



'Today I am proud of my school, tomorrow my school will be proud of me.'

Spring 2:

Welcome back. This half term is going to be another busy one, with lots of challenges to face.

Please remember:

- **PE** is now on **Thursday's** for both Year 1 classes.
- Literacy and Maths Homework is given out on **Thursday** and due in on **Monday**.

In reading we will be:

- Reading a range of stories on a range of topics and continuing with our phonics lessons.
- Identifying rhyming words.
- Continue to develop a pleasure for reading.
- Listening to others read and answering questions about they have heard.
- Continue to segment and blend for reading.
- Reading common exception words.
- Continue to develop fluency when reading and reading with expression.

In writing we will be:

- Continue to write down sentences that he/she has rehearsed.
- Discuss and write about setting and characters.
- To use capital letters and full stops to demarcate sentences in some of his/her writing.
- Write a non-chronological report.
- Begin to use suffixes -s an -es to represent plural nouns.
- To use joining word 'and'.

In maths we will be:

- comparing groups and numbers up to 50.
- Counting in 2's, 5s and 10's
- Measuring, comparing and ordering length, height, weight and capacity.

In **history**/geography we will be:

- Learning all about 'Home' in the past.
- Looking at how homes have changed.
- How life has changed
- Looking at each room in the house.
- Identifying and names Victorian household objects.
- Comparing household objects from the Victorian times.

In science we will be:

- identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identifying and naming a variety of common animals that are carnivores, herbivores and omnivores
- describing and comparing the structure of a variety of common animals. (fish, amphibians, reptiles, birds and mammals, including pets)
- identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

In RE we will be:

- Discussing special celebrations and why they are celebrated.
- Understanding Easter and the story of Easter.
- Understanding why it is important to Christians and how it is celebrated.
- Understanding the story of Passover and who celebrates it.

In PSHE we will be:

- Learning what money is and the forms that money comes in.
- Understanding that people make different choices about how to save and spend money
- To know about the difference between needs and wants.
- that money needs to be looked after; different ways of doing this.

In computing we will be:

- Understanding that music can be created digitally.
- Learning to record sound using ICT that can be stored and played back.
- Locate, listen to, play and begin to record sounds
- Use software to change the musical phrases they create.



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In Art/D&T we will be:

- looking at 'Healthy Living'
- understanding what a balanced diet is.
- Identifying the 5 main food groups.
- Look at food prep and food hygiene.
- Using various tools to cut, grate, chop, and slice food.
- Making a vegetable soup
- Testing, designing and making our own fruit smoothies.

In PE we will be:

- Continuing to work on throwing skills.
- Developing catching skills using different pieces of equipment use as bean bags.
- Developing their balance and apply these skills.
- Linking running and jumping activities with some fluency, control and consistency.

Dates for the diary:

- PE is now every **Thursday**.
- Literacy and Maths homework is given out every **Thursday** to be back in on **Monday**.