



'Today I am proud of my school, tomorrow my school will be proud of me.'

Spring 1:

Hello 2L/2N! I hope that you have had a lovely holiday and a Happy New Year to you all. We hope you are ready for an exciting term ahead! Our big question this half term is 'Why are toys so important to the world?'

Please remember:

- PE is on Thursday.
- Homework will be set on Friday and will be returned the following Thursday.

In reading we will be:

- Reading 'Rumpelstiltskin' or 'Brilliant Bridges'
- inferring characters feelings and making predictions based on clues within the text and finding facts.
- referring to the text to find answers to questions.

In writing we will be:

- Using aspects of spelling, punctuation and grammar in our own writing. For example, describing settings and characters in 'The Velveteen Rabbit.'
- Exploring non-fiction texts and how to use them to write a non-chronological report about Toys.

In maths we will be:

- Exploring equal groups, repeated addition which will lead on to multiplication and division facts and we will begin Rockstar Times Tables.
- Looking at the properties and features of 3D shapes.
- In statistics, we will be gathering information and interpreting tables and graphs.

In history/geography we will be:

- Looking at the most popular toys through the 20th century and the early 21st century.
- thinking about our favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children.
- Developing a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

In Science we will be:

- Thinking about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard.
- Comparing the suitability of different everyday materials for different purposes.
- Exploring how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.
- We will look at the work of John McAdam.
- Using a range of learning activities such as discussions, debates, sequencing and a local walk where children work scientifically to identify the uses of everyday materials in the local area.

In RE we will be:

- Finding out about sacred books from different religions.
- Recapping our work on special books and thinking about what makes a book 'holy'.
- We will move onto looking at stories and teachings in holy books and finding out what these mean for believers.
- We will learn how different holy books are treated and that some stories appear in more than one book.

In PSHE we will be:

- Thinking about where money comes from and how it can be used.
- Discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe.

In Computing we will be:

- Exploring important computer skills needed for safe and effective computer use.
- Looking at further skills concerning the use of folders, searching for files and printing.
- Learning how to make presentations using appropriate software.

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In art/**D&T** we will be:

- Looking at different buildings, their size and shape and line drawings. Can we see patterns within their structure?

In PE we will be:

- Through the topic 'Toys' we will learn to change the speed, weight and size of movements.
- Dance in different formations.
- Move in response to stimuli.
- To synchronise movement in different formations.

Dates for the diary:

- TBC