

# Reception



*'Today I am proud of my school, tomorrow my school will be proud of me.'*

## Autumn 2:

Hello. We have already had a half term in Reception and the children are now settled and used to the environment and routines of the day. We are very proud of all their hard work last half term and we are looking forward to Autumn 2 and all the exciting activities and challenges it will bring.

This half term we will begin to get changed for PE. Please can you provide your child with a white, plain t-shirt, black shorts or leggings, black pumps for PE and ensure your child can get undressed and dressed by themselves. Thank you.

Can we please remind you to:

- Make sure your child's clothes including shoes and especially jumpers have their name in it. When children get changed for PE they will inevitably get their clothes mixed up and named items will allow us to sort this out. Thank you.
- Please ensure your child has a coat, appropriate footwear and outdoor clothing in school each day due to our outdoor learning in Reception. Please continue to ask your child to practise fastening their coat themselves so fastening coats does not impact on their learning time.

Please practise saying a letter sound and learning how to form it correctly every night and complete the home-school activity they will get on a Friday. Home-school books should be returned to school on Wednesdays.

Home-school book – given out on a Friday and handed in on a Wednesday

PE takes place on a Friday and either a Tuesday or Wednesday morning. Children will get changed in school.

Library takes place on Tuesday (RP) and on Wednesday (RW). Please make sure the children have their library books on these days.

**Theme:** This half term our big question is 'Why is light important?'

### Personal, social, and emotional development:

This half term we will be developing our skills of playing with each other respectfully and learning how to challenge ourselves.

We will learn to respect other cultures and religions by learning about different celebrations and festivals.

### Physical development:

We will be learning to dress and undress ourselves for PE. We will be developing techniques of moving in different ways within the space and using the climbing equipment.

We will continue to learn how to play games and learn ball skills.

We will develop control of different tools and techniques such as using pencils, crayons, chalks, scissors, paintbrushes and playdough equipment.

### Communication and language:

This half term we will continue to learn new vocabulary about our topic of 'Why is light important?'

We will listen to lots of stories and use non-fiction books to find information about lights and celebrations. We will retell and role play different stories and celebrations.

We will be repeating rhymes and poems and learning phrases from books.

We will learn to ask and answer questions.

### Reading & Phonics:

As a class we will learn to talk about books, predict what will happen, retell stories and alter stories to create our own.

Each day the children take part in a 30 minutes phonic session in small groups working on the letter sounds from Set 1 in Read, Write, Inc. Your child will be taught to blend sounds together to read words. This will be practised through reading activities in school and at home. Your child will be taught to hear the sounds in words and how to write the letters that represent the sounds.

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## Writing:

During our Literacy Sessions we will listen to a variety of different stories and compose sentences about them. We will be making marks in the provision areas, writing invitations, lists, labels, character names and about our favourite parts of the stories. We will learn how to write the letters that correspond to the sounds we hear in our daily phonics lessons and begin to hear all the sounds in short words and start to write them down in order.

## Numbers:

Our maths learning will focus on numbers to 5. We will learn how to represent them as numerals, compare them, say one more and one fewer and about the composition of numbers to 5.

We will do this through daily counting and lots of practical, fun learning activities.

## Shape, space and measure:

We will learn 2D shape names and their properties. Exploring shapes in our environment and how they relate to number.

We will learn positional language and use this throughout our school day.

We will compare times of the day looking at the differences between night and day.

## Understanding the world:

Our topic will cover

- What is light and dark?
- Light sources old and new
- Daily routines
- Nocturnal animals
- Learn about how cultural and religious festivals use light – Bonfire night, Birthdays including of religious people, Hannukah, Diwali, Christmas.
- Remembrance.

RE – F4 What times are special and why?

## Expressive arts and design:

In Art we will be using different media – charcoal, chalk on black paper, Shiny and dull paper for collage. We will continue to explore colour mixing and making colours lighter and darker and find out how they are used in the environment.

In Music and dance we will be learning songs, using instruments and following dance routines.

## Parent Meetings:

This half term there will be a parent meeting so we can discuss the progress your child is making, the expectations in Reception and how you can help support your child at home.

## Dates for the diary:

**1<sup>st</sup> November- School opens for Autumn 2**

**19<sup>th</sup> November – Children in Need day. Non-uniform and activities for a donation.**

**22<sup>nd</sup> November – Parent's Evening**

**10<sup>th</sup> December – Christmas jumper and Christmas dinner day.**

**17<sup>th</sup> December – School closes for the Christmas holidays.**

**4<sup>th</sup> January – School reopens for the Spring term.**