

'Today I am proud of my school, tomorrow my school will be proud of me.'

Autumn 2:

Welcome back. We hope you had a lovely half term and got plenty of rest as this is going to be another challenging and busy term. The children have settled in really well and have adapted amazingly well. This half term is going to be a busy one.

Please remember:

- PE is on Thursday for Miss Vallow's class.
- Homework is given out on Thursday and due in on Mondays
- Reading books will be given out by new Phonic/Reading teachers.

In reading we will be:

- Reading common exception words
- retelling the story using props, story maps, sequencing parts of the story.
- Answering questions.
- Continuing to develop our phonic knowledge.

In writing we will be:

- sequencing the story.
- writing a retell, character profile, predictions, wanted poster and letters.
- developing our phonic knowledge for spellings.
- learning to form letters correctly
- writing simple sentences using capital letters, fingers spaces and full stops.
- planning and writing our own 'Lonely Beast' stories.

In maths we will be:

- adding and subtracting within 10.
- Using part-whole model to add and subtract.
- Using part-whole model to partition numbers within 10.
- Recalling number bonds to 10
- Recognise, name and describe 2D shapes.
- Recognise, name and describe 3D shapes.
- Count forwards and backwards from 11-20
- Read, write and spell numbers to 20.
- Find 1 more and 1 less than a number to 20.
- Compare groups of objects to 20.

In history/geography we will be:

- exploring our local area.
- observing the changes to the local area.
- identify physical and human features.
- describing our route to school
- understanding where our school is in relation to the world.
- labelling the continents and oceans on a world map.
- using directional language.

In science we will be:

- looking at seasonal changes
- we will be looking different materials
- describing different materials.
- Sorting objects into the materials they are made from.
- Understanding why objects are made from specific materials.
- Investigating materials.
- Testing materials to see if they are waterproof or not.

In RE we will be:

- identifying different festivals and religious events.
- exploring how these festivals and events are celebrated and why.
- sharing experiences of different celebrations
- learning about Diwali
- learning about Christmas.



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In PSHE we will be:

- taking part in lots of circle time activities, building friendships, listening, talking, taking turns, following the school rules.
- discussing who cares about us and loves us and how they show this.
- understanding family life and how families can be different.

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In computing we will be:

beebot.

• performing different rolls.

Following instructions

• Linking moves together to create a sequence.

looking at coding and debugging using the

Creating a set of instructions to programme a

beebots and a computer programme.

- Performing a sequence that has a beginning, middle and end.
- Evaluate own performance.
 - Evaluate other children's performance.

In <mark>Art</mark>/D&T we will be:

- exploring and investigating different materials.
- exploring different techniques when using and combing materials together.
- weaving using paper.
- creating their own weaving pattern.

Dates for the diary:

- PE every Thursday.
- Homework is given out on Thursday and due in on Mondays
- Reading books will be given out by new Phonic/Reading teachers.
- Wednesday's after school are for those pupils who are doing tutoring with Miss Vallow and Mrs Hussain.

In PE we will be: