2L/2N



'Today I am proud of my school, tomorrow my school will be proud of me.'

Summer 1:

Hello 2L/2N! I hope that you have had a lovely holiday and are feeling well rested and refreshed. We hope you are ready for an exciting term ahead! Our big question this half term is 'Do you like to be beside the seaside?'

Please remember:

- PE is on Wednesday.
- There will be an after-school PE club every Wednesday this half term. Please note there are limited spaces.
- Spellings are tested on Fridays. Please return your completed spellings on Thursday.

In reading we will be:

- Focusing on poetry and reading 'Mighty Mountains and Swirling Seas.'
- Reading for fluency using punctuation in the text.
- Answering a variety of different types of questions by identifying key words within the question and finding them within the text.

In writing we will be:

- Reading the fiction text 'The Secret of Black Rock.'
- Using this text, children will explore a range of new vocabulary, describe settings and characters and use drama to act out various parts of the story.
- Children will make posters, write a news report and a persuasive letter to the local mayor about the future of Black Rock.

In maths we will be:

- Exploring fractions. To recognise, find, name and write fractions of a length, shape, set of objects or quantity.
- To write simple fractions ie half of 6=3.
- Revision of addition and subtraction methods and two step problems.

In history/geography we will be:

- Reading and interpreting several different atlases and maps of the world and local area.
- Devise simple maps and use and construct basic symbols in a key in the context of the school/local area.
- Using simple compass directions (North, South, East and West) and locational and directional language.
- Using simple fieldwork and aerial photographs to study the key human and physical of the school.

In Science we will be:

- Observing different seeds and bulbs and understand they have their own store of food inside them.
- Asking the question -Can seeds germinate without soil?
- Planting bean seeds without soil and monitoring its progress through taking photographs, observing and keeping a diary.
- Explaining how a bean seed germinates and its life cycle using information gathered from our experiment.
- Finally looking at ways seeds can be dispersed in a variety of ways.

In RE we will be:

- Continuing our topic on Judaism.
- Recognising the first story in the Old Testament and Torah and retelling The Creation Story.
- Recognising Moses as a key religious figure and name some of the main events of his life.
- Recognising and naming key features of the Passover festival, including how and why it is celebrated.
 Naming ways people celebrate the Passover Festival, explaining the significance of food on the Seder plate and drawing comparisons between the ways festivals are celebrated.

In PSHE we will be:

- Exploring ways to make healthy choices about sleep, exercise, food and drink.
- Understanding the importance of keeping our bodies healthy and clean.
- Understanding the importance of staying safe in the Sun

In Computing we will be:

- Using technology respectfully and safely.
- Revisiting how to stay safe online.
- Using software such as Microsoft Power point to create our own presentation based on our Science topic.

In art/D&T we will be:

- Naming parts of and the function of vehicles in today's world
- Designing and creating our own vehicle with moving wheels and working axles.

In PE we will be:

 Developing skills with Miss Mather including throwing, catching, hitting targets and taking part in a variety of games. 2L/2N



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	•	Evaluating our completed product against our design.	
D	ates fo	tes for the diary: • If you are celebrating Eid around the 2 nd May, have a lovely celebration! There will be an Eid party in school on Friday 6 th May.	

- Children may wear their own clothes on this day.

 Year 2 SATs tests will take place during the last two weeks of this half term.
- End of term Friday 27th May.