who are the superheroes in my community?         	These books are subject to change due to working with EY2P Ruth Levy who will be suggesting books for us.           	These books are subject to change due to working with EY2P Ruth Levy who will be suggesting books for us.        	These books are subject to change due to working with EY2P Ruth Levy who will be suggesting books for us.  Where can a journey take me?   What happens in summer? 



# Ashton West End Primary Academy



## Whole School Curriculum Overview


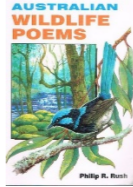







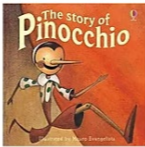
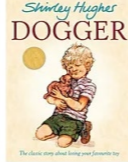

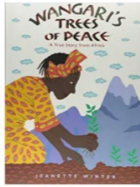
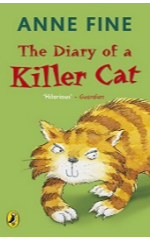


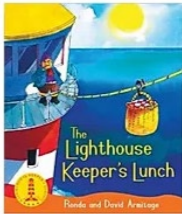
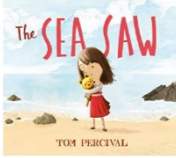

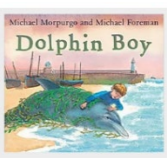
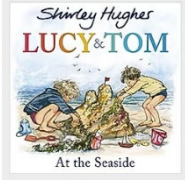

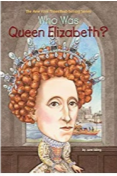






Songs and Nursery Rhymes:	Pat a Cake 12345 This old man Name song Things for fingers London's Burning	I'm a little teapot The grand Old Duke of York Ring o ring a Roses Hickory Dickory Not too difficult ABC Twinkle twinkle	Wind the Bobbin up Rock a bye baby 5 little monkeys Twinkle Twinkl If you're happy and you know it Head, shoulders, knees and toes Here we go around the Mulberry bush* The wheels on the bus	Old MacDonald Incy Wincy Baa baa black sheep Row row row your boat Wheels on the bus Hockey Cokey	Revisit all nursery rhymes	Revisit all nursery rhymes The sun has got his hat on Incy Wincy spider
Year 1	<p><u>Transition</u> What does school mean to you?</p> <p>What makes me different?</p> <p><b>History:/Geography:</b> Our School <b>Science:</b> Animals including humans <b>RE:</b> Who is a Christian and what do they believe? <b>PSHE:</b> What is the same and different about us? <b>Computing:</b> E-Safety <b>D&amp;T/Art &amp; Design:</b> Portraits <b>PE:</b> Gymnastics <b>Music:</b> 'Hey you!'</p>	<p>What happens around me?</p> <p><b>History:/Geography:</b> Our Local area <b>Science:</b> Seasonal changes / Plants <b>RE:</b> What are celebrations and festivals? <b>PSHE:</b> Who is special to Us? <b>Computing:</b> Data Handling <b>D&amp;T/Art &amp; Design:</b> Moving pictures <b>PE:</b> Gymnastics <b>Music:</b> Christmas Songs and Nativity</p>	<p>Was the fire of London actually 'Great'?</p> <p><b>History:/Geography:</b> The Great fire of London <b>Science:</b> Everyday Materials and seasonal changes <b>RE:</b> What makes some places sacred? <b>PSHE:</b> What helps us to stay healthy? <b>Computing:</b> Digital Imagery <b>D&amp;T/Art &amp; Design:</b> Investigating materials <b>PE:</b> Dance <b>Music:</b> 'In the groove'</p>	<p>What is 'home'?</p> <p><b>History:/Geography:</b> Homes past and present <b>Science:</b> Plants <b>RE:</b> How and why do we celebrate special and sacred times? <b>PSHE:</b> What can we do with money? <b>Computing:</b> Music and sound <b>D&amp;T/Art &amp; Design:</b> Healthy living <b>PE:</b> Dance <b>Music:</b> 'Round and Round'</p>	<p>What is it like living in Australia?</p> <p><b>History:/Geography:</b> Australia <b>Science:</b> Animals including humans and seasonal changes <b>RE:</b> What does it mean to belong to a faith community? <b>PSHE:</b> Who helps to keep us safe? <b>Computing:</b> Coding <b>D&amp;T/Art &amp; Design:</b> Playgrounds <b>PE:</b> Games <b>Music:</b> 'Your imagination'</p>	<p>Can one woman change the world?</p> <p><b>History:/Geography:</b> Florence Nightingale <b>Science:</b> Seasonal changes/Weather forecast <b>RE:</b> What does it mean to belong to a faith community? <b>PSHE:</b> How can we look after each other and the world? <b>Computing:</b> Multimedia <b>D&amp;T/Art &amp; Design:</b> Sculptures <b>PE:</b> Games <b>Music:</b> 'Reflect, rewind and replay'</p>
Fiction:	    	   	<p>The Baby Beast – Judge (science link)</p> 	   	  	 
Non Fiction:	 			 		   



# Ashton West End Primary Academy



## Whole School Curriculum Overview

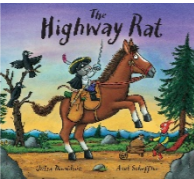

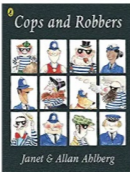

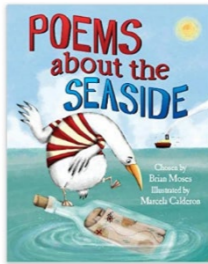
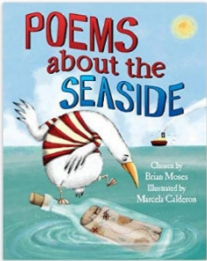
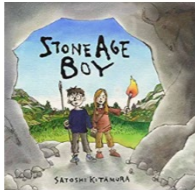
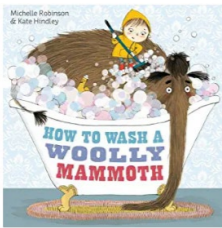


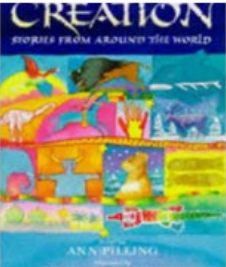
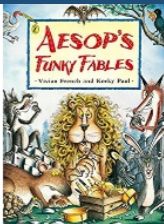
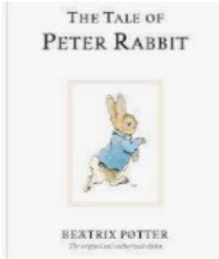

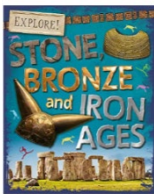
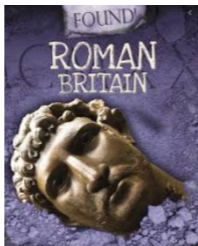
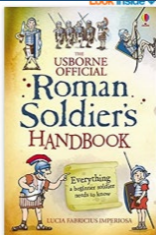
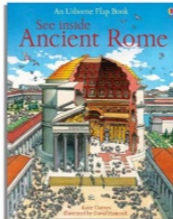
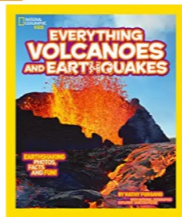
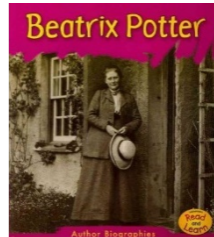

Poetry:	'The Sound Collector' – Mcgough	"Now We Are Six" - A.A. Milne	'The Great Fire of London' – Paul Perro  'London's Burning' the song.			'Florence Nightingale – A poem for kids' - Paul Perro
Year 2	<p>What can we learn from making journeys?</p> <p><b>History:/Geography:</b> The UK <b>Science:</b> Plants and seasonal changes <b>RE:</b> What does it mean to belong? <b>PSHE:</b> What makes a good friend? <b>Computing:</b> E-Safety <b>D&amp;T/Art &amp; Design:</b> Mother Nature Designer <b>PE:</b> Dance <b>Music:</b> 'Hands, feet, heart'</p>	<p>What is the difference between being famous and being a hero?</p> <p><b>History:/Geography:</b> Significant individuals <b>Science:</b> Animals including humans <b>RE:</b> How should we care for others and why does it matter? <b>PSHE:</b> What is bullying? <b>Computing:</b> Multimedia <b>D&amp;T/Art &amp; Design:</b> Cooking and nutrition <b>PE:</b> Games <b>Music:</b> 'Ho ho ho' - Seasonal songs and Nativity</p>	<p>Why are toys so important to the world?</p> <p><b>History:/Geography:</b> Toys in the past <b>Science:</b> Uses of everyday materials and seasonal changes <b>RE:</b> What can we learn from sacred books? <b>PSHE:</b> What jobs do people do? <b>Computing:</b> Data Handling <b>D&amp;T/Art &amp; Design:</b> Can buildings speak? <b>PE:</b> Gymnastics <b>Music:</b> 'I wanna play in a band'</p>	<p>Can animals and humans live together in harmony?</p> <p><b>History:/Geography:</b> Weather patterns &amp; climates <b>Science:</b> Animals including humans <b>RE:</b> How and why do we celebrate special times? <b>PSHE:</b> What helps us to stay safe? <b>Computing:</b> Music and Sound <b>D&amp;T/Art:</b> Vehicles <b>PE:</b> Gymnastics <b>Music:</b> 'Zoo time'</p>	<p>Do you like to be beside the seaside?</p> <p><b>History:/Geography:</b> Map skills <b>Science:</b> Plants and seasonal changes <b>RE:</b> Who is Jewish and what do Jewish people believe? <b>PSHE:</b> What can help us grow and stay healthy? <b>Computing:</b> Coding <b>D&amp;T/Art &amp; Design:</b> 'Picture' this! <b>PE:</b> Dance <b>Music:</b> 'Friendship song'</p>	<p>Where to people go for their holidays?</p> <p><b>History:/Geography:</b> Seaside holidays in the past <b>Science:</b> Living things and their habitats <b>RE:</b> Who is Muslim and what do Muslim people believe? <b>PSHE:</b> How do we recognise our feelings? <b>Computing:</b> Digital Imagery <b>D&amp;T/Art:</b> Puppets <b>PE:</b> Games <b>Music:</b> 'Reflect, rewind and replay'</p>
Fiction:	  	  	  	   	 	   
Non Fiction:		 	 			



# Ashton West End Primary Academy

## Whole School Curriculum Overview



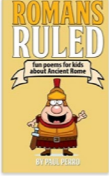

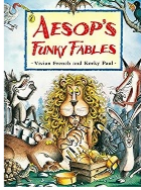
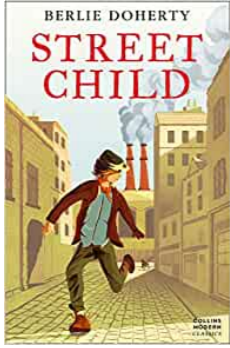

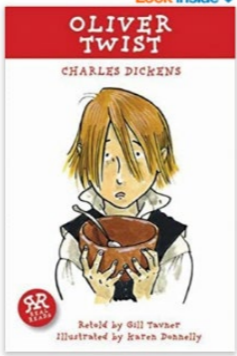
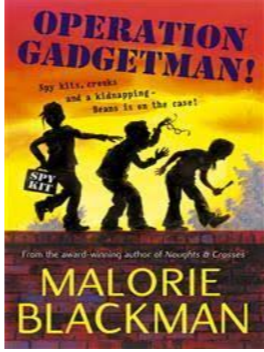
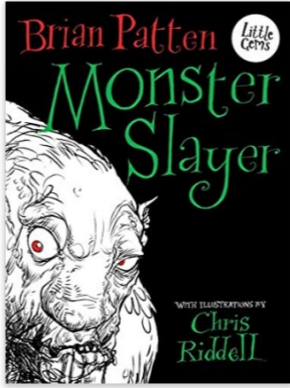
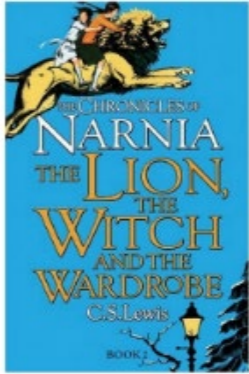
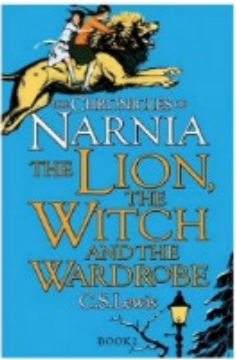
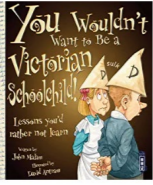


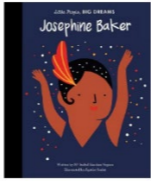

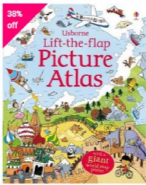
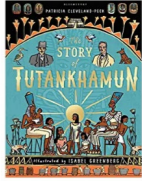



Poetry:	<div></div> <p>‘Buckingham Palace’ – A.A Milne</p>	<div></div>	<p>‘The Toy’s playtime’ – Tony Mitton</p> <p>‘What’s in the box?’ – Trevor Mulim</p> <p>The Magic Box – Kit Wright</p>	<div></div>	<div></div>	<div></div>
Year 3	<p>Would you survive The Stone Age?</p> <p><b>History:/Geography:</b> The Stone Age <b>Science:</b> Rocks <b>RE:</b> What do people believe about God? <b>PSHE:</b> What keeps us safe? <b>Computing:</b> E-Safety <b>D&amp;T/Art &amp; Design:</b> Portraying relationships <b>MFL:</b> ‘All about me’ <b>PE:</b> Invasion Games <b>Music:</b> ‘Let your spirit fly’</p>	<p>How do you become powerful?</p> <p><b>History:/Geography:</b> Romans <b>Science:</b> Animals including humans <b>RE:</b> What do people believe about God? <b>PSHE:</b> How can we be a good friend? <b>Computing:</b> Digital Imagery <b>D&amp;T/Art:</b> Woodwork (Frames) <b>MFL:</b> ‘Games and songs’ <b>PE:</b> Games <b>Music:</b> ‘Glockenspiel stage 1’</p>	<p>What did the Romans ever do for me?</p> <p><b>History:/Geography:</b> Romans <b>Science:</b> Forces - friction <b>RE:</b> Why are festivals important? <b>PSHE:</b> What are families like? <b>Computing:</b> Data Handling <b>D&amp;T/Art &amp; Design:</b> Mosaics <b>MFL:</b> ‘Portraits’ <b>PE:</b> Gymnastics <b>Music:</b> ‘Three little birds’ (One class takes part in Samba)</p>	<p>What makes you strong?</p> <p><b>History:/Geography:</b> Volcanoes <b>Science:</b> Forces - magnets <b>RE:</b> Why is the Bible important to Christians? <b>PSHE:</b> What makes a community? <b>Computing:</b> Music and sound <b>D&amp;T/Art &amp; Design:</b> Pneumatics <b>MFL:</b> The Four Friends <b>PE:</b> Dance <b>Music:</b> ‘The dragon song’ (One class takes part in Samba)</p>	<p>What makes things grow?</p> <p><b>History:/Geography:</b> What is a lake? <b>Science:</b> Plants <b>RE:</b> Why is the Bible important to Christians? <b>PSHE:</b> Why should we eat well? <b>Computing:</b> Coding <b>D&amp;T/Art &amp; Design:</b> Cooking and nutrition <b>MFL:</b> ‘Growing things’ <b>PE:</b> Net and Wall Games <b>Music:</b> ‘Bringing us together’</p>	<p>Who is Mother Nature and is she important to me?</p> <p><b>History:/Geography:</b> The Great Lakes <b>Science:</b> Light and Shadow <b>RE:</b> Why do people pray? <b>PSHE:</b> Why should we keep active and sleep well? <b>Computing:</b> Multimedia <b>D&amp;T/Art &amp; Design:</b> Journeys <b>MFL:</b> What’s the weather like? <b>PE:</b> Athletics <b>Music:</b> ‘Reflect, rewind and replay’</p>
Fiction:	<div></div>		<div></div>	<div></div>	<div></div>	
Non-fiction:	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	



# Ashton West End Primary Academy

## Whole School Curriculum Overview



Poetry:	'I was born in the stone age' Michael Rosen	 				
Year 4	<p>Was life for children in the Victorian times as bad as they tell us?</p> <p><b>History:/Geography:</b> The Victorians – local area <b>Science:</b> Animals including humans <b>RE:</b> Why do people see life as a journey? <b>PSHE:</b> What strengths, skills and interests do we have? <b>Computing:</b> E-Safety <b>D&amp;T/Art &amp; Design:</b> Victorian Art <b>MFL:</b> 'I can speak French!' <b>PE:</b> Invasion Games <b>Music:</b> 'Mamma Mia' (One class takes part in Samba)</p>	<p>What did the Victorians ever do for me?</p> <p><b>History:/Geography:</b> The Victorians <b>Science:</b> Electricity <b>RE:</b> What can we learn from religions about what is right and wrong? <b>PSHE:</b> How do we treat each other with respect? <b>Computing:</b> Multimedia <b>D&amp;T/Art &amp; Design:</b> Linkages and levers <b>MFL:</b> 'Celebrations' <b>PE:</b> Gymnastics <b>Music:</b> 'Glockenspiel stage 2' (One class takes part in Samba)</p>	<p>Why should we visit France?</p> <p><b>History:/Geography:</b> France <b>Science:</b> States of matter <b>RE:</b> What does it mean to be a Hindu in Britain today? <b>PSHE:</b> How can we manage our Feelings? <b>Computing:</b> Coding <b>D&amp;T/Art &amp; Design:</b> Illuminated letters <b>MFL:</b> 'Tell me a story' <b>PE:</b> Dance &amp; Swimming <b>Music:</b> 'Stop!'</p>	<p>What did the Anglo Saxons ever do for us?</p> <p><b>History:/Geography:</b> The Anglo Saxons <b>Science:</b> Plants <b>RE:</b> What is Easter? <b>PSHE:</b> How will we grow and change? <b>Computing:</b> Digital Imagery <b>D&amp;T/Art &amp; Design:</b> Cooking and nutrition <b>MFL:</b> 'Animals' <b>PE:</b> Net &amp; Wall games &amp; Swimming <b>Music:</b> 'Lean on me'</p>	<p>What happens if we don't follow the path of others?</p> <p><b>History:/Geography:</b> Map Skills <b>Science:</b> Sound <b>RE:</b> Why is Jesus inspiring to some people? <b>PSHE:</b> How can our choices make a difference to others and the environment? <b>Computing:</b> Music and sound <b>D&amp;T/Art &amp; Design:</b> Containers <b>MFL:</b> 'Pocket money' <b>PE:</b> Striking and Fielding &amp;Swimming <b>Music:</b> 'Blackbird'</p>	<p>Are the best things in life free?</p> <p><b>History:/Geography:</b> The Ancient Egyptians <b>Science:</b> Living things and their habitats <b>RE:</b> Why are festivals important to religious communities? <b>PSHE:</b> How can we manage risk in different places. <b>Computing:</b> Data Handling <b>D&amp;T/Art &amp; Design:</b> Egyptian art and clay <b>MFL:</b> 'Travel' <b>PE:</b> Athletics &amp; Swimming <b>Music:</b> 'Reflect, rewind and replay'</p>
Fiction:	 					
Non Fiction:			 			 
Poetry:	'The Sound Collector' - Roger McGough	'Christmas poetry – Twas the night before Christmas	Haikus		'The Pied Piper of Hamelin' - Robert Browning	



Ashton West End Primary Academy



Whole School Curriculum Overview

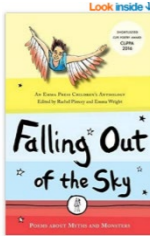
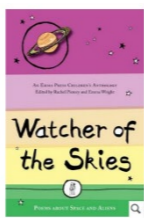
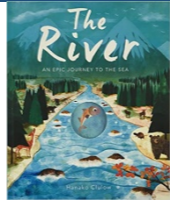


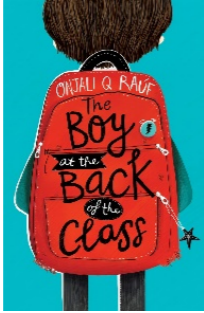
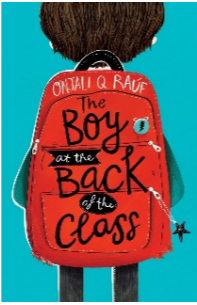
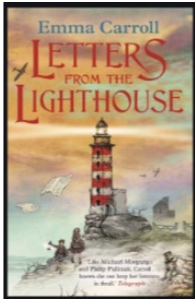
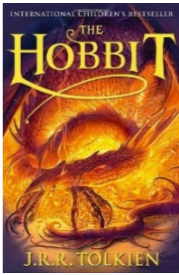
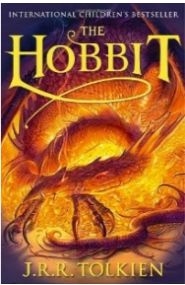
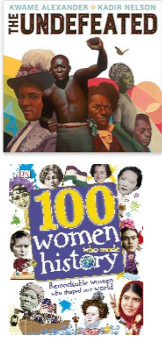
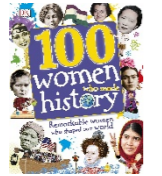



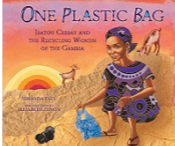


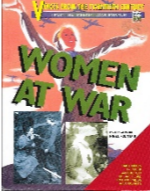
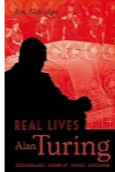

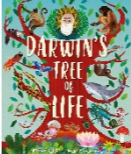
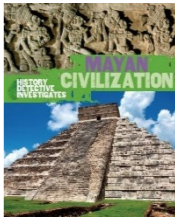
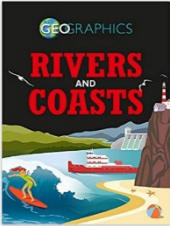
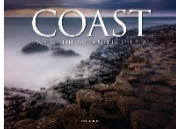
	(onomatopoeia) A cotton Mill	(Narrative poetry)			(Narrative poetry)	
Year 5	<p>Who were the Ancient Greeks and what mattered to them?</p> <p><b>History:/Geography:</b> The Ancient Greeks <b>Science:</b> Properties and changes of materials <b>RE:</b> If god is everywhere, why go to a place of worship? <b>PSHE:</b> What makes up our identity? <b>Computing:</b> E-Safety <b>D&amp;T/Art:</b> Greek art &amp; Cooking and nutrition <b>MFL:</b> ‘I am the music man’ <b>PE:</b> Invasion games &amp; Swimming <b>Music:</b> ‘Livin on a prayer’</p>	<p>What on earth?</p> <p><b>History:/Geography:</b> The Ancient Greeks <b>Science:</b> Earth and space <b>RE:</b> Why do people believe God exists? <b>PSHE:</b> What decisions can people make with money? <b>Computing:</b> Multimedia <b>D&amp;T/Art:</b> Textiles <b>MFL:</b> ‘The planets’ <b>PE:</b> Games &amp; Swimming <b>Music:</b> ‘Classroom Jazz 1’</p>	<p>How were the Vikings vicious and victorious?</p> <p><b>History:/Geography:</b> The Vikings <b>Science:</b> Animals including humans <b>RE:</b> Why do people believe God exists? <b>PSHE:</b> How can we help in an accident or an emergency? <b>Computing:</b> Digital Imagery <b>D&amp;T/Art &amp; Design:</b> Viking portraits <b>MFL:</b> ‘Food and drink’ <b>PE:</b> Dance <b>Music:</b> ‘Make you feel my love’</p>	<p>Would life be better if we weren’t always swimming against the current?</p> <p><b>History:/Geography:</b> Rivers <b>Science:</b> Forces – gravity, resistance, friction <b>RE:</b> What does it mean to be a Muslim in Britain today? <b>PSHE:</b> What jobs would we like? <b>Computing:</b> Coding <b>D&amp;T/Art:</b> Paper craft <b>MFL:</b> ‘Our school’ <b>PE:</b> Athletics <b>Music:</b> ‘Reflect, rewind and replay’</p>	<p>Can you survive the rainforest?</p> <p><b>History:/Geography:</b> The Amazon Rainforest <b>Science:</b> Properties and changes of materials – reversible and irreversible <b>RE:</b> What would Jesus do? <b>PSHE:</b> How can friends communicate safely? <b>Computing:</b> Data Handling <b>D&amp;T/Art:</b> Amazon sketching skills <b>MFL:</b> ‘Our world’ <b>PE:</b> Gymnastics <b>Music:</b> ‘The Fresh Prince of Bel Air’</p>	<p>How can we save the planet?</p> <p><b>History:/Geography:</b> The Amazon Rainforest <b>Science:</b> Living things and their habitats <b>RE:</b> What would Jesus do? <b>PSHE:</b> How can drugs commo to everyday life affect health? <b>Computing:</b> Music and sound <b>D&amp;T/Art &amp; Design:</b> <b>MFL:</b> ‘On the way to school’ <b>PE:</b> Games <b>Music:</b> ‘Dancing in the street’</p>
Fiction:						
Non Fiction:					<div><p>We don't use this ( We used Harriet Chalmers Adams instead as she linked to our topic better)</p></div>	



# Ashton West End Primary Academy

## Whole School Curriculum Overview



Poetry:		 	'The Tyger' - William Blake			
Year 6	<b>Who am I?</b> <b>History:/Geography:</b> Mountains <b>Science:</b> Animals including humans <b>RE:</b> What do religions say when life gets hard? <b>PSHE:</b> How can we keep healthy as we grow? <b>Computing:</b> E-Safety <b>D&amp;T/Art &amp; Design:</b> Cooking and nutrition <b>MFL:</b> 'The Beach' <b>PE:</b> Gymnastics <b>Music:</b> 'Happy'	<b>How does change affect me?</b> <b>History:/Geography:</b> The Artic and Antarctic <b>Science:</b> Light <b>RE:</b> What matters most to Christians? <b>PSHE:</b> How can we keep healthy as we grow? <b>Computing:</b> Multimedia <b>D&amp;T/Art &amp; Design:</b> Landscapes <b>MFL:</b> 'The four seasons' <b>PE:</b> Gymnastics <b>Music:</b> Classroom Jazz 2	<b>What is responsibility?</b> <b>History:/Geography:</b> World War 2 <b>Science:</b> Animals including humans <b>RE:</b> Is it better to express your faith through art and architecture or through charity and generosity? <b>PSHE:</b> How can the media influence people? <b>Computing:</b> Digital Imagery <b>D&amp;T/Art &amp; Design:</b> Building shelter <b>MFL:</b> 'Then and now' <b>PE:</b> Dance <b>Music:</b> Recorders	<b>What makes a leader?</b> <b>History:/Geography:</b> Changes in Britain since the 1930's <b>Science:</b> Evolution and inheritance <b>RE:</b> Is it better to express your faith through art and architecture or through charity and generosity? <b>PSHE:</b> How can the media influence people? <b>Computing:</b> Music and sound <b>D&amp;T/Art &amp; Design:</b> People in motion <b>MFL:</b> 'Creating a café' <b>PE:</b> Net and Wall Games <b>Music:</b> 'You've got a friend'	<b>What makes the world go round?</b> <b>History:/Geography:</b> The Mayan Civilisation <b>Science:</b> Electricity <b>RE:</b> Is it better to express your faith through art and architecture or through charity and generosity? <b>PSHE:</b> What will change as we become more independent? <b>Computing:</b> Coding <b>D&amp;T/Art &amp; Design:</b> Rotating mechanisms <b>MFL:</b> 'At the theme park' <b>PE:</b> Invasion Games <b>Music:</b> Women in music (One class takes part in Samba)	<b>Why is our world a place of wonder?</b> <b>History:/Geography:</b> Coats <b>Science:</b> Living things and their habitats <b>RE:</b> What difference does it make to believe in Ahimsa, Grace and Ummah? <b>PSHE:</b> How do friendships change as we grow? <b>Computing:</b> Data Handling <b>D&amp;T/Art &amp; Design:</b> Textiles <b>MFL:</b> 'What's in the news?' <b>PE:</b> Athletics <b>Music:</b> 'Reflect, rewind and replay' (One class takes part in Samba)
Fiction:						
Non fiction	  	  	  	   	 	 



# Ashton West End Primary Academy



## Whole School Curriculum Overview

Poetry	'Life Doesn't Frighten Me' – Maya Angelo  Night on the mountain – Geogre - Sterling	'The Fish' - Elizabeth Bishop			 	
--------	---	-------------------------------	---	---	---	---

- *The music titles are from Charanga music scheme*