

Reception



'In our multicultural and eco- friendly school, we celebrate differences and encourage mutual respect. We support each other and our community to work together and take pride in the things we do. We demonstrate perseverance, inclusion and respect. Everyone is welcome!'

Summer 1:

Hello. Welcome to Summer 1 in Reception. We are Miss Cooper and Mrs Wright. Everyone is very proud of all the children's hard work last term and we are looking forward to our Summer term.

This half term we will continue to get changed for PE. Please can you provide your child with a plain, white t-shirt, black shorts or leggings, suitable footwear for PE and if possible, an old jumper or hoody to put on for outside PE when it is cold. Please ensure your child can get undressed and dressed by themselves and that all their clothes are named. Thank you.

Can we please remind you to:

- Make sure your child's clothes including shoes and especially jumpers have their name in it. When children get changed for PE they will inevitably get their clothes mixed up and named items will allow us to sort this out. Thank you.
- Please ensure your child has a coat, appropriate footwear and outdoor clothing in school each day due to our outdoor learning in Reception. Please continue to ask your child to practise fastening their coat themselves so fastening coats does not impact on their learning time.

Please complete the home-school activity they will get on a Friday. Home-school books should be returned to school on Wednesdays. Please continue to practise recognising and writing sounds correctly. Some children will also have ditties or reading books to practise at home

PE takes place on a Tuesday and Wednesday morning and a Friday afternoon. RC get changed for PE on Tuesday and RW gets changed on Wednesday.

Library usually takes place on Tuesday (RC) and on Wednesday (RW). Please make sure the children have their library books on these days.

Theme: This half term our big questions are 'Where can a journey take us?'

Personal, social, and emotional development:

This half term we will be learning to respect other cultures and ways of life.

Physical development:

We will be continuing to learn to dress and undress ourselves for PE.
Practise PE skills of throwing, catching, balancing, controlling balls and bean bags.
Develop cutting skills and manipulation of materials to make 3D models.
Learn pencil control through drawing and colouring with different media.
Continue to learn correct letter formation.

Communication and language:

This half term we will continue to learn new vocabulary about our topic 'Where can a journey take me?'
We will listen to lots of stories and use non-fiction books to find information about journeys, transport and places that are different from the places we live. We will retell and role play different stories and journeys.
We will be repeating rhymes and poems and learning phrases from books.
We will learn to ask and answer questions.
We will continue to use connectives to extend our speech.

Reading & Phonics:

As a class we will learn to talk about books, predict what will happen, retell stories and alter stories to create our own.
Each day the children take part in a 45 minutes phonic session in small groups working on the letter sounds and groups of letters making one sound in Read, Write, Inc. Your child will be taught to blend sounds and read words more speedily and read simple sentences and they will be taught to hear the sounds in words using Fred fingers and write them to make a word.

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Writing:

During our Literacy Sessions we will listen to a variety of different stories and compose sentences about them. We will hear sounds in words and write them in the correct sequence to write words. There will be opportunities in provision areas to write captions, lists, labels, character names and about our favourite parts of the stories. We will practise writing words including topic words and will begin to write simple sentences about our topic and within their play.

Numbers:

Our maths learning will focus on rote counting beyond 20, ways to use subitising skills to work out larger amounts, composition including doubles, ordinality and comparing quantities as 'more than' 'fewer than' and 'equal to'.

Shape, space and measure:

We will learn about values of small coins and how to combine coins to make given values and learn about time.

We will learn how to measure and use the correct vocabulary relating to length, height, weight and capacity.

We will continue to work on directional and positional language and on recognising and creating patterns.

Understanding the world:

Our topic will cover

- Different types of transport and transport in the past
- Journeys around Britain, looking at maps and thinking about how we will get there.
- Journeys beyond Britain, comparing places and traditions and looking at animals found there.

RE – We will be thinking about Special places including religious buildings

Expressive arts and design:

In Art we will be drawing animals and plants found in other countries, drawing maps and landmarks and using shapes to create pictures of transport.

In DT we will be making boats and finding out if they float and making different forms of transport.

In Music and dance we will be learning songs, using instruments, and following dance routines. We will watch music and dance performances and talk about them.

Parent Meetings:

We continue to hope we will be able to hold parents' meetings in school soon.

Dates for the diary:

Monday 25th April – Summer term starts

Tuesday 26th April – Visit from local police

Monday 2nd May – Bank Holiday

Thursday 5th May – Inset day (Children do not attend school)

Friday 6th May – Eid parties in the afternoon (Children may come to school in party clothes)

Friday 27th May – Last day of half term

Monday 13th June – School reopens

Tuesday 26th July – Last day of term (School closes for Summer holidays)