



'Today I am proud of my school, tomorrow my school will be proud of me.'

Summer 1:

Welcome back. We hope everyone had a lovely Easter holiday.

Please remember:

- **PE** is on **Thursday's for 1M and 1V.**
- Literacy and Maths Homework is given out on **Thursday** and due in on **Monday.**
- Spellings are tested on **Friday**; new spellings are given out on Friday and due in on **Thursdays.**

In reading we will be:

- Reading 'The Koala Who Could' By Rachel Bright
- Sequencing and retelling the story.
- Identifying singular and plural nouns by adding 's' or 'es'.
- Developing a characters speech using speech bubbles.
- Reading non-fiction books, text and websites about Koalas.
- Continuing with our phonics, reading and spelling common exception words.
- Answering questions about what we have read and heard read.

In writing we will be:

- Sequencing and retelling the story.
- Identify and explaining the main characters emotions.
- Writing a non-chronological report.
- Writing riddles
- Spelling common exception words.
- Using phonic knowledge to spell regular and unfamiliar words.
- Using question marks and exclamation marks.

In maths we will be:

- Counting in twos, fives and tens.
- Making and adding equal groups.
- Making arrays.
- Making doubles
- Grouping and sharing.
- Finding a half and a quarter of a shape and numbers.

In history/**geography** we will be:

- Finding out about Australia.
- The states that make up Australia
- Animals native to OZ
- Where people live and how they live.
- Famous landmarks
- Learning about the Great Barrier Reef.
- Comparing life in Australia to life in England.
- Looking at the weather.
- Looking at physical and human features.

In science we will be:

- Identifying and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identifying and describe the basic structure of a variety of common flowering plants, including trees.
- become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

In RE we will be:

- Discussing where we belong and what it means to belong to different groups.
- Discussing what it means to belong to the Christian faith and how Christians show they belong.
- Discussing what it means to belong to the Islamic faith and how Muslims show they belong.

In PSHE we will be:

- Focusing on who keeps us safe.
- Looking at different members in our community who can keep us safe.
- Learn how to respond to strangers.
- To know what to do in an emergency.

In computing we will be:

- To use technology purposefully to create, organise and retrieve digital content.
- Add text to graphics and use sound to communicate ideas.
- Explore and share information from a variety of

1M



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	sources (including digital resources).
<p>In Art/D&T we will be:</p> <ul style="list-style-type: none">• learning about 'Sculptures'• looking at, exploring and investigating different sculptures.• using various resources to recreate sculptures.• designing, making and decorating own sculptures•	<p>In PE we will be:</p> <ul style="list-style-type: none">• To perform dances using simple movement patterns.• Children can make up a short dance sequence.• Children can dance imaginatively.• Children can move around the space safely.
<p>Dates for the diary:</p> <ul style="list-style-type: none">• PE is now every Thursday for 1M and 1V.• Literacy and Maths homework is given out every Thursday to be back in on Monday.• Spelling test is on Friday and spelling books will be collected in on a Thursday.	